



# Spoken Language at Wren's Nest Primary School

At Wren's Nest, we value Spoken Language as an important part of the children's entitlement to a broad and balanced curriculum. Spoken Language provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas.

Our aim is to develop all children's skills in spoken language so that they can communicate effectively and confidently in front of a range of audiences in different situations. These skills are encouraged in every area of our curriculum, as good communication skills can enhance every type of learning. The children are encouraged to explore ideas through talk; challenge each other's opinions and develop their own reasoned arguments, as well as talking in full sentences with a clear and confident voice.

*"In the early stages of learning to write, sentence-level composition should be carried out orally." DFE Writing Framework 2025*



## Big Ideas

- Listening and Responding
- Oral Rehearsal and Presenting
- Talking with Others
- Questioning
- Vocabulary



## Content and Sequencing

- ✓ **EYFS** - At this point in a child's learning journey, they are developing the fundamental skills that will allow them to become a confident speaker, and be able to communicate their thoughts and ideas. They will learn to listen attentively in a range of situations and begin to respond to what they hear using relevant comments. Children will learn to follow simple instructions and ask 'how' and 'why' questions, engaging in a variety of activities.
- ✓ **Phonics** - Our phonics programme aims to quickly develop children's word recognition and spelling. This systematic approach to phonics teaching, improves the fluency and accuracy of our children's decoding, allowing them to make rapid progress through the curriculum. This exposure to a range of high-quality reading materials aids our children to make inferences, ask questions, and work collaboratively with their peers during debates and discussions.
- ✓ **Literacy and Language** - The programme of study builds on the teaching strategies developed through phonics. Children follow a carefully sequenced programme of study that provides opportunities for the children to participate in a range of oral activities so that they are able to develop their Spoken Language skills. They are encouraged to follow the model of the teacher, 'thinking out loud' during partner work to check their understanding, summarise key points, persevering when questions become more difficult and debating eight 'Big Questions' in every unit of work. These debates encourage children to think critically, discuss meaningful ideas from different viewpoints, and build on the opinions of their peer.
- ✓ **Talk for Writing** - This programme of study has been tailored for some of the provision groups within school. It is an engaging framework, developed by Pie Corbett, and is based on the principles of how children learn. It enables children to imitate the language they need for a particular topic orally, before reading and analysing it, and then writing their own version.



## Cross curricular links

- ✓ Direct links with:
  - Phonics
  - Reading
  - Writing
  - English
  - The Wider Curriculum
- ✓ Wren's Nest Schema Webs of Food, Fashion and Technology.



## Retrieval

- ✓ Quizzes
- ✓ Partner Work
- ✓ Tasks and activities
- ✓ Big Questions
- ✓ Debates
- ✓ Hot Seat
- ✓ Schemas
- ✓ Questioning
- ✓ Feedback Strategies
- ✓ Hinge questions



## Progress

- ✓ OTrack - formative and summative assessment system
- ✓ In school standardisation and external moderation
- ✓ Assessment for learning
- ✓ Content mapping of the skills and knowledge of the curriculum
- ✓ Working Walls
- ✓ Book Bingo
- ✓ Reading Books



## Support

- ✓ Inclusion for all children.
- ✓ Children in provision sets to access strength lessons in year groups.
- ✓ An adapted curriculum to meet the needs of individual children.
- ✓ Phonics Sound charts in all classrooms
- ✓ Makaton
- ✓ Table resources such as word mats
- ✓ Groups across school and within the classroom.
- ✓ Adult support in the classrooms
- ✓ Working Walls
- ✓ Widgit icons used across the school
- ✓ English Hub

			<div>✓ Collaboration with RML and North Dudley Schools</div> <div>✓ Staff CPD</div>
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