

Why?

- To help our children to be creative and excel in areas other than the core subjects.
- To promote reasoned and sensible discussions expanding on likes and equally dislikes using musical terminology.
- To give opportunities and life chances in line with counterparts.
- To encourage children to be ambitious for future career opportunities within music.
- Many of our children have limited experiences of music and the knowledge of musical genres.
- To develop an appreciation and respect for music from other cultures.
- Allows the children of Wren's Nest to develop personal preferences and have the confidence to express reasons why using musical terminology.
- Music gives the opportunity to challenge stereotypes.
- Music is accessible to all.
- Music can support and promote students well-being and boost self-esteem.

How?

- Building on knowledge, knowing more and remembering more.
- Introduce the children to different music genres.
- Strengthen the children's knowledge of different musical terminology.
- Develop staff confidence in the teaching and supporting of music.
- Develop the children's confidence in performing to an audience of their peers and adults.
- Addressing the barriers children have to particular genres of music.

What?

- Regular timetabled music lessons in key stages 1 and 2.
- Curriculum leaders available to support teachers in how they can improve their subject knowledge and their teaching practice with their delivery of music in the classroom.
- Music games to improve the pupils' knowledge of pitch and rhythm.
- Listening activities to develop their aural perception of dynamics and tempo.
- Develop their use of voices through increasingly complex singing activities.
- Perform music on un-tuned musical instruments to create diverse rhythmic patterns.
- Perform simple pieces of music on tuned musical instruments
- Write their own compositions and develop a method of transcribing them, starting with simple graphic scores and progressing to musical notation.
- Children use ICT to create, notate and evaluate their own pieces of music.
- Use pieces of music that engage and motivate children's learning.
- Use children's interest in music as a starting point to stimulate and engage new learning.
- At key points throughout the year, musical performances are shared with parents e.g. Christmas, Mothers' Day etc
- The children in the school choir develop their level of technical expertise and have the opportunities to perform, widening their cultural experiences e.g. Town Hall, Canal Trust, Merry Hill etc.
- Utilise staff expertise to deliver music lessons and promote music across school.
- Celebrate staff achievements.
- Children are exposed to a variety of musical genres whilst working independently.
- Dudley Performing Arts deliver specialist teaching of musical instruments for groups of vulnerable children (LAC).
- Music is used to develop mathematical recall of key facts through the use of Number Fun songs.
- M&M Productions (Theatre Company) visit biannually to promote a love and experience of musical theatre.