

Jigsaw RE Knowledge Organiser

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry.
The summaries must not be taken as the beliefs of ALL members of the particular religion.

Religion /Worldview: Buddhism	Enquiry Question: What is the best way for a Buddhist to lead a good life? Right Living and Intention	Age range: 9-12 Enquiry 2
In this unit, we look at some ways that most Buddhists will approach life including the reasons they do things and the jobs they choose to do for a living.		

Core Knowledge (see also background information documents) The Buddha left many teachings behind. Some of these were concerned with what life is like and others were concerned with how to live a good life. This enquiry concentrates on teachings that focus on living a good life. The Noble Eightfold Path outlines eight ways that the Buddha suggested could help people live a good life. Right living and right intention are the ones we focus on	Link to other aspects of belief The Noble Eightfold path is a key part of the Buddha’s teachings. These then link on to the Five Precepts	Personal connection / resonance <ul style="list-style-type: none"> • Do I think of others when I act? • What are the consequences of my actions? • What jobs do I think help people and cause no suffering? • Why is right intention important? 	
Key Terms and definitions	History/Context	Impact on believer/daily life	Spiral curriculum link
Metta – loving kindness Intention – the reason we do something (motive) – what we are aiming to achieve. Consequence – something that happens because of an action.	Most Buddhists believe in a cycle of life, death and rebirth – this came from the Sanatana Dharma (Hindu) tradition. Your actions in this life have an impact on the life you have next time. As Buddhism became more popular it became a worldview which centred on self-discipline and self-control.	Every day Buddhists are faced with challenges and sometimes people do things for the right reason but at other times they think more of themselves – this is not good intention. Buddhists think that we should always act with right intention, we should be aware of the consequences of our words and actions. This is also important when it comes to choosing a job – your job should help not harm others.	Moving on from the story of the Buddha we are now looking at his teachings. Previous enquiries have looked at right action, speech, effort and mindfulness. This learning helps people understand what the Buddhist path to enlightenment is.
Home learning ideas/questions: What jobs have people in my family done? Why did they choose these? How could these jobs be helpful?			