

## Cracking Comprehension Long Term Plan

Year \_\_\_\_\_1\_\_\_\_\_

### Correlation between RML and Cracking Comprehension:

**Year 1 - Ditties, Ditty books, Green, Purple, Pink**

**Year 2 - Orange, Yellow, Blue, Grey**

Autumn 1	Autumn 2
Get Writing unit/Book band colour: Ditties 1-12	Get Writing unit/Book band colour: Red Ditty Book
<b>Ditties 1-12</b>	<b>Red Ditty Book</b>  Unit 2: Teaching Text: Sam and Misty Practice Text: Cat and Mouse → <b>Red ditty book 3: Cat in a pot</b>  Unit 12: Teaching Text: Minibeasts in the garden or park Practice Text: Minibeasts in the pond → <b>Science - Animals including Humans topic.</b>
Spring 1	Spring 2
Get Writing unit/Book band colour: Green	Get Writing unit/Book band colour: Purple

**Green**

Unit 6: Teaching text: What can you see by the sea?  
Practice Text: How does it feel?  
→ **Green Non-fiction: We can all swim!**

**Purple**

Unit 10: Teaching text: North Pole, South Pole  
Practice Text: Our Team  
→ **Geography - Street Detectives**

Unit 12: Teaching Text: Minibeasts in the garden or park  
Practice Text: Minibeasts in the pond  
→ **Purple non-fiction book: Spiders**

**Summer 1**

Get Writing unit/Book band colour: Pink

**Pink:**

Unit 12: Teaching Text: Minibeasts in the garden or park  
Practice Text: Minibeasts in the pond  
→ **Pink Non-Fiction book: Bats**

**Summer 2**

Get Writing unit/Book band colour: Pink

**Pink**

Unit 14: Teaching Text: New clothes for Alex  
Practice Text: A bun for Barney  
→ **Pink book 4 - The dressing up box**

Unit 15: Teaching Text: Forest School  
Practice Text: Summer Coat, Winte Coat  
→ **Science - Seasons**

