

History at Wren's Nest Primary School

Wren's Nest Primary School is situated in the heart of the Black Country which is rich in historical heritage. The curriculum at Wren's Nest ensures that children grow up with an appreciation for the area in which they live. They learn about the importance of artefacts and how we need to preserve these for future generations. Children develop an enguiring mind, learning to pose questions about the past and challenging the answers. The History Curriculum provides children with the skills they require to identify cause and effect, gaining an understanding about our modern world, and how it has been developed. The curriculum encourages children to be ambitious for their futures while being respectful for the history and traditions of other cultures.



Big Ideas

- ✓ Chronology
- ✓ Interpretation
- ✓ Enquiry
- \checkmark Organisation
- ✓ Communication
- ✓ Cause and Effect
- ✓ Questions
- ✓ Source analysis
- ✓ Continuity and change

Ç.∆

Content and Sequencing

- ✓ EYFS Children explore similarities and differences between things in the past and now, drawing on their experiences including characters from books and figures from the past.
- ✓ Years 1 and 2 Children develop an appreciation of the rich history of the area in which they live They make observations about how toys have changed over time developing a sense of chronology. They learn about the fire of London, comparing life in those time to their own. Children visit Bournville to experience a 'flash back' in time and use role play to consolidate their understanding of past events.
- Years 3 and 4 In Lower Key-stage 2, the children are introduced to the invaders of our shores. The Romans, Vikings, and the failed attempts of Adolf Hitler during WW2. Children begin to explain why events may have happened, evaluate different sources and use evidence to build up a picture of the past.
- **Years 5 and 6** In Upper Key-Stage 2, children are introduced to the classics, studying The Ancient Greeks and The Egyptians. In addition to this they use the railways to study a theme over time as well as delving into life in Victorian Times. In these units, children have the opportunity to compare beliefs and behaviours, consider the consequences of people's actions and use primary and secondary sources of information to create a fluent account of the past.

	ð	8	111	がオ
	Cross curricular links	Retrieval	Progress	Support
✓	Direct links with:			
	 Geography 	✓ Quizzes	✓ Low-stake quizzes	 Inclusion for all children.
	• Maths	✓ Tasks and	 End of unit challenges 	 Children in provision sets to access strength
	 Literature 	activities	 Formative assessments 	lessons in year groups
	 British Values 	✓ University	✓ Children's books	✓ Tiered Vocabulary
	 Religious Education 	challenge	✓ Content mapping of the skills	 Differentiated activities based on historical akilla and knowledge
	• PSHE	(Die Questiens	and knowledge of the curriculum	skills and knowledge. ✓ Groups across school
	• Enrichment activities e.g. a visit to a		 Increase in the use of historical 	 ✓ Working Walls
	historic site.	✓ Schemas		✓ Adult support in the classrooms
	\circ Collaborating with Dudley Canal and	✓ Debates	language and concepts	✓ Wren's Nest Writing Pathway
	Tunnel Trust	✓ WOW Days	(disciplinary skills).	✓ High quality artefacts
\checkmark	Wren's Nest Schema Webs of Food, Fashion		🗸 🗸 Working Wall	✓ Work with North Dudley Schools
	and Technology.		 Golden nuggets 	✓ Staff CPD
✓	External providers such as The Canal Trust.			 Collaboration with Dudley Canal and Tunnel Trust