



Writing at Wren's Nest Primary School

Writing is a life skill that children need to develop to meet the demands of everyday life. A confident writer gives children a voice, they can freely convey their ideas and beliefs. At Wren's Nest, we prioritise writing as a key skill, underpinning our curriculum. When writing, we want children to use their imagination to engage the reader. To have a repertoire of vocabulary. To use punctuation for effect and to be able to organise their work based on the correct genre of writing they are studying. It is also important that children have the opportunity to plan, revise and evaluate their work. At Wren's Nest we want our children to be exposed to writing across the wider curriculum, giving children a real life understanding of the concepts they are using during their English lessons.



Big Ideas

Transcription:

- ✓ Handwriting
- ✓ Spelling
- ✓ Fluency

Composition:

- ✓ Planning
- ✓ Drafting
- ✓ Editing
- ✓ Organisation
- ✓ Vocabulary
- ✓ Grammar
- ✓ Punctuation
- ✓ A range of genres



Content and Sequencing

- ✓ **EYFS** - Children begin the writing process through music and movement, enjoying drawing freely and expressing their ideas and thoughts through making simple marks. Later, they focus on improving their co-ordination and gross motor skills through the 'Get Moving' programme. In Reception, children begin to write for a range of purposes.
- ✓ **Year 1** - Ruth Miskin 'Get Writing' programme is used in the literacy lesson. In these sessions, children have the opportunity to apply their phonetical knowledge to spelling, learning how to correctly hold a pencil and sit correctly, as well as learning basic grammatical features such as capital letters and full stops.
- ✓ **Year 2** - In Year 2, children continue to apply their phonics knowledge through the 'Get Writing' programme of study before transitioning onto the Ruth Miskin Literacy and Language programme.
- ✓ **Years 3/6** - Upper Key Stage 2 children use the Ruth Miskin Literacy and Language programme as a stimulus for writing. Each year group completes 6 units of work, with each unit containing a fiction and non-fiction text. Units are organised so children gradually build up skills and knowledge, with every unit having a spelling, grammar and punctuation focus.
- ✓ **Fresh Start** - For some children, the transition from 'Get Writing' to Literacy and Language needs a more progressive approach. For these children the 'Fresh Start' writing programme is used. This is a blended approach to writing, allowing children to continue to develop their phonic skills while producing more sustained pieces of writing.



Cross curricular links

- ✓ Direct links with:
 - History and Geography
 - Maths
 - British Values
 - Religious Education
 - Science
 - PSHE
- ✓ Wren's Nest Schema Webs of Food, Fashion and Technology.



Retrieval

- ✓ Quizzes
- ✓ Tasks and activities
- ✓ Big Questions
- ✓ Hot Seat
- ✓ Schemas
- ✓ Handwriting
- ✓ Writing through school
- ✓ Questioning
- ✓ Hinge questions
- ✓ Homework



Progress

- ✓ OTrack - formative and summative assessment system
- ✓ In school standardisation and external moderation
- ✓ Books - the writing children produce
- ✓ Assessment for learning
- ✓ Content mapping of the skills and knowledge of the curriculum
- ✓ Wren's Nest Writing Pathway
- ✓ Working Walls
- ✓ Think Pink and Purple Polish - editing and evaluation process
- ✓ Pre-topic Mindmaps



Support

- ✓ Inclusion for all children
- ✓ Children in provision sets to access strength lessons in year groups
- ✓ An adapted curriculum to meet the needs of individual children
- ✓ Resources drawn from individual texts, for example 'Power Words'
- ✓ Table resources such as word mats
- ✓ Groups across school
- ✓ Adult support in the classrooms
- ✓ Working Walls
- ✓ Wren's Nest Writing Pathway
- ✓ English Hub
- ✓ Collaboration with RML and North Dudley Schools
- ✓ Staff CPD

