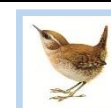


Wren's Nest Primary School Whole School Provision Map - Overview



Area of Need	Wave 1	Wave 2	Wave 3
	Provision	Provision	Provision
Cognition and Learning	<ul style="list-style-type: none"> ➤ Differentiated curriculum ➤ Differentiated delivery ➤ Differentiated outcomes ➤ Visual aids - Use of 'Widgit' ➤ Visual Timetables ➤ Appropriate resources ➤ Language rich environment ➤ Learning walls ➤ Holistic learning environment ➤ Use of talking partners ➤ Use of mini plenaries ➤ Makaton 	<ul style="list-style-type: none"> ➤ Additional group teacher in every year group ➤ Phonics 1:1s ➤ Reading Volunteers ➤ 'Keep up not catch up' interventions in class ➤ 1:1 time ➤ EYFS Numeracy Intervention ➤ EYFS Ladybirds room 	<ul style="list-style-type: none"> ➤ 1:1 in class support ➤ Precision Teaching ➤ ASD Specialist TA 1:1s ➤ Sunflowers - KS1 Booster Group ➤ Little Gems - Year 3 morning intervention group ➤ Shooting Stars - Complex Learning Difficulties Provision ➤ Pumas - KS2 Booster Group
Communication and Interaction	<ul style="list-style-type: none"> ➤ Differentiated delivery and use of language ➤ Clear learning objectives and differentiated outcomes, ensuring clear instructions are given. ➤ Learning walls to support key learning points, including key vocabulary. ➤ Time to talk things through with a 'talking partner' before feeding back to class. ➤ Multisensory learning approach ➤ Increased visual aids. ➤ Visual timetables ➤ Visual aids - Use of 'Widgit' ➤ Makaton ➤ Structured school and class routines ➤ Use of picture communication cards 	<ul style="list-style-type: none"> ➤ Additional group teacher in every year group ➤ Phonics 1:1s ➤ Reading Volunteers ➤ 1:1 Nurture and well-being time ➤ Gingers - EYFS Social Skills group ➤ EYFS Ladybirds room 	<ul style="list-style-type: none"> ➤ Speech and Language Intervention ➤ Personalised 'Widgit' timetables ➤ NELI ➤ EYFS individual language interventions ➤ ASD Specialist TA 1:1s ➤ Little Gems - Year 3 morning intervention group ➤ ASD Social Skills intervention ➤ Learning Mentor Conflict Resolution Group ➤ ASD TA transition and moving on support

Social, Emotional and Mental Health Difficulties	<ul style="list-style-type: none"> ➤ Whole school positive behaviour policy. ➤ Behaviour for Learning at the heart of lessons/school ethos. ➤ High expectations of children. ➤ Circle Time. ➤ Merit Reward System. ➤ VIPs rewards system. ➤ Team points ➤ Assemblies: VIPs celebrated in assembly. ➤ Regular CPD for staff to maintain a consistent approach to positive behaviour management strategies across school. ➤ De-escalation and positive praise-whole school approach is taken. ➤ Consistent behaviour pathway is used across school. ➤ Learning Mentor Team support vulnerable children in breaking down barriers to learning. ➤ Structured school and class routines. ➤ Visual timetables ➤ Visual aids - Use of 'Widgit' 	<ul style="list-style-type: none"> ➤ EYFS Boys social skills group ➤ 1:1 time ➤ EYFS Girls social skills group ➤ Gingers - Social Skills group ➤ EYFS Ladybirds room ➤ Learning Mentor friendship groups ➤ Learning Mentor Girls Group- Puberty and Change focus 	<ul style="list-style-type: none"> ➤ Learning Mentor 1:1s ➤ ASD Specialist TA 1:1s ➤ Sand Play ➤ Drawing and Talking ➤ Lego Play ➤ Learning Mentor transition support ➤ Rainbow Room - Nurture Group ➤ Little Gems - Year 3 morning intervention group ➤ ASD Social Skills intervention ➤ Learning Mentor Conflict Resolution Group ➤ ASD TA transition and moving on support ➤ The Pod - KS2 SEMH Provision ➤ Play Therapy ➤ CHIMP intervention ➤ Steve Brown - Behaviour Support Consultant
Sensory and Physical Needs	<ul style="list-style-type: none"> ➤ Flexible teaching arrangements. ➤ Staff aware of implications of physical impairment. ➤ Access/use of lift if necessary. ➤ Access to ICT to help reduce barriers to learning. ➤ Alternatives to written recording when writing is not the primary objective. ➤ Multisensory learning approach ➤ Visual aids - Use of 'Widgit' ➤ Availability of resources 	<ul style="list-style-type: none"> ➤ Fine motor skills group ➤ Get Moving ➤ Write Dance ➤ 1:1 time ➤ EYFS Ladybirds room 	<ul style="list-style-type: none"> ➤ ASD Specialist TA 1:1's ➤ Little Gems- Year 3 Morning intervention group ➤ ASD TA transition and moving on support ➤ Use of specific resources/equipment

