

## Grammar in Literacy & Language Overview chart

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>Year 2</b>	Capital letters Question marks Suffixes (-ful, -less)	Commas in lists Suffixes (-ing, -er, -est)	Sentences with different forms (exclamation and command) Adjectives, nouns, noun phrases	Conjunctions (for co-ordination) Adverbs	Conjunctions (for subordination) Apostrophes for contractions	Verb tenses Tenses in texts
<b>Year 3</b>	Adverbs and adverbials Inverted commas Headings and subheadings	Adverbs of time	Determiners <i>a</i> and <i>an</i> Conjunctions Adverbs and adverbials	Prefixes	Adverbs and word families Sentences Perfect tense	Prepositions Paragraphs
<b>Year 4</b>	Inverted commas	Paragraphs	Adverbials (including fronted adverbials)	Plurals, possession and apostrophes	Standard English	Nouns and pronouns
<b>Year 5</b>	Devices to build cohesion within a paragraph Linking ideas across paragraphs	Relative clauses	Modal verbs Adverbs of possibility	Brackets, dashes or commas to indicate parenthesis	Converting nouns or adjectives into verbs using suffixes Verb prefixes	Use of commas to clarify meaning or avoid ambiguity
<b>Year 6</b>	Expanded noun phrases Semicolons, colons and dashes	Punctuation of bullet points Layout devices to structure text	Informal and formal speech and writing, subjunctive Passive voice	Formal and informal vocabulary	Hyphens to avoid ambiguity	Linking ideas across paragraphs using a wide range of cohesive devices