

Why?

- Wren's Nest estate is predominantly a community of White British working class who can have barriers to other cultures and languages.
- Most children at Wren's Nest Primary School have very little understanding of the world around them, teaching another language enables our children to become more receptive to other cultures and experiences and helps them to display more empathy towards others.
- We want children to be open-minded and aware of the cultural diversity in our society and to embrace it.
- It is important that children feel proud to be able to speak another language and understand the benefits this could have.
- It has been proven that learning another language will also help children to enhance their problem solving skills and their creativity.
- German is taught by a native speaker who brings her own passion for the language into the classroom and actively encourage children to ask questions about her own life in Germany and that of others.
- Learning a language helps to stimulate children's curiosity and makes them more receptive to learning in other areas.
- We want to show children that learning a language can be fun and children will hopefully approach languages at secondary school with greater enthusiasm and anticipation.
- To build a strong awareness of the culture of Germany where the language is spoken.

How?

- Building on previous knowledge - knowing more and doing more.
- Strengthen children's ability to read, write and speak German using a wide range of resources.
- Embed the children's skills to write words, phrases and short text independently.
- Develop the children's confidence to speak German in front of an audience.
- Develop children's awareness of the world around us.
- Draw on real life experience by the teacher to explain cultural and social attributes.
- Make comparisons between life in Germany and modern Britain.
- Identify SEND pupils and adapt lessons to suit their needs.
- Using authentic sources for children to explore and compare.

What?

- Pupil's self-assessment after each unit.
- End of year targets are displayed in their books and explained to children.
- Peer learning and encouragement to ask questions of their peers and class teacher.
- Each year group has a special assigned Christmas activity, based on German Christmas traditions.
- In Year 5 and 6 we sing Silent Night in German.
- Use of a bilingual dictionary to promote independent writing in Year 5 and 6.
- Engage in conversations, ask and answer questions, express opinions and respond to those of others.
- Listen to the spoken language and develop confidence in speaking German using the correct pronunciation.
- Explore the pattern and sounds of German through songs and stories.
- Using ICT to research facts about Germany.
- Interactive German language games, which can also be used outside school.
- Appropriate resources for each year group to support the teaching of German.
- SEND pupils have dedicated support from TA's and the class teacher to ensure inclusion.
- German is taught using a framework that outlines clear lesson plans and objectives.
- German phonics are taught throughout KS2, which helps children with their independent reading, speaking and writing skills.
- Good pronunciation and intonation is modelled by the German teacher.
- The differences in grammar rules are made explicit between English and German.