









PSHE at Wren's Nest Primary School

<p>At Wren's Nest Primary School, Personal, Social and Health Education, (PSHE) prepares our children for the future ahead of them, it helps them to understand that they are part of a community. PSHE is timetabled weekly, although issues covered in the lessons are discussed with the children throughout the wider curriculum, including whole school and class assemblies. By following the 'Dot Com' programme, children learn how to value themselves and others, making good life choices. This programme helps the children at Wren's Nest learn valuable life skills and develop strategies to deal with 'risky situations.' It is important that our children feel safe and confident so they can fulfil their potential and achieve in line with their peers nationally.</p>	 <h3>Big Ideas</h3> <ul style="list-style-type: none"> ✓ Values ✓ Rights and Responsibilities ✓ Bullying ✓ Teamwork ✓ Emotions ✓ Decisions ✓ Behaviours ✓ Feeling ✓ Friends ✓ Consequences 	 <h3>Content and Sequencing</h3> <ul style="list-style-type: none"> ✓ EYFS - Children see themselves as a valuable individual building constructive and respectful relationships. Children begin to understand what is right and wrong and start to realise the consequences of these to behaviours. ✓ Years 1 and 2 - Children learn how important they are and why they are special. They learn about their feelings, families and friends. They discuss their 'helping hand network' and their aspirations for the future. ✓ Years 3 and 4 - In Lower Key Stage 2 children build on their work from years 1 and 2. In addition, they look at their rights and responsibilities, changes when someone goes away and risks within their homes. They also start to consider the impact of drugs and alcohol, and the community in which they live. ✓ Years 5 and 6 - For our oldest children, the Dot Com scheme considers the choices children have and the consequences of making those choices, good or bad. They consider the laws we all need to abide by and the consequences of carrying weapons. ✓ All Years - Themes running through every year group consider the children themselves, highlighting how important we all are and the need to respect ourselves. 	
 <h3>Cross curricular links</h3> <ul style="list-style-type: none"> ✓ Direct links with: <ul style="list-style-type: none"> ○ History ○ Literature ○ British Values ○ Religious Education ○ Geography ○ Enrichment activities ○ Learning Mentor Team ○ External Agencies such as the Police or Fire Service ✓ Wren's Nest Schemas of Food, Fashion and Technology. 	 <h3>Retrieval</h3> <ul style="list-style-type: none"> ✓ Quizzes ✓ Tasks and activities ✓ Big Questions ✓ Schemas ✓ Debates ✓ Role Play 	 <h3>Progress</h3> <ul style="list-style-type: none"> ✓ Low-stake quizzes ✓ End of unit challenges ✓ Formative assessments ✓ Children's books ✓ Content mapping of the skills and knowledge of the curriculum ✓ Transfer of skills and knowledge 	 <h3>Support</h3> <ul style="list-style-type: none"> ✓ Inclusion for all children. ✓ Children in provision sets to access strength lessons in year groups ✓ Differentiated activities based on skills and knowledge. ✓ Groups across school ✓ Adult support in the classrooms ✓ Learning Mentor Team ✓ External Agencies ✓ Whole School and Class Assemblies