



Promoting British Values

At Wren's Nest Primary School, we recognise the multi-cultural and multi-faith nature of the United Kingdom. We are committed to serving our community and we value the diversity of backgrounds of all pupils, families and the wider school community.

The Department for Education states that there is a need:

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

Learning about British values forms a key part of children's spiritual, moral, cultural and social education. The five British values that the **Government** has identified for schools to focus on are:

- Respect for democracy and support or participation in the democratic process,
- Respect for the basis on which the law is made and applied in England,
- Support for equality of opportunity for all,
- Support and respect for the liberties of all within the law,
- Respect for and tolerance of different faiths and religious and other beliefs.

Our school reflects British values in everything that we do. We aim to nurture our children throughout their school life so that they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage all of our children to be, unique, open-minded, creative and independent individuals, respectful of both themselves and others in our school, community and the wider world.

How should we help our children prepare for adult life as citizens of Britain?

- Develop their self-confidence and self-esteem.
- Develop their understanding of right and wrong, and their respect for the law.
- Encourage them to take responsibility for their behaviour.
- Encourage involvement in the community and wider society.
- Encourage respect for the public services and institutions of Britain.
- Promote tolerance of and respect for all cultures and faiths.
- Encourage participation in the democratic process.



At Wren's Nest, we promote British Values in the following ways:

Democracy

- Children undertake a democratic process through class votes to elect Pupil Parliament Ministers.
- All children are encouraged to debate topics of interest, express their personal views and make a meaningful contribution to the running of the school on matters that directly involve pupils through our Pupil Parliament and regular in class 'big questions'.
- Children have the opportunity to have their voices heard through pupil voice opportunities and through their Pupil Parliament representatives.
- The principle of democracy is explored in the curriculum as well as during assemblies. We explore the Government, Houses of Parliament and Downing Street during our 'Big Talk' assemblies.

Rule of Law

- Our whole school behaviour pathway encourages all children to take responsibility for their behaviour and ensures that all children understand that their actions have consequences.
- School rules and expectations are clear, fair and regularly promoted.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and at Wren's Nest we enjoy visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message.

Individual Liberty

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. E.g. by signing up for extra-curricular after school clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support from our team of learning mentors reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons.
- Pupils have key roles and responsibilities in school e.g. Various Pupil Parliament Ministers such as, Well-Being Minister, Community Minister, Curriculum Minister and Behaviour Minister.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.

- Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- We provide opportunities for children to experience, learn about and celebrate diversity and differences within modern Britain through many activities including whole school assemblies.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. Our curriculum topics offer children the chance to reflect on British values and prepare our children for life in modern Britain.

In all our provision, both academic and otherwise, we endeavour for our school community to develop an understanding of British values and a strong desire to uphold them both now and as future British citizens.

This statement has been agreed by:

- Governors
- SLT
- All staff
- Pupil Parliament



In support of the DofE document: *Promoting fundamental British values as part of SMSC in schools, Departmental advice for maintained schools, November 2014*

British Values within the EYFS at Wren's Nest

Within the Early Years setting at Wren's Nest we aim to encompass fundamental British values within the Early Years Foundation Stage Curriculum planning.

Democracy: making decisions together

- Children are encouraged to know their views count, value each other's views and values and talk about their feelings.
- Staff support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.



Rule of Law: understanding rules matter as cited in Personal, Social and Emotional Development

- Staff ensure that children understand their own and others' behaviour and its consequences and learn to distinguish right from wrong.
- Staff collaborate with children to create the rules and the codes of behaviour.



Individual Liberty: freedom for all

- Children develop a positive sense of themselves.
- Staff encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.



Mutual Respect and Tolerance: treat others as you want to be treated

- We create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- Children acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- Staff encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- Staff promote diverse attitudes and challenge stereotypes.

