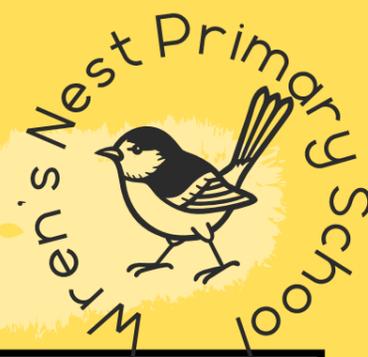


Year 6 Overview



| Lesson | Autumn | Spring | Summer |
|-----------|--|---|---|
| English | <p>Fiction: Stories in historical settings; Poetry: the power of imagery</p> <p>Non-fiction: Biography and autobiography; Journalistic writing</p> | <p>Fiction: Stories told through flashbacks</p> <p>Non-fiction: Formal and informal letters; Persuasive writing</p> | <p>Fiction: Legend of Robin Hood; Playscripts</p> <p>Non-fiction: Non-chronological reports; Explanation Texts; Arguments</p> |
| Maths | Place value; Four operations | Fractions, decimals and percentages | Statistics; Algebra; Geometry; Measure |
| Science | Evolution: Darwin's Dilemma | <p>Living things and their habitats: Do you want to be in my class?</p> <p>Animals inc humans: Awesome Anatomy</p> | <p>Light: Bright Ideas</p> <p>Electricity: Circuit Training</p> |
| History | The Great War: Through mud, blood and memories | The Maya: Majestic Maya | WW2: Blitz, bombs and bravery |
| Geography | Earthquakes and tsunamis: Plates, puddles and panic | Time zones: Back to the future | Global trade: Food and farms |
| Art | <p>Colour: Stephen Wiltshire</p> <p>Drawing: Karl Blossfeldt</p> | <p>Pattern: Bridget Riley</p> <p>Texture: Gustav Klimt</p> | <p>Printing: Edward Wadsworth</p> <p>3D Form: Luke Perry</p> |
| DT | CAMS - moving toys | | |

Year 6 Overview



| Lesson | Autumn | Spring | Summer |
|--------------|---|--|---|
| Music | Music and technology; Developing ensemble skills; Christmas Carol Service | Creative composition; Musical styles connect us | Improvising with confidence; Farewell tour; Leavers service |
| Computing | Communication and collaboration; Webpage creation | Variables in games; Introduction to spreadsheets | 3D modelling; Sensing movement |
| RE | <p>Sanatana Dharma (Hinduism): What is the best way for a Sanatani to show commitment to God? How can Brahman be everywhere and in everything?</p> <p>Christianity: How significant that Mary was Jesus' mother? Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> | <p>Islam: How is the Qur'an vital to Muslims? Does belief in Akhirah help Muslims live a good life?</p> <p>Christianity: Is Christianity still a strong religion over 2000 years after Jesus was on Earth? Is anything ever eternal?</p> | <p>Judaism: Are Rosh Hashanah and Yom Kippur important to Jewish children? How are sacred teachings and stories interpreted by Jews today?</p> <p>Humanism: How do inspirational people impact on Humanists' lives today?</p> |
| PSHE | Weapons; Value of life; Bullying; Doing the right thing; Values that help us live together | Consequences of weapons; Value of law; Bullying, hate, race and crime; Value of money; Making a difference | Value of life; Value of law; Value of teamwork; Making decisions; Protective behaviours |
| PE | Invasion games; Gymnastics | Indoor athletics; Improving fitness | Tennis/Cricket/Rounders; Sports Festival |
| German | Bilingual dictionaries; Sports; Verbs; Healthy and unhealthy foods and lifestyle | Animals; Adjectives; Habitats; Food; Eating etiquette | Languages in our school; Stereotypes; Consolidation |
| Life Lessons | <p>Makaton: Classroom conversations</p> <p>Time: Solving problems using hours, minutes and seconds</p> <p>Hygiene: Relaxing without a screen</p> | <p>Makaton: Conversations at home</p> <p>Time: Solving problems using days, weeks, months and years</p> <p>Hygiene: When to say 'no'</p> | <p>Makaton: Conversations in a restaurant</p> <p>Time: Planning a day out</p> <p>Hygiene: Using public transport</p> |