

British Values at Wren's Nest Primary School

Why?

- Positively prepare our pupils for life in Modern Britain.
- Enable Wren's Nest children to develop an understanding of their rights and responsibilities towards and within the communities where they live.
- Give our children the knowledge to enable them to be successful members of the community in later life.
- For many families, there is a limited tolerance of other cultures and beliefs.
- In some cases, there is a lack of understanding of British systems and their place in society.
- Displaced family values i.e. spending money inappropriately. Many of our families have priorities in the wrong order and lack of boundaries/respect.
- Many children who attend Wren's Nest Primary school are not well travelled and lack experiences of other places.

How?

- Ethos of the school - promotes British values in Modern Britain
- Building on knowledge - knowing more, remembering more.
- Strengthen the children's understanding of the core strands of British Values through all other areas of the curriculum (R.E., P.S.H.E., assemblies, enrichment programme, Learning Mentor team)
- Embed the children's understanding and everyday use of these values through expectations, and adult modelling of these, in all areas of school life.
- Develop staff confidence in embedding British Values within all areas of the curriculum.
- All adults within school consistently demonstrate high expectations and values within modern British society. We are all role models for our children.
- We make links with a range of independent bodies within the local community (PCSO's, Church, Mosque, Gurdwara, Anti-Social Behaviour Team, housing).
- Supporting parents to foster a value for education (Kath - adult learning classes).
- Social etiquette is integrated into daily school life (lunchtime routines, smiling, saying 'hello' to visitors, manners).

What?

- Whole school assemblies throughout the year support children in developing their understanding of each strand of British Values. E.g. Rule of Law strand supported by assemblies around litter, fireworks, behaviour rewards. Individual Liberty supported by assemblies around viewpoints, taking responsibility, road safety.
- All adults in school model positive attitudes to following the British Values ethos through use of positive behaviour strategies, MT/YT, sharing equipment.
- Religious Education lessons throughout the school enable children to experience other viewpoints and develop respectful attitudes towards other religious views. Visits to places of worship related to other faiths - Gurdwara trip, Mosque visit, carol service in Church.
- PSHE lessons throughout school support children in exploring similarities and differences between us all in order to promote acceptance and understanding.
- All areas of the curriculum are used to promote tolerance and respect when others are demonstrating their learning or performing for a group, class or whole school during an assembly.
- Learning Mentors support children in development of their social skills - learning together and playing together, following rules, exploring feelings.
- School Enrichment program provides children with experiences to widen their understanding of the world and their country as well as developing their social skills of understanding how to behave appropriately in different settings.
- Letters home following whole school assemblies help parent to engage with their children regarding the topics shared - e.g. The importance of sleep. This enables parents to develop their understanding of British Values and how they can support their children.
- An active School Council is representative of children's opinions in Years 1-6 through a democratic approach.
- All children's opinions are valued, i.e. discussions following a behaviour incident, school council, 'Big Question' discussions in Literacy and Language lessons.