## Religious Education at Wren's Nest Primary School

## Why?

- Children need an appreciation of religious understanding and knowledge to prepare them for later life and an awareness of an ever changing society. Wren's Nest is quite limited in its diversity.
- Through Religious Education our children are taught how to be respectful and tolerant of other different faiths and beliefs.
- For our children to develop the ability to ask questions about religion and demonstrate an understanding of issues related to the nature, truth and value of religion.
- For our children to develop an understanding of how the beliefs, values, practices and ways of life within any religion connect together.
- Allows Wren's Nest children to develop knowledge and understanding across a range of religions and beliefs.
- R.E. encourages the children at Wren's Nest to be independent thinkers and formulate their own opinions and respect the opinions of others.
- In the majority of homes there is no appreciation of the diverse society we live in.
- At times, there is a lack of tolerance and respect for the beliefs of others.

## How?

- Building on knowledge knowing more and remembering more.
- Introduce the children to different beliefs and faiths.
- Develop children's understanding of the beliefs, values and practices of different faiths.
- Embed the children's mutual respect and tolerance of different faiths and beliefs.
- Develop the children's confidence in R.E to enable them to ask meaningful questions and evaluate ideas and work constructively with others.
- Develop staff confidence in the teaching and supporting of R.E.

## What?

- To follow an enquiry-based approach to the teaching and learning of Religious Education. (Discovery RE Scheme)
- The enquiry-based approach is a 4-Step enquiry engagement, investigation, evaluation and expression.
- Discovery RE's contribution to British Values has been mapped and this document can be downloaded from
- A variety of resources to enrich the children's experience and understanding.
- Opportunities taken for cross-curricular R.E.
- Curriculum lead available to support teachers in how they can improve their subject knowledge and their teaching practice with their delivery of RE in the classroom.
- Christianity, Hinduism, Islam, Judaism and Sikhism are covered across school.
- A variety of artefacts are used to enrich children's experiences and understanding.
- Trips and visits enable children to develop their understanding of different religions e.g. Gurdwara, church and mosque.
- Make links with local church through Paul Wilmot and Year 5/6 Carol Service to encourage the community to visit the church.