

# Year 5 Overview



Lesson	Autumn	Spring	Summer
English	<p><b>Fiction:</b> Myths and modern retelling; Dilemma Stories</p> <p><b>Non-fiction:</b> Instructions; Recounts</p>	<p><b>Fiction:</b> Poetry; Stories by a significant children's author</p> <p><b>Non-fiction:</b> Persuasive writing; Biography and autobiography</p>	<p><b>Fiction:</b> Stories from another culture; Playscripts</p> <p><b>Non-fiction:</b> Non-chronological reports; Discussion texts</p>
Maths	Place Value; Addition and Subtraction; Multiplication and Division	Multiplication and Division; Fractions	Decimals and Percentages; Geometry; Measure
Science	<p><b>Space:</b> To infinity and beyond!</p> <p><b>Properties of materials:</b> Radical reactions</p>	<p><b>Living things and their habitats:</b> Circle of life</p> <p><b>Animals inc humans:</b> Who do you think you are?</p>	<p><b>Forces:</b> May the force be with you!</p>
History	<b>Anglo Saxons:</b> Raid and Invade	<b>Vikings:</b> From fjords to Jorvik	<b>Vikings:</b> From fjords to Jorvik
Geography	<b>North and South America:</b> From the Rockies to the Rainforests	<b>Sustainability:</b> I've got the power!	<b>Local Area:</b> What needs changing?
Art	<p><b>Colour:</b> Joseph Turner</p> <p><b>Drawing:</b> Light and shadow</p>	<p><b>Pattern:</b> Op Art</p> <p><b>Texture:</b> Gustav Klimt</p>	<p><b>Printing:</b> Roy Lichtenstein</p> <p><b>3D Form:</b> Local sculptures</p>
DT	CAMS - moving toys	Food - Chocolate, Easter	Design and make a yo-yo

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Music	Melody and harmony in music; Sing and play in different styles; Christmas Carol Service	Composing and chords; Enjoying musical styles	Freedom to improvise; Battle of the bands
Computing	Systems and searching; Video production	Selection in physical computing; Flat file databases	Vector graphics; Selection in quizzes
RE	<p><b>Sikhism:</b> How far would a Sikh go for their religion?</p> <p><b>Christianity:</b> Is the Christmas story true?</p>	<p><b>Sikhism:</b> What is the best way for a sikh to show commitment to God?</p> <p><b>Christianity:</b> How significant is it for Christians to believe that God intended Jesus to die?</p>	<p><b>Buddhism:</b> What is the best way for a Buddhist to show commitment to their beliefs?</p> <p><b>Christianity:</b> What is the best way for a Christian to show commitment to God?</p>
PSHE	Values; Rights	Values of love, honour and courage; Groups and gangs	Bullying; Behaviour of friends
PE	Gymnastics; Invasion games	Dance; Fitness	Athletics; Games
German	Euros; Germany; Weather; Toys; Design a toy catalogue	Compare a story; Adjectives; Transport; Travel to Germany	Weather and transport; Numbers to 100
Life Lessons	<p><b>Makaton:</b> Greetings and family</p> <p><b>Time:</b> Converting 24-hour clocks</p> <p><b>Hygiene:</b> Sleep routine</p>	<p><b>Makaton:</b> Food and drink</p> <p><b>Time:</b> Converting units of time; Timetables</p> <p><b>Hygiene:</b> Relationships</p>	<p><b>Makaton:</b> Locations and times</p> <p><b>Time:</b> Calculate timetables</p> <p><b>Hygiene:</b> Making a sandwich or small meal</p>