



RE at Wren's Nest Primary School

RE teaching at Wren's Nest Primary School is about developing an appreciation of religious understanding and knowledge to prepare the children for later life and an awareness of an ever-changing society. Children will develop the ability to ask questions about religion and demonstrate an understanding of issues related to the nature, truth and value of religion. The children at Wren's Nest will also develop an increasing understanding of how the beliefs, values, practices and ways of life within any religion connect together. The teaching of Religious Education also encourages our children to be independent thinkers and formulate their own opinions while respecting the opinions of others.



Big Ideas

- ✓ Beliefs and Teachings
- ✓ Practices and Lifestyles
- ✓ Expressing Meaning
- ✓ Identify and Experience
- ✓ Meaning and Purpose
- ✓ Values and Commitments



Content and Sequencing

- ✓ **EYFS** - Children know some similarities and differences between different religions and cultural communities in this country drawing on their experiences and learning from school.
- ✓ **Years 1 and 2** - Christianity: the children re-tell Bible stories about Jesus and his teachings. They explore how this influences their lifestyles. They read and reflect the Christmas story looking at their beliefs. Judaism: children learn to understand and empathise with Jewish children and how they show their commitment to God. Islam: Children explain what commitment means to Muslims and why they visit the Mosque.
- ✓ **Years 3 and 4** - Christianity: the children learn about the true meaning of Christmas and compare it with what it means to them; they also understand the symbolism of the Christmas story. Recall key events of the Easter story and how it symbolises hope. Sikhism: children explore and understand the Sikh beliefs and the different ways they show their commitment to God. Hinduism: children investigate what happens during Diwali.
- ✓ **Years 5 and 6** - Christianity: children evaluate different accounts of the Christmas story. They question whether God intended Jesus to be crucified. They analyse the Christian belief in the Virgin birth and assess the significance. They examine the influences Christians have in the world. Islam: Children understand how Muslims show their commitment to God and identify ways in which they try to lead good lives. Sikhism: the children compare different ways the Sikhs put their religion into practice. Hinduism: Children understand how they show their commitment to God and evaluate if there is a better way.



Cross curricular links

- ✓ Direct links with:
 - History
 - Maths
 - Literature
 - British Values
 - PSHE
 - Enrichment activities e.g. a visit to places of worship e.g Church, Gurdwara, Mosque.
- ✓ Wren's Nest Schema Webs of Food, Fashion and Technology.



Retrieval

- ✓ Quizzes
- ✓ Tasks and activities
- ✓ University challenge
- ✓ Big Questions
- ✓ Schemas
- ✓ Debates



Progress

- ✓ Low-stake quizzes
- ✓ End of unit challenges
- ✓ Formative assessments
- ✓ Children's books
- ✓ Content mapping of the skills and knowledge of the curriculum
- ✓ Transfer of knowledge into other curriculum areas.



Support

- ✓ Inclusion for all children.
- ✓ Children in provision sets to access strength lessons in year groups
- ✓ Adult support in the classrooms
- ✓ Wren's Nest Writing Pathway
- ✓ CPD for staff
- ✓ High quality resources
- ✓ Primary Link Meetings
- ✓ Discovery R.E. schemes of work