German at Wren's Nest Primary School



Learning a Modern Foreign Language (MFL) supports an understanding of living in a multicultural society, provides an opening to other cultures and fosters curiosity about the wider world. At Wren's Nest, the core language taught is German. This is taught by a native speaker of the language who brings her own passion into the classroom and has a deep knowledge of the country and its traditions.

We aim to show children that learning a new language can be fun and an achievement to be proud of. This will provide the foundations for learning further languages as our children progress onto secondary school.



Big Ideas

Listenina

Listen to spoken language and show an understanding by responding and joining

Speakina

- ✓ Explore the patterns and sounds of
- Speak in sentences using phrases and basic language structures
- Develop accurate pronunciation
- Present ideas orally
- Engage in conversations

Readina

Read carefully showing an understanding of words and phrases

Writing

- Use basic descriptive phrases and words
- Write phrases from memory and adapt these to create new phrases.



Content and Sequencing

- Year 3 Children use maps to locate Germany. They compare school life and learn how to greet and introduce themselves. They compare a German Christmas to their own and learn to read, write, and say the numbers 1-20. By the end of Year 3 children are expected to be able to write a short description based on parts of the body and colour.
- Year 4 Child have work based around the German expressionist painter Franz Marc. They learn the name of animals and explore traditional stories such as the 'Hungry Caterpillar', identifying key vocabulary such as fruits, colours and days of the week. They look at Germany as a country, finding out about Berlin and other major cities. They use maps to identify other German speaking countries and combine their skills to write simple postcards.
- Year 5 By Year 5 children are using a German Dictionary to check spellings of unfamiliar words and to extend their knowledge of 'gender'. They are introduced to German Currency and begin to extend their writing skills. They learn to count in multiples of 10 and use a clock to tell the time to the hour. Finally, they write a perform a role-play situation.
- √ Year 6 Children continue to develop their range of vocabulary, reading handwritten letters and writing short descriptive sentences about themselves. They discuss key role models of both countries and the diversity of languages spoken in school. Children compare music and the instruments used and discover facts about the German authors 'Brothers Grimm' and their stories. Finally, children plan a virtual trip to Germany, before presenting their ideas.



Cross curricular links

- Direct links with:
 - History
 - Maths
 - Literature
 - Geography
 - **PSHE**
 - Art
 - Music
 - R.F.
 - **British Values**
- Wren's Nest Schema Webs of Food, Fashion and Technology.



Retrieval

- Quizzes
- Tasks and activities
- **Big Questions**
- Schemas
- Debates
- Songs
- Food Tasting
- Games



Progress

- Low-stake guizzes
- Formative assessments
- Children's self-evaluations at the end of each unit of work
- Children's books
- Content mapping of the skills and knowledge of the curriculum
- An increase in the use of the German Language, a deeper knowledge of the country and its cultures and traditions.
- Displays



Support

- Inclusion for all children.
- Children in provision sets to access strength lessons in year groups
- Differentiated activities based on the children's skills and knowledge of the country and its language.
- Groups across school
- Adult support in the classrooms
- High quality resources