

Reviewing the impact: School Sports Premium 2020-2021

Overall Objective: “Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Mantra: “Be active, be healthy and be involved!”

Due to COVID19 a Wren’s Nest has not been able to address all the actions on the planned action plan.

Action	Impact
To Improve the quality of teaching and learning in P.E and other relevant subject areas in order for children to make regular and sustained progress.	
Address the impact COVID 19 has had on children and support staff in teaching non-traditional forms of PA (physical activity)	Children’s needs addressed through forms of exercise. Staff understand how to teach new forms of PA.
P.E leader to undertake professional training to develop skills in key areas.	The PE leader has a greater subject knowledge and shares with other members of staff, improving the overall standard of teaching and learning. Improved teaching and learning in PE across the whole school.
PE leader to deliver in-house training to all PE staff. Team teaching PE.	Improved teaching and learning within Year 6. Delivered PE refreshers with all staff. Children are enthusiastic and motivated about their PE sessions. This was evidenced in their responses during questionnaires and small discussions with sports leaders.
To Increase participation in sporting activities, including those with SEND and engage in high quality PE lessons.	
Following an audit, additional PE resources will be purchased to fill gaps and enable all children to access equipment at the same time, enabling increased participation and sustained activity.	All children have actively participated in all lessons. Equipment audit showed no gaps in resources; therefore all children were able to learn.
Look at the implications COVID19 has had on sport in terms of the PE curriculum and competition. Introduce new forms of competitiveness and PA that meets the needs of the NC.	Children have remained PA within school and take part in new forms of competitive and non-competitive sport. SA has completed online lessons which covered gymnastics, athletics, ball skills, games and many more. A ‘Workout Wednesday’ was available to the children every week during lockdown with a focus on improving fitness levels. Online age group resources, tailored to the needs of Wren’s Nest children were also readily available and promoted by SA, through parent hub, newsletters and website. Lockdown legends were mentioned in weekly newsletter.
Continue to have an increased number of after school clubs that offer a range of sporting activities for all children.	Due to Covid, no after school clubs took place this year. However, a vast amount of online lessons produced by SA and other sporting organisations were available. Children were encouraged to use these.
Increased participation in competitions throughout the year – covering a range of sports.	Due to Covid no face to face competitions have taken part this year. However, we have taken part in 5 virtual competitions across West Midlands. We have also had the opportunity to take part in a virtual football session with Southampton United and Rising Stars sessions delivered in house by Worcestershire Cricket Club, to both Year 6 and Year 2. This has improved both staff CPD and given children the opportunity to work with ‘professionally’ trained staff. Children would not have had this opportunity to try something new.
To give every child the opportunity to ‘learn and lead’ through the PE curriculum	Children enthused by the prospect of showing their understanding and supporting other children. Marked improvement in the overall progress during lessons.

<p>To provide talented young sports people specific support to help them balance their sporting commitments with school and home life. Offer talented young sports people support to help them develop their potential. Help the transition from Primary clubs to Secondary School clubs.</p>	<p>Children manage to balance school, home and sporting commitments. G+T children were able to fulfil their potential and develop their skills. Secondary Schools have information about the sporting young children at Wren's Nest and their abilities. Children offered details about after school club with Tipton Harriers to further their potential.</p>
<p>To Improve pupils' lifestyles and physical wellbeing</p>	
<p>Develop links with local primary schools, secondary schools, clubs and fitness centres.</p>	<p>Due to Covid we have not had the opportunity to develop links as we normally would. However, we have had the opportunity to take part in a virtual football session with Southampton United and Rising Stars sessions delivered in house by Worcestershire Cricket Club, to both Year 6 and Year 2. We now have links with both of these clubs.</p>
<p>Each year group will undertake at least one 'Healthy Living' enrichment day. Each year group will undertake at least one 'Active' visit during the year.</p>	<p>Children have a greater understanding of how to have a healthier lifestyle. Although we did not complete an out of school trip due to Covid, children took part in an in-house session. Children understand how to be active.</p>
<p>Identify and target children who are less active and invite to club.</p>	<p>Due to Covid no after school clubs took part. However, during lockdown key worker children took part in some form of PA every day. Children were also encouraged to use resources/lessons produced by SA, which are found on the school website. Children maintained and understood what contributed to a healthy lifestyle.</p>
<p>Provide opportunities to attract specific groups of children.</p>	<p>Children not only have substantially improved health and fitness levels but also have an improved attitude to learning in school. Data reflects that the impact of sport in school is positive in terms of children's attendance. G+T children were provided with a 'sport learning programme', which nurtures talent in preparation for specific competitions.</p>
<p>Health education will also be taught through P.S.H.E and Science. SA to review opportunities in long term plans.</p>	<p>Children have a greater understanding of the body and why we must stay healthy.</p>
<p>Developing a leadership role managing sport and well-being to make an impact on the school.</p>	
<p>Develop a whole school approach to rewarding children, building on sports values and improving school ethos and pupils' social and moral development.</p>	<p>Pupils understand the contribution of physical activity and sport to their overall development. Children have a greater appreciation of sport and understanding of sportsmanship/other positive sporting characteristics. Regular inter school competition updates to whole school in praise assemblies helped to reinforce the sporting ethos of the school.</p>
<p>Establish a Sports Organising Crew and provide opportunities for the children to discuss ideas and produce their own action plan for improving sport within the school.</p>	<p>Children have their say on sport and healthy lifestyles within school. Sport appreciation raised. Sports Organising Crew to make tangible impact on the school.</p>
<p>Engage children in leading, managing and officiating in sport.</p>	<p>Children have a wider knowledge of what is involved in leading, managing and officiating sports. Events successful and enjoyable for all children. Children have been engaged in leading, managing and officiating activities this year within bubbles.</p>
<p>Regular meetings between the HT and SA to ensure the action plan remains on track, the budget is effectively managed and the school is on track to achieve objectives.</p>	<p>Regular meetings have allowed HT and leaders to discuss the action plan and the impact competitions, clubs and health lessons have had.</p>
<p>SA to continue to develop and improve role within school and implement a year-long learning plan.</p>	<p>PE Specialist has gained a greater understanding of whole school priorities and how this can be supported through sport and health education. As a school there has been a greater appreciation of sport and all children are working hard to improve their abilities and eagerly anticipate upcoming competitions.</p>