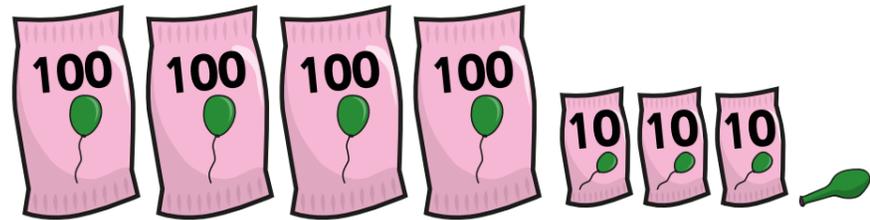


1 How many balloons are there?

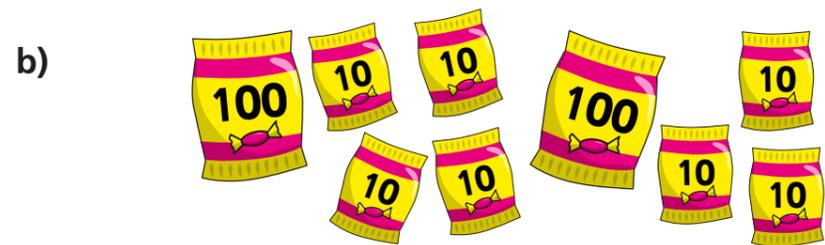


There are balloons.

2 How many sweets are there?



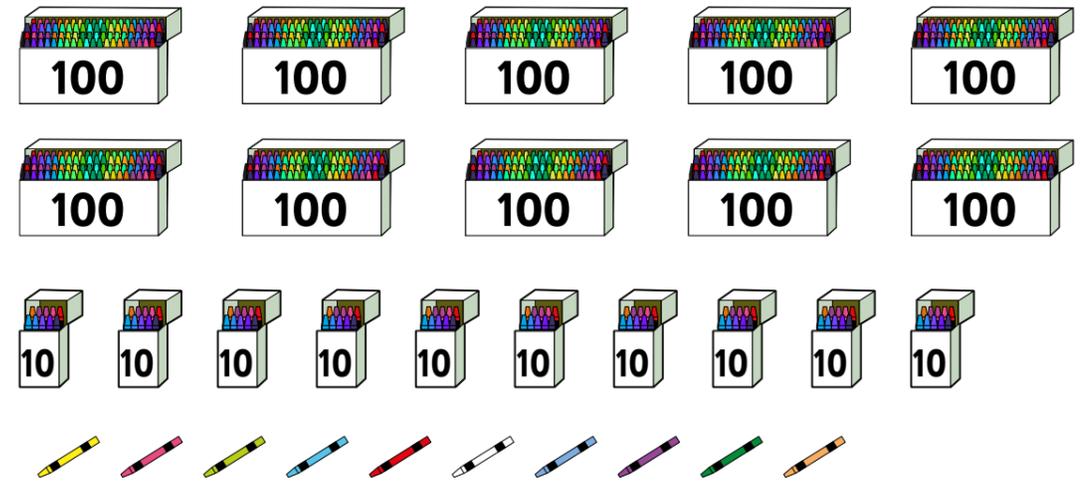
There are sweets.



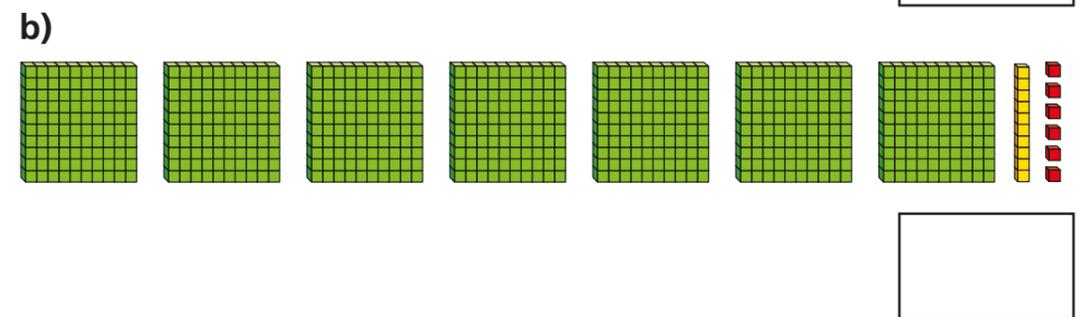
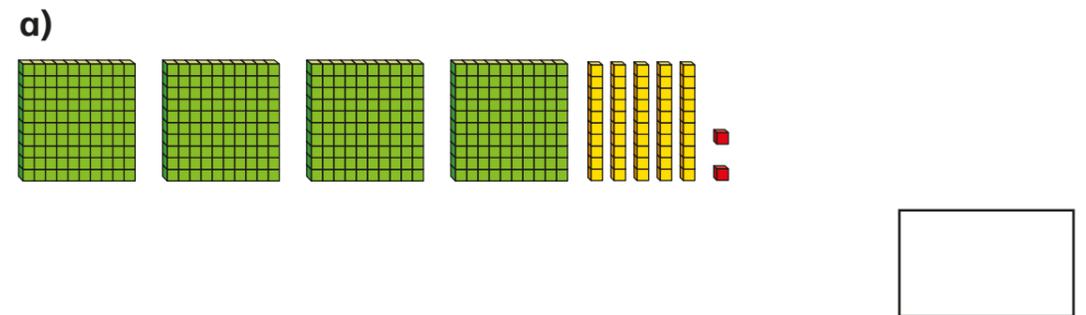
There are sweets.

c) What is the same and what is different about a) and b)?
Talk to a partner about your answer.

3 Circle 316 crayons.



4 What numbers are represented?



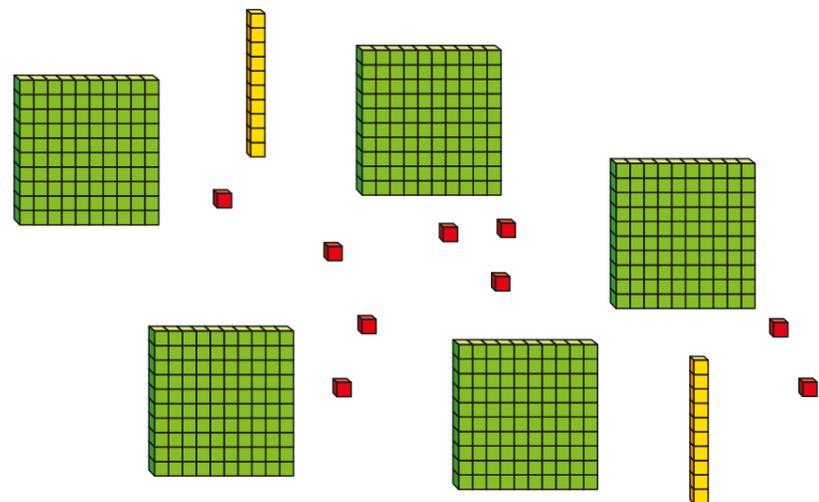
5 Use base 10 to make these numbers.

a) 426 b) 922 c) 307

Are your answers the same as your partner's answers?

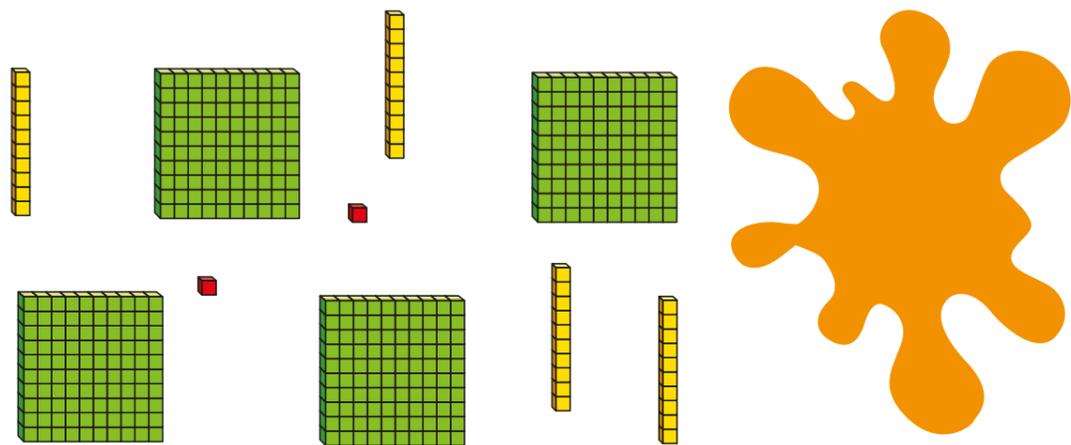


6 What number has Alex made?



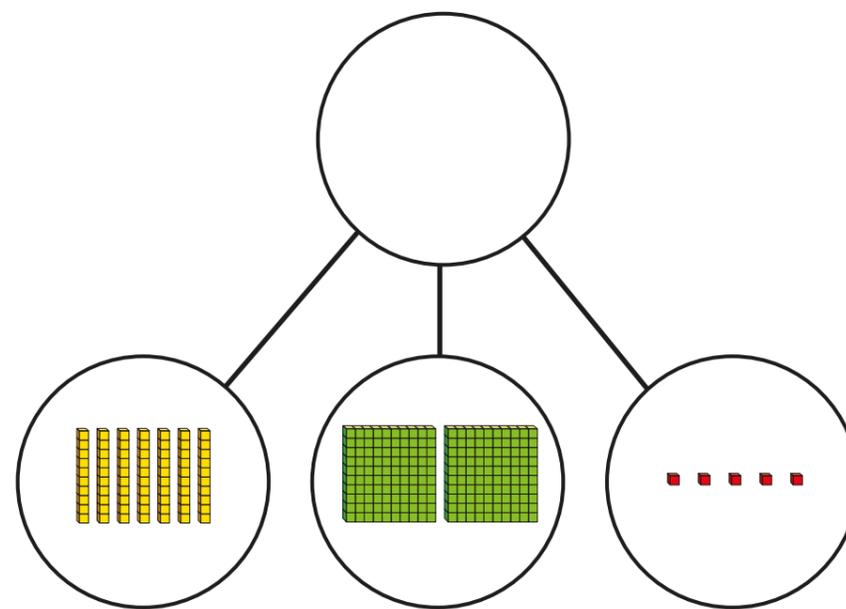
Alex has made

7 Dexter is making the number 573 with base 10

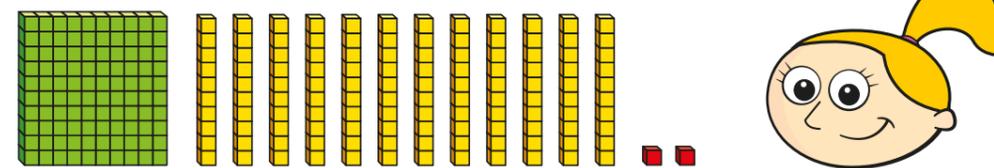
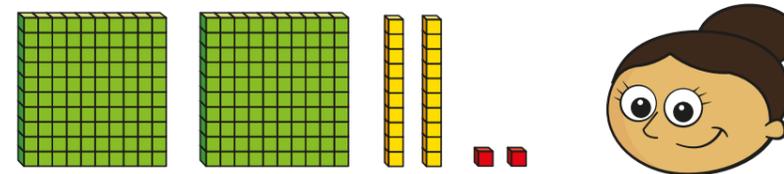


Draw the missing pieces of base 10

8 Write a numeral to complete the part-whole model.



9 Dora and Eva have each made a number.



Dora and Eva have made the same number.

Is this true or false? _____

How do you know?