

# Jigsaw RE Knowledge Organiser

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry.

The summaries must not be taken as the beliefs of ALL members of the particular religion.

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|---|---|-----------------------|------------------|
| <b>Religion /Worldview: Islam</b>   | <b>Enquiry Question:</b> What is the best way for a Muslim to live a good life? | <b>Age range:</b> 7-9 | <b>Enquiry 3</b> |
| In this unit, we will look at some of the ways Muslims might try to live a good life, showing Allah respect and developing self-discipline. |   |                       |                  |

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| <p><b>Core Knowledge</b> (see also background information documents)</p> <p>Most Muslims believe they should live a good life. Muslims believe life was given to them by Allah and they should try to live as good a life as possible. Muslims believe that when they die their actions in this life will help decide what happens next. Muslims believe Allah is watching them all the time. All their good deeds and thoughts and words will be kept as a record. When they die, Allah will decide whether they've been good enough to go to heaven or not. The enquiry looks at two of the five pillars.</p> <ul style="list-style-type: none"> <li>• giving to the poor</li> <li>• fasting during the month of Ramadan.</li> </ul> <p>other ways of living a good life include...</p> <ul style="list-style-type: none"> <li>• reading and following the words of the Qur'an.</li> <li>• going to the Mosque regularly.</li> <li>• being honest and trying to help others.</li> </ul> | <p><b>Link to other aspects of belief</b></p> <p>Many Muslims will choose to follow some duties like the five pillars. These include ...</p> <ul style="list-style-type: none"> <li>• praying five times a day</li> <li>• giving to the poor</li> <li>• fasting during the month of Ramadan.</li> <li>• going on pilgrimage</li> </ul> | <p><b>Personal connection / resonance</b></p> <ul style="list-style-type: none"> <li>• Why should we help people around us?</li> <li>• How do I feel when someone helps me?</li> <li>• What charities do I think are important?</li> </ul>  |   |
| <b>Key Terms and definitions</b>  | <b>History/Context</b>   | <b>Impact on believer/daily life</b>  | <b>Spiral curriculum link</b>   |
| <p><b>Allah</b> – Muslim name for God<br/> <b>Zakat/Zakah</b> – giving as a duty<br/> <b>Sadaqah</b> – voluntary giving<br/> <b>Sawm/Saum</b> – fasting (not eating or drinking for a period of time)<br/> <b>Ramadan</b> – the month of fasting</p>  | <p>When Islam started Muhammad told people that they were not living their lives in a way that Allah wanted. He pointed out that people needed to be more self-disciplined and also needed to look after those who were having a difficult time. Two of the five pillars still focus on this.</p>                                      | <p>Muslims believe that everything they have has come from Allah. They also believe that Allah expects them to use what they have properly. So, if someone is in need a Muslim should help them. Giving spare money every year is a way of helping others, giving to charity helps Muslims appreciate what they have.</p> | <p>In this enquiry, we build on the work on prayer and pilgrimage. The five pillars are important to most Muslims as they show them how to help others, live life in the right way and respect Allah.</p> |

**Home learning ideas/questions:** Do we have a charity that our family supports? What can we do to help others more?