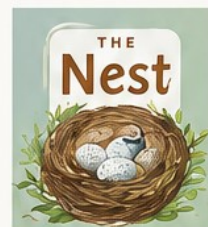




The Nest- Whole School Nurture 'Drop-in' Provision for Social, Emotional and Mental Health at Wren's Nest Primary school



Provision Statement

To be read alongside all other school policies.



Introduction overview:

The Nest is a Whole School 'drop in' Nurture Group Provision for children at Wren's Nest Primary School from Year 1-6 with Social, Emotional and Mental Health (SEMH) needs. It provides support for some of our most vulnerable children within a provision that supports the development of their Personal, Social and Emotional needs. This also includes the children being taught skills to help them self-regulate and ultimately, manage their own behaviour. The Nest also supports our most vulnerable children in having their needs met on an individual/small group basis, as well as allowing other children's learning not to be disrupted.

The Nest supports children from across Key Stage 1 and 2 who have a range of needs. These needs range from children with introvert behaviour to those with attention seeking, extrovert behaviour. It also caters for the needs of children who display low self-esteem and have difficulties associated with attachment and trauma. This provision also caters for the needs of children for whom there may be issues related to school based avoidance and/or traits of anxiety. Support is offered to both the children and their families. Some of these children are accessing support from CAMHS and the EP service and The Nest provision aims to support SEMH needs whilst awaiting further specialist support. In other cases, The Nest provision has successfully met the SEMH needs of many children resulting in them no longer requiring ongoing specialist support from CAMHS/EP as their 'nurture' needs are being adequately met.

The children within the provision should make progress with social interaction, recognition and management of emotions and improvements in resiliency in turn supporting their academic progress.

Children attend the Nest at key points of the day, from 8:40-9:10am, for snack time at 10-10:25am and at the end of the school day from 3:00-3:20pm, these key check in points allow the SEMH and Nurture needs to be met at specific points of the day supporting emotional regulation. All children access the rest of their school day in mainstream classroom, with check in's from key adults from within the Nest or the Learning Mentor Team when required.



Pupils will be supported by:

The Nest is led by a trained Emotional Literacy Support Assistant (ELSA) - whose primary experience is working with children who demonstrate a wide range of needs including SEMH. She will be supported by a number of other Teaching Assistants and Learning Mentors from within the school, utilising a wide range of in-house specialist skills and support.



Home/school liaison:

We aim to foster a positive relationship between home and school.

We aim to be approachable and open.

We will keep in contact in a variety of ways, but primarily through daily face to face contact wherever possible, as this parent partnership is crucial for success in building relationships with children with an SEMH need.

- We will actively encourage parent partnership, this will be through informal 'Inspire' mornings and regular progress meetings.
- Home school diaries, phone calls and notes home are also used.
- Termly Inspire Sessions are also held, giving parents and their children an opportunity to work together on aspects of the school curriculum further strengthening the home and school links.