

### Why?

- In geological terms, Wren's Nest is an important area that attracts visitors from all over the world. It is the home of the famous Trilobite and Nature Reserve.
- Geography is a skill that is needed to meet the demands and understanding of the world by: eg Map reading
- Geography skills contribute to other areas of the curriculum and allow children to make direct links to other schemas, building on prior knowledge.
- We want to give Wren's Nest children a real life understanding of Geography. We would like to develop geographers who can think about their local surroundings, their national surroundings and the surroundings of the world beyond Wren's Nest, Dudley, The West Midlands and Great Britain. The children need to have the ability to think 'How are other continents and countries different from where we live?' and know where to discover this information from.
- To get Wren's Nest children to gain an understanding of community and that Wren's Nest Primary is a part of the local community. The children need to understand that there are other localities other than Wren's Nest estate.
- Geography contributes to a child's intellectual development. It helps a child compare and contrast Great Britain to our surrounding world. Geography most importantly is needed to make children at Wren's Nest aware of their local surroundings and land uses.
- To inspire our pupils to have a curiosity and fascination about the world and its diverse population.
- It is important for teachers to promote the enjoyment of learning for Geography in order to encourage children to be ambitious for future career opportunities.
- To give opportunities for our children to discuss geographical knowledge and issues with peers, teachers and adults at home.
- To understand why it is important to care for and respect the environment locally and on a world-wide scale and that we are all responsible for it.

### How?

- Building on knowledge to know more and remember more.
- Strengthen and build on prior learning.
- Develop staff confidence in the teaching and supporting of Geography.
- Develop the children's confidence in the knowledge of using a range of geographical resources.
- Children will go out on field-studies locally and further afield to gain a greater understanding of geographical locations.
- To utilise resources in the local community e.g. Wren's Nest Nature reserve.
- Thinking about how technology supports map-reading and giving of directions today. E.g. Google maps, SAT-NAV.
- Identify relevant strategies to use to support SEND pupils.
- Review lessons and adapt where children may have mis-understood elements of a lesson.

### What?

- Children will go out on field-studies locally and further afield to gain a greater understanding of geographical locations.
- Thinking about how technology supports map-reading and giving of directions today. E.g. Google maps, SAT-NAV.
- To experience different geographical locations e.g. City (London or Birmingham), canal (Canal Trust), mountain (Wrekin), rural (Pioneer centre - Cleobury Mortimer.)
- To use a range of media to deliver the curriculum e.g. Maps and globes.
- Training/advice delivered to staff by geographical lead to demonstrate how teachers can improve the tasks they set for pupils.
- Modelled ideas for lessons showing how certain resources can be used.
- Close use of medium term planning to deliver lessons.
- Appropriate resources in each of the year groups to support the teaching of geography.
- Opportunities taken for cross-curricular geography.
- SEND pupils have dedicated support with classroom assistants.