

German: Progression at Wren's Nest

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Locate Germany on a map</p> <p>Compare English/German school life. Children create their own 'Schultüte'</p> <p>Children learn to write, speak and respond to simple greetings such as: hello and good morning.</p>	<p>Children learn to introduce themselves and respond accordingly (L, Sp, R, W).</p> <p>Children can express simple feelings such as happy or sad. (L, Sp, R, W)</p> <p>Children learn about a German Christmas and make comparisons to their own experiences.</p>	<p>Children learn to read, write, say and respond to :</p> <ul style="list-style-type: none"> ✓ The Months of the Year ✓ The Days of the Week ✓ Members of the close family 	<p>Children learn to read, write, say and respond to:</p> <ul style="list-style-type: none"> ✓ The numbers 1-10 ✓ German grapheme 'ch' ✓ Celebration of their Birthday 	<p>Children learn to read, write, say and respond to:</p> <ul style="list-style-type: none"> ✓ Numbers 10–20 ✓ Primary Colours ✓ Parts of the body 	<p>Children consolidate their knowledge of the numbers 1-20</p> <p>They explore the German grapheme 'au'</p> <p>Children write a short description of 'a monster' using their knowledge of colours, body parts and numbers.</p>
Year 4	<p>Children are taught to read, write, say and recognise a variety of animals.</p> <p>Children listen to a German story book, highlighting the key animals and begin to identify verbs.,</p> <p>Children learn about Franz Marc, the German impressionist artist, and replicate some of his designs.</p>	<p>Children are taught to read, write, say and recognise a variety of fruits</p> <p>Children listen to the German traditional story 'The Hungry Caterpillar'. Using the texts, children identify key vocabulary from their repertoire.</p>	<p>Children use world maps to identify German speaking countries across the world.</p> <p>Children learn about how we may travel to Germany from our location.</p> <p>Children identify the capital city, Berlin, discussing its location and history. They use this discussion as a catalyst for their own</p>	<p>Children explore the German grapheme 'sch'</p> <p>Children revisit reading, writing and saying the numbers 1-20 before extending their range with a focus on numbers to 30, following the patterns they know.</p>	<p>Children learn the German grapheme 'ei'</p> <p>Use the number-rule to say and understand any number 100</p> <p>Weather phrases</p>	<p>Children read a postcard written by a German citizen. They identify key vocabulary they are familiar with such as the different forms of transport, weather etc.</p> <p>Children write their own postcard using key vocabulary, describing the mode of transport and the weather that day.</p>

German: Progression at Wren's Nest

			<p>research on other prominent German cities.</p> <p>Children watch a live web-stream from a German city and compare the footage to what they would expect to see in Dudley.</p>	<p>Children investigate the transport systems in place across Germany.</p>		<p>Children have a short true/false quiz.</p>
Year 5	<p>Children are introduced to a German dictionary so they can check spellings of unfamiliar words and gender.</p> <p>Children look at the currency that is used in Germany and plan some practical activities using the Euro.</p> <p>Children look at the popular toys of Germany, and compare them to the U.K.</p> <p>Children design a toyshop leaflet using appropriate adjectives such as</p>	<p>Children appreciate and listen to a traditional story and identify a range of keywords from vocabulary they know.</p> <p>Children compare traditional stories in English and German. They highlight key differences.</p> <p>Children use their knowledge of German vocabulary to comprehend the story 'Goldl�ckchen und die drei B�ren' How does it compare to the versions they know?</p> <p>Children read a short text relating to the</p>	<p>Children look at the German festival Fasching</p> <p>Children consider popular sports that are played across Germany and contribute to a healthy lifestyle. They compare them to the sports played in the U.K.</p> <p>Children use their knowledge of a healthy lifestyle to say, read, write and respond to their food preferences.</p> <p>Children write a short diary entry incorporating sports, foods, stating their</p>	<p>Children learn to read, write and say:</p> <ul style="list-style-type: none"> ✓ Re-visit the number rule so children can read, and write any number to 100 ✓ Count in multiples of 10 ✓ Tell the time using o'clock 	<p>Children extend their vocabulary of animals and the habitats in which they live.</p> <p>Children learn to place animals into the correct habitat.</p>	<p>Children compare etiquettes and how these differ across establishments.</p> <p>Using their knowledge of etiquettes, children learn how to order a food in a care or restaurant.</p> <p>Children use a restaurant scenario to roleplay ordering a meal.</p>

German: Progression at Wren's Nest

	<p>colour, numbers and money.</p>	<p>story and identify nouns, adjectives and verbs.</p> <p>Children build up a range of short sentences, based on the story, using nouns, adjectives and verbs.</p>	<p>preferences and dislikes.</p>			
Year 6	<p>Children explore the diversity and languages spoken in our school</p> <p>Children investigate the concept of stereotype and what this means in the U.K. and Germany.</p> <p>They look at the influence of role models and how these compare across the two countries.</p> <p>Children have the opportunity to design a questionnaire for children in a German school.</p>	<p>Children learn to read and understand:</p> <ul style="list-style-type: none"> ✓ a short text containing names, ages, family members, numbers and animals ✓ read a German handwritten letter and identify keywords to help comprehend its meaning <p>Children write a short description introducing themselves, including; their name, age, family, likes and dislikes.</p>	<p>Children consolidate their 'weather' phrases, extending their vocabulary range.</p> <p>They consider the clothing required for different weather situations, learning to read, write and say key items.</p> <p>Children use the 'weather' vocabulary to write a short weather forecast.</p>	<p>Children compare instruments and music from Germany with those they know in the U.K. They use their knowledge of (likes/dislikes) to formulate their own opinions.</p> <p>They write a short discussion text based on their musical preferences and use this to hold a conversation with their partners.</p>	<p>Children focus on the author 'Brother's Grimm' and the stories they produced.</p> <p>They compare traditional tales with an emphasis on the Musicians of Bremen.</p>	<p>Children use I.C.T to plan and present a virtual trip to a German City.</p>