



**KS2 Complex Learning Difficulties Provision  
at Wren's Nest Primary School  
(Shooting Stars)**

**Provision Statement - September 2024**  
*To be read alongside all other school policies.*

**Introduction overview:**

Shooting Stars is a provision for children with complex learning needs at Wren's Nest Primary School. The provision was created to meet the needs of a group of KS2 children with EHCP's /undergoing statutory assessment for an EHCP. All children have a primary need of cognition and learning exacerbated by speech and language difficulties, social and emotional and mental health needs and/or physical disabilities. Some of the children within this group may have been placed in a special school, but parents have chosen for them to remain within a mainstream setting with appropriate levels of support.

The children within the provision should make good personal progress with their literacy and numeracy skills as well as with their ability to work collaboratively, socialise and communicate appropriately developing resilience, self-esteem and independence throughout their learning opportunities.

Pupils who are part of the Shooting Stars group will work in the group rooms during the morning with a specific focus on literacy, numeracy and their social and communication skills development. During the afternoon, they will remain in Shooting Stars for the wider curriculum lessons and return to their mainstream class for their strength lessons with support.

As many of the children within this group have also experienced adverse child experiences (see appendix), the group provides a nurturing base, building on the children's experiences from previous booster and nurture groups at Wren's Nest, whilst the primary focus is to ensure each child makes sustained academic progress, develops social and communication skills as well as becoming independent learners and acquire self-management strategies.

**Pupils will be supported by:**

The KS2 Complex Learning Difficulties Provision (Shooting Stars) will be led by an experienced (UPS) KS2 teacher who is also our Assistant SENCO and a full time Teaching Assistant in addition to a further fulltime Teacher and Teaching Assistant.

The children will be supported in their mainstream classrooms for their strength lessons by experienced TA's facilitating their access to the curriculum as well as delivering additional skills practice. The team of Learning Mentors and Specialist ASD Support TA will also be involved with some children providing additional support/groups. In addition to this, the children may also access advice from external agencies including the Learning Support Service, Speech and Language Therapists, Occupational Therapists, Educational Psychologists and CAMHS.



### Home/school liaison:

We aim to be approachable and open, fostering a positive relationship between children, their teachers and parents:

- ✚ Wren's Nest operates a well-established open-door policy, enabling parents to come into school at any time to share key information or concerns about their child. For the Shooting Stars, we will also keep in contact in other ways, including daily face to face contact as the children are dropped off in the morning into the group room by their parents.
- ✚ Home school diaries, phone calls and notes home are also used.
- ✚ Termly Inspire Sessions are also held, giving parents and their children an opportunity to work together on aspects of the school curriculum further strengthening the home and school links.

*The main principle of the Shooting Stars Provision is to provide an appropriately resourced curriculum, learning environment and range of teaching styles and support tailored to develop the varied strengths and needs of the individual children within the group as they "reach for the stars" to achieve their personal aspirations .*

### Additional Information:

#### **What kind of learning needs are catered for within Shooting Stars?**

Provision has been made for children who may experience a significant learning delay, moderate and/or specific learning difficulty requiring a curriculum that is heavily adapted to meet their individual learning needs and styles. The provision enables children to get the best of every school experience:

- ✚ access to a broad and balanced curriculum,
- ✚ continued engagement with their peer group, enabling friendships to develop and flourish
- ✚ Needs led literacy and numeracy curriculum (whilst working within the remit of the national curriculum)

#### **What are the school admission arrangements for pupils with CLD needs?**

All children within the Shooting Stars group have an EHCP or are in the process of being assessed for one. Decisions about which children will be offered places will be made by the school SENCO and Head teacher with the support of external agencies such as the EP service and Learning Support acting on the advice and assessments collated as part of the EHCP assessment/review process.

#### **How does Wren's Nest identify and assess children's individual Complex Learning Difficulties?**

As part of the assess, plan, do, review process, the SENCO has access to a considerable amount of data (attainment and progress), as well as information about each child's additional needs including SEMH, speech and language, physical needs etc. Additional information is accessed through a range of outside agencies including the Learning Support Service, Speech and Language Therapists, Occupational Therapists, Autism Outreach, Educational Psychologists and CAMHS. Parents are also asked as part of the EHCP assessment /review process where they would like their child to be placed. This will inform Professional decisions and provide information to plan effectively for next steps.

#### **How does Shooting Stars assess pupil progress towards the outcomes for pupils?**

Children's progress towards meeting their outcomes is identified through:

- ✚ O Track gap analysis - progress is monitored half termly.
- ✚ DAPA - Dudley Attainment & Progress Assessment - progress is monitored half termly.
- ✚ EHCP /SEN Plan assessment/review

- ✚ Assessments and monitoring carried out by the external professionals
- ✚ Additional assessments carried out by the SENCO within school.

### **How do Shooting Stars review this progress so that pupils stay on track to make at least good progress?**

- ✚ Children have individual targets described on their SEN plans and in their exercise books based on the assessments described above.
- ✚ National Curriculum targets are layered back until they meet the specifically identified needs of each individual child.
- ✚ Progress is shared with parents at individual review meetings, parents' evenings and at parents' request at other times.
- ✚ Progress is monitored through the school's termly assessment programme and children who do not make personally expected progress are discussed with the Head Teacher and Senior leadership team and provision adapted appropriately.
- ✚ Each pupil's need identified within their EHCP will be monitored and reviewed regularly, with advice from external agencies as appropriate.

### **How do Shooting Stars involve pupils and their parents/carers in identifying their developing needs and planning to meet them?**

SEN provision puts the child at the heart of everything we do. Children are actively encouraged to attend their EHCP and SEN plan reviews. They contribute to the information gathering through regular "All About Me" information sheets or through their comments on the SEN plan review. Parents are our foremost partners and will have already contributed extensively to the school's knowledge of the strengths and needs of their child. Their knowledge, wishes and feelings are central to any decisions made. This process continues until their child leaves Wren's Nest.

### **How do Shooting Stars modify teaching approaches for individual children?**

The National Curriculum is adapted to enable each child to access learning objectives that are both aspirational and achievable. Resources and support are allocated to enable success and growing independence. A Kinaesthetic approach to teaching and learning is used as this will meet the needs of all of the children all of the time. Additional adaptations are made for each child, based on their individual needs (angle boards, now and next/visual timetables, Talking Tins, overlays, special writing paper/tools etc. are described in each child's SEN plan.

### **What can parents/carers do if they are not satisfied with how their child is being supported?**

The ethos of the school and SEN Policy (including the management of the Shooting Stars group) is to work in partnership with the children and their parents. We operate an 'open door' policy and welcome any discussion with parents to ensure a children's needs are met and they remain safe and happy in their learning.

### **Other Related Policies**

Other relevant information that should be read in conjunction with this policy statement are:

- SEND Policy and School Information Report
- Behaviour Policy
- Child Protection Policy
- Personal, Social and Health Education (PSHE) Policy
- Medical Needs Policy

## **Monitoring and Review**

The whole policy statement is available for all parents from the school office and published on the school website. <http://www.wrens-nest.dudley.sch.uk/>

The SENDCo and the Curriculum and Standards Committee of the *Governors* will review the policy statement annually.

**Date: September 2024**

**Review date: September 2025**