



RSE at Wren's Nest Primary School

RSE at Wren's Nest is relevant to all children and is taught in a way that is age-related and appropriate. We want each child to develop self-respect and to respect the opinions, feelings and possessions of others. We want children to develop respect and tolerance for others within the community that they live and the wider world. RSE will be taught alongside Personal, Social, Health and Education (PSHE). At Wren's Nest Primary School we see PSHE as being at the centre of all that we do. Through our curriculum, our school environment and our school ethos, we promote children's self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.



Big Ideas

- ✓ Communication
- ✓ Investigation
- ✓ Questioning
- ✓ Families and people who care for me
- ✓ Caring relationships
- ✓ Respectful relationships
- ✓ Online relationships
- ✓ Being safe



Content and Sequencing

- ✓ **EYFS** - Children learn to make friendships. They work in Key Worker groups to build trusting relationships with an adult. They take part in listening games using 'Lola the Listening Leopard' to encourage all children to be heard. Respectful relationships are built during Key Worker time and curriculum lessons through learning the rules of the setting and mutual respect between adults and children.
- ✓ **Years 1 and 2** - Children continue to build friendships in a larger class size for the first time. They learn about families through the study of houses and homes and about caring relationships through the Dot.Com programme of study. They begin to learn about being safe and the 'uh-oh' feeling when they are not safe. Children learn about online safety using a tablet (iPad).
- ✓ **Years 3 and 4** - Children deepen their knowledge of friendships, relationships and different family dynamics through the Dot.Com programme and RE. They learn about the importance of family for stability through learning about WWII and evacuation. The importance of online safety and being safe is deepened as the children begin to have their own laptops and tablets at home.
- ✓ **Years 5 and 6** - Children independently use technology to log on and use Chromebooks. They are taught about how to protect themselves online in an ever-increasing online world. They discuss and question family values and the value of friendship. Learning Mentors provide a safe space for children to discuss worries and needs, especially as the children approach puberty. They learn to work through disagreements in a safe environment with adult support and guidance. This prepares the children for their next stage in education as they move on to secondary school.



Cross curricular links

- ✓ Direct links with:
 - PSHE
 - British Values
 - Religious Education
 - Computing
 - History
 - Literacy
 - Enrichment activities e.g. a visit to a religious building.
- ✓ Wren's Nest Schema Webs of Food, Fashion and Technology.



Retrieval

- ✓ Big Questions
- ✓ Debates
- ✓ Quizzes
- ✓ Tasks and activities
- ✓ University challenge
- ✓ Schemas
- ✓ Wow Days
- ✓ Assemblies



Progress

- ✓ Low-stake quizzes
- ✓ End of unit challenges
- ✓ Formative assessments
- ✓ Children's books
- ✓ Content mapping of the skills and knowledge of the curriculum
- ✓ Increase in the use of appropriate language when speaking to friends and teachers.



Support

- ✓ Inclusion for all children.
- ✓ Learning Mentor Team
- ✓ Children in provision sets to access strength lessons in year groups
- ✓ Groups across school
- ✓ Adult support in the classrooms
- ✓ Collaborative work with North Dudley Schools
- ✓ CPD for staff
- ✓ High quality resources