



WREN'S NEST PRIMARY SCHOOL

School Key Policy for 2026-2027

Curriculum Policy

September 2027- 2027

Document to be read in conjunction with ***other key school policies (listed within document)***



'A curriculum for academic achievement and beyond'

At Wren's Nest Primary School, we believe that we have the privilege of impacting and changing lives, inspiring minds for future generations.

At Wren's Nest Primary School we believe every child can succeed.

We aim to support children so they can be:

- ✓ Happy, confident and resilient children
- ✓ Children who are inspired and want to fulfil their potential
- ✓ Children who 'reach for the stars' and aim to achieve their best at all times
- ✓ Children who respect others and value the community they live in
- ✓ Children who are aware of the wider world around them and have a desire to explore it
- ✓ Children who become problem solvers and creative thinkers

To fulfil our vision of all children 'reaching for the stars' we provide a curriculum that builds on children's prior knowledge and skills. Our curriculum helps our children to understand where they come from, their local community, and the rich history that surrounds them. The Wren's Nest Nature Reserve is a world heritage site and the children learn to understand the importance of it and how the area is revered around the world.

Implementation:

Our curriculum builds on the interests of our children and is tailored to meet their needs, providing them with a route to becoming independent learners. The curriculum is informed by key schemas (fashion, technology and food), which enable the children to

To engage:

- by setting the scene and providing a context for learning
- by sparking children's curiosity using interesting starting points
- by hooking learners in with a memorable experience/text/big question
- by encouraging the children to ask questions

To develop:

- to make links with skills and knowledge for a deeper understanding
- time for consolidating skills and knowledge learnt
- to deliver reading, writing, maths and discussion across the curriculum areas
- to engage in creative opportunities

To innovate:

- to use peer and group discussions to reflect upon and develop creative thinking
- to be encouraged to develop their entrepreneurial skills and become independent thinkers
- to have opportunities for collaborative working and problem solving

To express:

- to become reflective and self-critical
- to be able to evaluate and critique
- celebrate and share successes
- identify areas for improvement

Our curriculum explores the breadth and depth of the National Curriculum. It allows children to develop new skills through a variety of interesting contexts while making links with the environment in which they live. The children develop a rich and deep subject knowledge, making links and transferring skills that will contribute to their life-long learning.

Our curriculum allows children to build respectful relationships, recognising that people are good at different things. They are encouraged to develop high self-esteem and confidence, enabling them to integrate fully into wider society and have high aspirations for themselves and their futures.

Throughout the curriculum, children are encouraged to take part in democratic activities and express their opinions on a range of topics, while respecting the views of others. At Wren's Nest Primary School, children learn that they are part of a multicultural society and understand the benefits of belonging to a school and wider community with a range of differing opinions and beliefs.

At Wren's Nest, we aim for all children to **engage, thrive and achieve**.

Children are engaged in meaningful and purposeful learning experiences.

They are encouraged to take an active role in their learning.

They develop curiosity and a love of learning.

Children are supported to thrive both academically and personally.

They are taught resilience and independence.

They are encouraged to believe in their own potential.

Children are enabled to achieve their best.

They make progress from their individual starting points.

Success is recognised, valued and celebrated.

We enrich the curriculum by encouraging parents and carers to take an active role in their children's learning. We provide a comprehensive enrichment programme where children engage in a wide repertoire of visits and experiences which enhance their life experiences and provide ideas that they can draw upon in their learning.

The local environment is used to support learning wherever possible. Curriculum days are planned to deepen knowledge, broaden experiences and inspire learners.

In an ever-changing society, it is crucial that children at Wren's Nest are aware of current affairs and world events. We deliver a curriculum that reflects this and encourages children to think critically about the world around them.

Children are given opportunities to express their thoughts, ideas and opinions in a safe and supportive environment where they are listened to and valued.

Life Skills lessons are an important part of our curriculum offer. These lessons support children to develop essential personal development skills such as communication, teamwork, problem-solving and emotional resilience. They help prepare children for life beyond primary school and support them to become confident, responsible citizens.

- Keeps your original voice but strengthens professionalism

SMSC and British Values:

At Wren's Nest Primary School, we are fully committed to ensure our children become well-rounded citizens of the future and prepare for life in modern Britain. We believe passionately in the spiritual, moral, social and cultural development of all our children. Our

ethos of SMSC underpins our teaching and learning, including the promotion of fundamental British Values. We encourage our children to become nurturing, respectful individuals and valued members of the community and to understand the contribution they can make towards this.

Parent Information:

At Wren's Nest Primary School, we understand the importance of home learning as an extension of the children's education. We ensure that the parents/carers are fully informed about the current area of the curriculum that their children are working on. At the start of each term a curriculum video is sent home, highlighting areas of key learning for that academic term. In addition to this, a knowledge organiser is sent home for each unit of work covered, which gives more in-depth details, such as technical vocabulary, key dates and interesting facts for the parents to share and discuss with their children. All documents are available as a paper copy and on the school website.

Monitoring, evaluation and review

The policy will be promoted and implemented throughout the school by all staff. The school will review this policy annually and assess its implementation and effectiveness. This will be reviewed by the Curriculum and Standards Committee.

Links with Other policies and documents

The Curriculum Policy links closely with a range of other policies to provide a coherent package of provision for Children at Wrens Nest:

- Knowledge Organisers (Appendix A)
- Our Curriculum Statement (Appendix B)
- Our School Aims (Appendix C)
- Curriculum flyers
- School Website
- Planning documentation including detailed Medium-Term Planning
- Children's Nooks
- Working walls and displays of children's work
- Learning to Read Policy
- Literacy and Language Policy
- Wren's Nest Numeracy Pathways
- Non -negotiables

Date of Review: September 2026

Policy to be reviewed: September 2027

Appendix A: Example of knowledge organiser

Can I Feed a Polar Bear?

Key Vocabulary

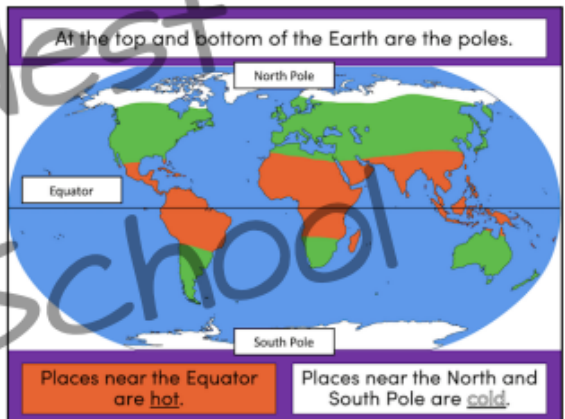
Temperature	The degree of hotness or coldness of a place.
Axis	An imaginary straight line through Earth which it rotates around.
Hemisphere	Half of Earth, usually divided into the Northern or Southern Hemispheres by the Equator.
Glacier	A huge accumulation of ice and snow that moves slowly over land.
Ice floe	A sheet of ice floating in the water.
Arctic/ Arctic Circle	An imagined circle around the North Pole that surrounds the area known as the Arctic.
Antarctic/ Antarctic Circle	An imaginary line around the Earth which surrounds the Southern polar region known as the Antarctic.
Antarctic Treaty	A set of rules signed by 54 countries to protect Antarctica.
Inuit	A person that lives in the Arctic Circle.

The coldest parts of the Earth are where the sun's rays are less concentrated.

Cold Countries - areas that are cold, especially during winter. Examples include those that are near the poles, like Greenland.



Did you know...?
The Arctic is not just ice and snow. You also get trees and plants.



Did you know...?
Penguins live in Antarctica, where there are no polar bears.



Feeling Hot, Hot, Hot!

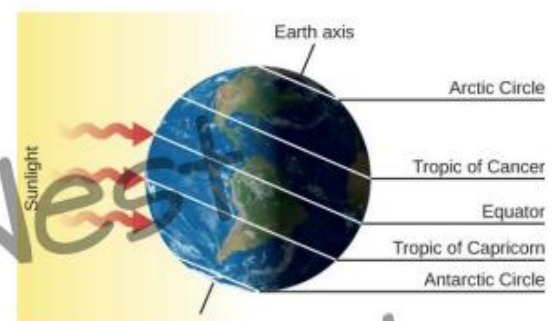
Key Vocabulary

Climate	The average weather conditions, e.g. rainfall, hours of sunshine and winds, over at least 30 years.
Climate change	A large-scale and long-term change in the planet's climate, including weather patterns and average temperatures.
Equator	An imaginary line that circles the middle of the Earth. It is hottest here.
Tropics	Warm areas near the Equator. The weather is usually hot and rainy all year round. Lots of rainforests are found here.
Tropical rainforest	An area of forest found close to the Equator. It is hot with a lot of rainfall and home to lots of plants and animals.
Hot desert	An area of land that is hot and dry with less than 25cm of rain per year.

The hottest places on Earth are near the Equator where more of the sun's rays are concentrated.

Hot deserts are hot and dry with little water. It is tough for wildlife to survive there although some do, such as camels and lizards.

Tropical rainforests are found in the tropics and are hot and wet. This climate is ideal for trees to grow. The rainforest is home to lots of colourful plants and animals from tiny treefrogs to fierce jaguars!



Did you know...?
Camels survive in the harsh deserts by storing water and fat in their hump for a long time.

Our School Curriculum – Core Values Wren's Nest Primary School



Wren's Nest Primary School is based in the heart of the Wren's Nest Estate.

Facing disadvantage is an everyday challenge for most of the families our school serves. We believe our children deserve to access and experience the same opportunities and education as their counterparts, and as a school, this is what we aim to achieve through the curriculum we offer and deliver.

Our children enter education at either two or three years old with a significant communication and language deficit and a very low attainment baseline. In most instances, this is due to poor early experiences and the impact of the negative generational cycle of deprivation and all that it entails.

We want our children to leave us knowing they can be aspirational and 'reach for the stars' which is part of our ethos to support and enable children to 'unlock potential and reach for the stars.' We also want our children to be well-rounded citizens within their community; to know what is right and what is wrong, to take responsibility for their actions, know how to stay safe and be resilient, have and show respect and demonstrate tolerance in a world that is ever-changing.

Our curriculum design is based around four core values that we believe are at the heart of what we teach our children during their time at Wren's Nest:

Responsibility

Ambition

Environment

Community

These core values are based on the knowledge we have, of what we know our children need, as we teach them through a curriculum designed to build core skills and knowledge, whilst counter-balancing and diminishing a knowledge deficit. From these core values we have created our curriculum schemas, these help the children to make links with their key knowledge and skills.



At Wren's Nest we want our children to love their learning and grow into capable young people who have an excellent set of academic and social skills, giving them sufficient knowledge and competences for future learning and employment.

Alongside these core values and a curriculum that meets the needs of the children, one philosophy we hold remains paramount in all we do - 'To make a difference in each child's life' whether it be academically, socially, emotionally or morally.

We want each child to leave Wren's Nest knowing life has chances, having the confidence and resilience to know they can achieve well. We want our children to have the skills and determination to break the generation cycle of deprivation, instilling in future generations the knowledge they have gained from a curriculum built and designed to counter-balance early deficits in knowledge and experience. This is our curriculum statement - what we aim to achieve at Wren's Nest through good quality-first teaching and learning of a needs-led curriculum that is at the heart of our local community.

Appendix C:



"Unlock potential and reach for the stars"



Our Aims at Wren's Nest Primary School

We aim to provide an excellent education for all our children so they reach the highest academic standards possible and make excellent progress throughout their primary education.

We want each child to develop self-respect and to respect the opinions, feelings and possessions of others.

We want children to develop respect and tolerance for others within the community that they live and the wider world.

Children will develop an active interest and motivation in their own learning.

Our school will be a safe, secure and inspiring place that children and staff value and underpins our value of education.

We aim to create a happy, open and welcoming environment for the whole community of Wren's Nest Primary School and have a positive relationship with all who live in the locality.

We will encourage the involvement of parents in school life, to further their child's education and their own. Wren's Nest school is a community of learning for all ages.

At Wren's Nest we want our children to love their learning and grow into capable, young people who have an excellent set of academic and social skills, giving them sufficient knowledge and competences for future learning and employment.



We believe that these aims will enable the potential of each child to be developed, both academically and socially, and that each pupil will develop high levels of self-belief and aspiration.