

## School Sports Premium 2021-2022 Priorities

Overall Objective: "Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle."

Mission Statement: "Be active, be healthy and be involved!"

Action	Success Criteria	Who?	Evaluation	Start date	Due date
<b>To Improve the quality of teaching and learning in P.E and other relevant subject areas in order for children to make regular and sustained progress.</b>					
Address the impact COVID 19 has had on children and support staff in raising attainment in PE.	Hold regular staff meetings to look at the response Wren's Nest will have to COVID19 and the consequences of lockdown. Keep staff up to date with latest sport advice and CPD.	SA	Addressing the needs of children through forms of exercise. Staff understand how to teach, motivate and encourage children to be physically and mentally healthy.	Sept 2021	Whole year
PE leader to continue to undertake professional training to develop skills in key areas.  <b>Estimated Cost: £1,900</b>	The PE leader will have a greater subject knowledge and will share with other members of staff, improving the overall standard of teaching and learning. Resources for targeted areas which will support the standard of teaching.	SA	Improved teaching and learning in PE across the whole school.	Sept 2021	Whole year
All staff to complete summative PE assessment Autumn and Summer term. SA to develop assessment processes during lesson.	SA to deliver assessment training to all staff. Staff to have a better understanding of assessing children using OTrack and during lessons.	SA	Improved assessment process. Teachers will make accurate judgements. Teachers will be confident assessing children throughout lessons.	Sept 2021	Whole year
PE leader to deliver in-house training to all PE staff.  Team teaching PE.	Improve the overall standard of teaching and learning. Specialist teachers to work with other members of staff to develop the delivery of lessons. Utilise SLT time to develop and support members of staff.	SA	Improved teaching and learning throughout the school.  Confident staff teach effective lessons.	TBA	Whole year
<b>To Increase participation in sporting activities, including those with SEND and engage in high quality PE lessons.</b>					
Following an audit, PE kits and additional PE resources will be purchased to fill gaps and enable all children to access equipment at the same time, resulting in increased participation and sustained activity. Have enough resources so all children are active and participating in lessons. Sport equipment and kits to be purchased. <b>Estimated cost: £2,100</b>	All children will actively participate in all lessons and have the appropriate kit to take part in clubs and competitions. Children wear new sport kit with pride.	SA	Review of PE resources in July 2022 will show that there are no gaps and sufficient equipment is provided for all children. Sport team uses new equipment, allowing them to take part in more efficient training sessions.  Pupil discussions - May 2022	Sept 2021	Whole year
Aim to have an increased number of after school clubs that offer a range of sporting activities for all children. <b>Estimated cost: £5,500</b>	Increased number of children participate in after school physical activity.	SP	A review of registers and participation numbers show a high percentage of children (66%) and aim to maintain 66% or more children involved in active club.	Oct 2021 TBC	Termly evaluation

Action	Success Criteria	Who?	Evaluation	Start date	Due date
<p>Increased participation in competitions throughout the year - covering a range of sports.</p> <p><b>Estimated Cost: £1,880</b></p>	<p>Children to take part in at least 12 Level 1 games in school (this target was achieved in 18/19- most recent results due to Covid).</p> <p>Children to take part in at least seven level 2 competitions - including 3 B teams and 1 C team.</p> <p>The profile of competitive sport will continue to be raised across the school through celebration in assembly / children sharing success.</p> <p>Results given to parents every fortnight via Wren's Nest News, web site, twitter.</p>	<p>SP SA</p>	<p>By July 2022 a larger amount of children to have taken part in at least seven competitions (equal to the seven from 2018-2019).</p> <p>Presentation to curriculum and standards.</p> <p>Sport results and achievements promoted to parents and the local community every fortnight.</p>	Sep 2021	July 2022
<p>To give every child the opportunity to 'learn and lead' through the PE curriculum.</p>	<p>Children given opportunities to show their sporting talent and understanding. Children more willing to learn from their peers.</p>	<p>SA All teachers</p>	<p>Children enthused by the prospect of showing their understanding and supporting other children. Improve the overall progress of lessons.</p>	Sep 2021	July 2022
<p>To provide talented young sports people with specific support to help them balance their sporting commitments with school and home life.</p> <p>Offer talented young sports people support to help them develop their potential.</p> <p>Help the transition from Primary clubs to Secondary School clubs.</p>	<p>Help children to balance school, home and sports with support from school (homework club, LM, SA)</p> <p>Specific gifted and talented clubs set up to nurture the children's talents.</p> <p>Secondary school to be informed about the children in all areas, including sport.</p>	<p>SA SP</p>	<p>Children manage to balance school, home and sporting commitments.</p> <p>G+T children able to fulfil their potential and develop their skills. Secondary Schools will have information about the sporting young children at Wren's Nest and their abilities.</p> <p>This will help with transition.</p>	Sep 2021	July 2022
<p>To subsidise swimming costs and provide children with 'catch up' swimming lessons.</p> <p>Children take part in swimming safety lessons.</p>	<p>New Year 3 children to participate in swimming lessons that would have been missed due to COVID 19 in Autumn and Spring term. Year 2 children to participate in swimming lessons in Summer term.</p>	<p>SA Year 3/2 staff</p>	<p>Higher percentage of children are more confident to swim competently over a distance of 25 metres, use a range of strokes and perform self-rescue in water based situations.</p>	Sep 2021	July 2022
<b>To Improve pupils' lifestyles and physical wellbeing</b>					
<p>Develop links with local primary schools, secondary schools and clubs.</p>	<p>Children will meet children from different schools and take part in inter-school competitions. Children have sporting experiences that we do not offer at Wren's Nest.</p>	<p>SA</p>	<p>A review of registers and participation numbers show an increase from the baseline.</p> <p>Links with a minimum of five 'out of school' sports clubs.</p>	Sep 2021	July 2022
<p>Each year group will undertake at least one 'Healthy Living' enrichment day.</p> <p><b>Estimated Cost: £3,000</b></p> <p>Each year group will undertake at least one 'Active' visit during the year.</p>	<p>Children will have a greater understanding of how to have a healthier lifestyle.</p> <p>Children will have experienced an increased range of sporting activities.</p>	<p>SA Phase teachers</p>	<p>Presentation to the Curriculum &amp; Standards Committee in July 2021 will show participation by all year groups, pupil feedback and photos of a range of new activities tried.</p>	Sep 2021	July 2022

Identify and target children who are less active and invite a larger number to Change4Life Club. <b>Estimated cost: £500</b>	Targeted children attend club, improve fitness levels and have a greater appreciation of health and well-being.	SA	A review of registers and participation numbers. Children feel more confident taking part in physical activity.	Sep 2021	July 2022
Health education will also be taught through P.S.H.E and Science. SA and MW to review opportunities in long term plans.	Health education to be mapped across the school.	SA MW	Children have a greater understanding of the body and why we must stay healthy. Health education long term planning presented to SLT/ governors.	Sep 2021	July 2022
<b>Developing a leadership role managing sport and well-being to make an impact on the school.</b>					
Identify and target children who require support with behaviour ('bootcamp' for both girls and boys) and implement a 'sport for learning programme'. <b>Estimated Cost: £3,589</b>	PE and physical activity contribute to improving behaviour, attendance and overall enthusiasm for school and learning.	SA GD MS	A review of behaviour of the targeted children.	Oct 2021	July 2022
Establish a Sports Organising Crew and provide opportunities for the children to discuss ideas and produce their own action plan for improving sport within the school. One member of the SOC to attend pupil parliament meetings.	Meet with nominated children every half term and discuss topics which will highlight their ideas and develop healthy lifestyles within school.  Pupil Parliament to discuss sporting, health and well-being issues.	SA MW	Children have their say on sport and healthy lifestyles within school. Sport appreciation raised. Sports Organising Crew/Pupil Parliament to make tangible impact on the school.	Sept 2021	July 2022
Engage children in leading, managing and officiating in sport.	At least 33% of children in KS2 to act as sport leaders and support a range of sporting events within school.	SA	Children have a wider knowledge of what is involved in leading, managing and officiating sports. Events successful and enjoyable for all children.	Sept 2021	July 2022
Develop a whole school approach to rewarding children, building on sports values and improving school ethos and pupils' social and moral development.	Pupils understand the contribution of physical activity and sport to their overall development.	SP	Children rewarded in assembly. School values and ethos are complemented by sporting values.	Sept 2021	July 2022
Regular meetings between the HT and SA to ensure the action plan remains on track, the budget is effectively managed and the school is on track to achieve objectives.	Meetings take place each half term. The action plan is reviewed regularly and evidence kept to demonstrate impact against actions planned.	SA SP	The Curriculum & Standards Committee receive a termly update on the use of the Sports Premium and impact against the action plan.	Sep 2021	July 2022
Develop role of Sport and Healthy Living Leader as part of SLT.	To attend courses to help develop the role. Meet regularly with SLT members and develop CPD. SA to support staff in completing MTP for PE - INSET	SA	Develop knowledge and impact the whole school vision. SA to become more confident within new role.	Sept 2021	July 2022
Introduce HD to sports award, criteria and the Wren's Nest school games. HD to take on roles to support the whole school vision.	To meet with SA regularly and take on responsibilities to help the sport and well-being in the school.	SA HD	HD to have a better understanding of the sport within school and take on some responsibilities.	Sept 2021	July 2022
Continue to strive to meet all criteria for the Gold Sport Award.	Continue to develop sport and health within the school and meet the high criteria set for the Gold Sport Award.	SA	School benefits from Gold Sport Award and develops a reputation for high quality sport.	Sept 2021	June 2022

