History at Wren's Nest Primary School

Why?

- To gain a coherent knowledge and understanding of Britain's past and that of the wider world.
 Wren's Nest is surrounded by a rich heritage and it is important that we expose the children to this.
- To inspire pupils' curiosity to know more about the past.
- To give pupils the skills and confidence to ask and answer questions about the past.
- To give opportunities and life chances in line with counterparts many children don't have the opportunity to discuss historical knowledge and events with adults 'broken' families, young parents/grandparents.
- Some parents do not value History so children's only experience of History is at school.
- Children have limited knowledge of local History, many not leaving the local area.
- To teach the importance of looking after and preserving artefacts for future generations. E.g. The Black Country Museum.
- Knowing, understanding and showing respect for the History of other cultures.
- To encourage children to be ambitious for future career opportunities, e.g. museum curator.

How?

- Building on knowledge, knowing more and remembering more.
- Topics specifically chosen to excite learning and link to enrichment programme of visits.
- Developing staff confidence in the teaching of History.
- Utilise resources within the local area.
- Make links with local trusts, e.g. The Canal Trust.

What?

- Trips and visits to give first hand experiences and build on prior knowledge.
- Display and handle artefacts linked to a topic.
- Watch and participate in assemblies related to historical events.
- School environment supports History e.g. school display significant historical events and dates
- Investigate local sites linked to topics.
- Provide children with relevant vocabulary to support learning and understanding, particularly when looking at abstract terms e.g. civilisation
- Understand historical concepts such as continuity and change, cause, effect and consequence.
- Give children the opportunity to use a range of sources of evidence to support or refute historical claims.