



Geography at Wren's Nest Primary School

Geography teaching at Wren's Nest Primary School is about developing an understanding of the world. A high-quality geographical curriculum should inspire children to find out about the diverse world in which they live. Children will learn to compare both geographical and human features across the world's continents while developing an understanding of the importance in the place in which they live. Wren's Nest is situated in the heart of a UNESCO Geopark and is known all over the world for the home of the famous Trilobite. Children at Wren's Nest understand why it is important to care for and respect the environment and that we all have a responsibility for its care. A broad geography curriculum contributes to a child's intellectual development, it allows children to make direct links to other subjects, building on skills and knowledge.



Big Ideas

- ✓ Enquiry
- ✓ Map Skills
- ✓ Location
- ✓ Representation
- ✓ Fieldwork
- ✓ Communication
- ✓ Investigation
- ✓ Questioning
- ✓ Scale
- ✓ Direction



Content and Sequencing

- ✓ **EYFS** - Children draw information from simple maps and start to compare similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.
- ✓ **Years 1 and 2** - Children find out about the place where they live and the United Kingdom. They explore the local area describing their journey to school. They begin to develop the vocabulary of direction and use simple symbols to annotate maps. Children begin to gain a sense of scale, use simple maps and compare one place to another.
- ✓ **Years 3 and 4** - Children deepen their knowledge of the United Kingdom and its cities. They become increasingly independent when researching, selecting sources of information. They study North America, comparing physical and human feature and their impact. They begin to use a wider repertoire of maps to study weather patterns and climatic variation within a continent. Children are introduced to how a compass is used for navigational purpose and practice using the four main compass points.
- ✓ **Years 5 and 6** - Children independently use a wide range of maps, including digital mapping, to identify significant areas of the world including deserts, polar regions and mountain ranges. They study Europe in detail and topical issues of the time, such as Brexit, considering the impact. Children use OS mapping, using the key and scale, to make observations and draw their own conclusions. They use world maps to investigate trade links with South America and use primary and secondary sources of information to collect data.



Cross curricular links

- ✓ Direct links with:
 - History
 - Maths
 - Literature
 - British Values
 - Religious Education
 - PSHE
 - Enrichment activities e.g. a visit to Wren's Nest Nature Reserve.
- ✓ Wren's Nest Schema Webs of Food, Fashion and Technology.



Retrieval

- ✓ Quizzes
- ✓ Tasks and activities
- ✓ University challenge
- ✓ Big Questions
- ✓ Schemas
- ✓ Debates
- ✓ Wow Days



Progress

- ✓ Low-stake quizzes
- ✓ End of unit challenges
- ✓ Formative assessments
- ✓ Books
- ✓ Content mapping of the skills and knowledge of the curriculum
- ✓ Increase in the use of geographical language and concepts.
- ✓ Working Wall
- ✓ Golden nuggets



Support

- ✓ Inclusion for all children.
- ✓ Children in provision sets to access strength lessons in year groups
- ✓ Tiered Vocabulary
- ✓ Differentiated activities based on geographical skills and knowledge.
- ✓ Groups across school
- ✓ Adult support in the classrooms
- ✓ Wren's Nest Writing Pathway
- ✓ Collaborative work with North Dudley Schools
- ✓ CPD for staff
- ✓ High quality resources