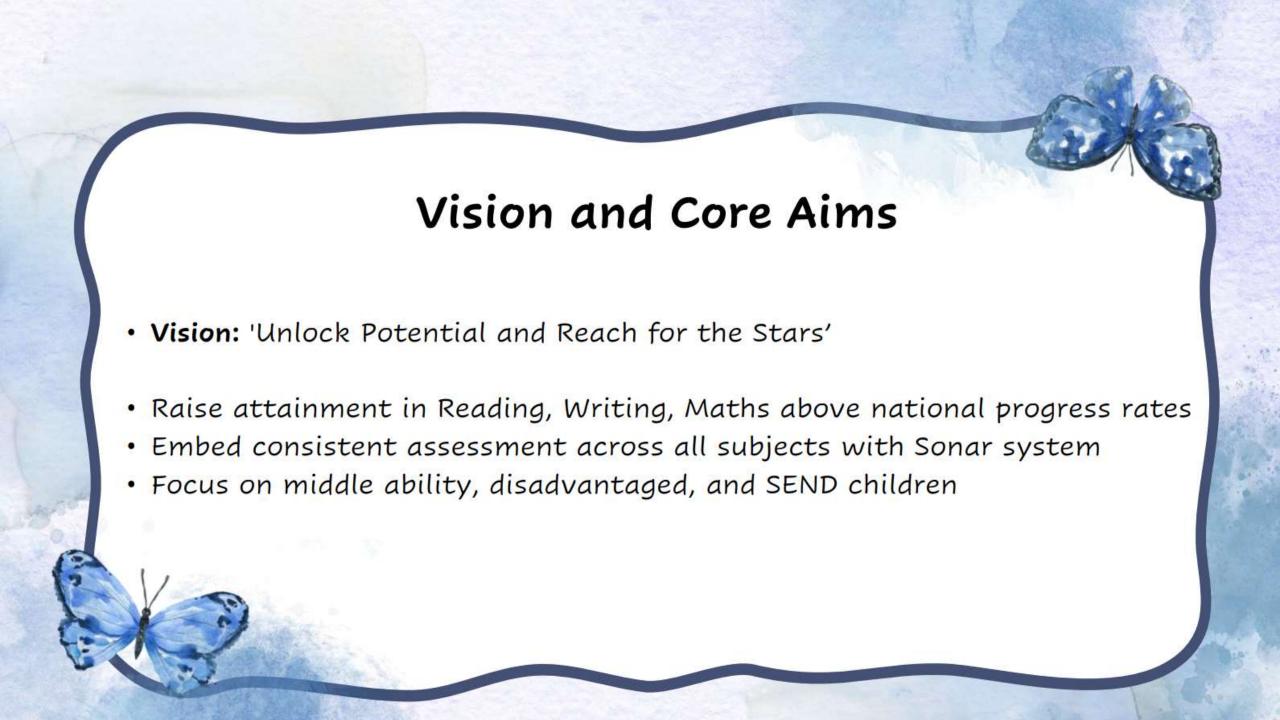




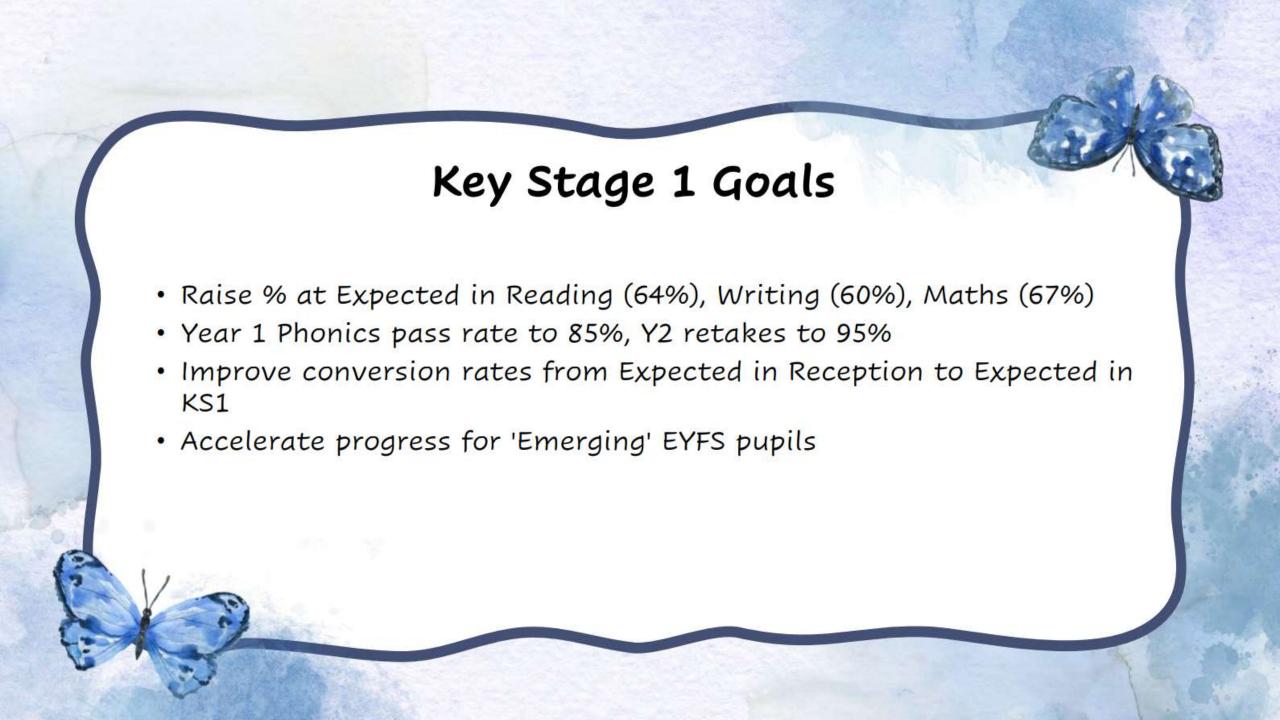
The School Development Plan focuses on raising attainment and progress across Reading, Writing, and Mathematics, embedding consistent assessment practices, improving attendance, and fostering personal development. It also prioritises inclusive practices, leadership development, and enrichment opportunities.

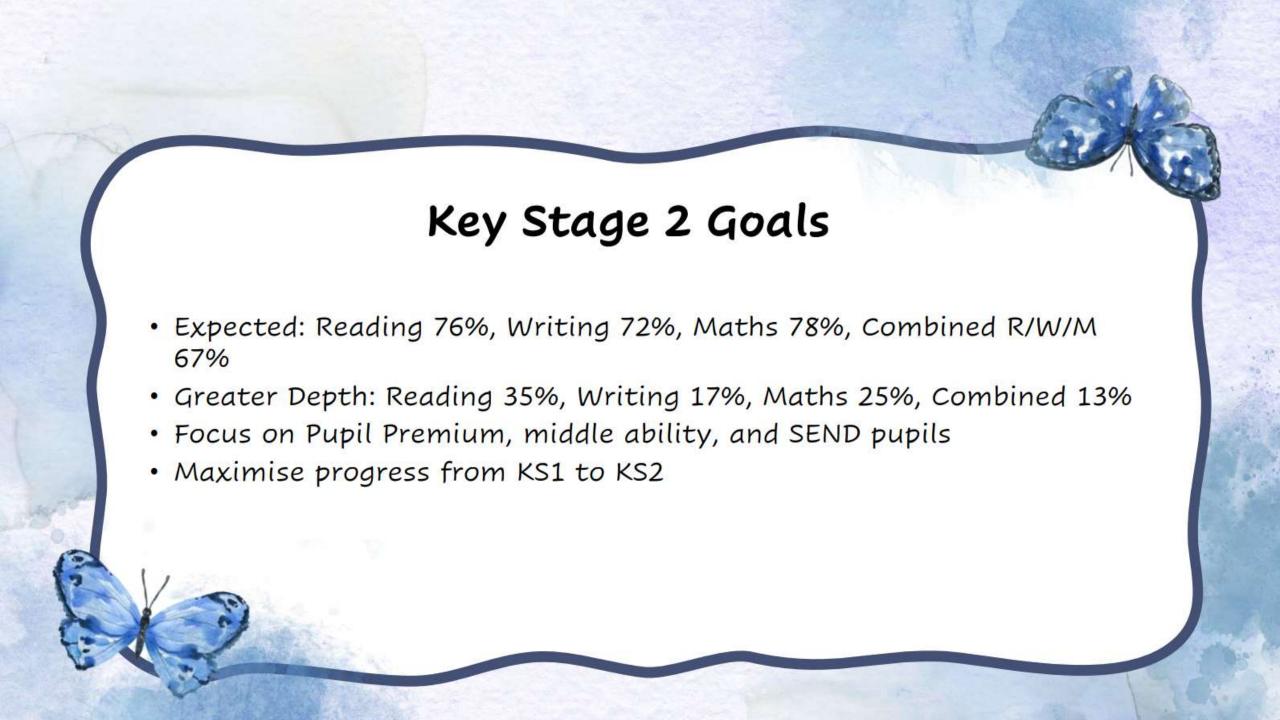
The school is committed to ensuring that all children, including those with Special Educational Needs and Disabilities (SEND), thrive academically and personally through high-quality inclusive education.



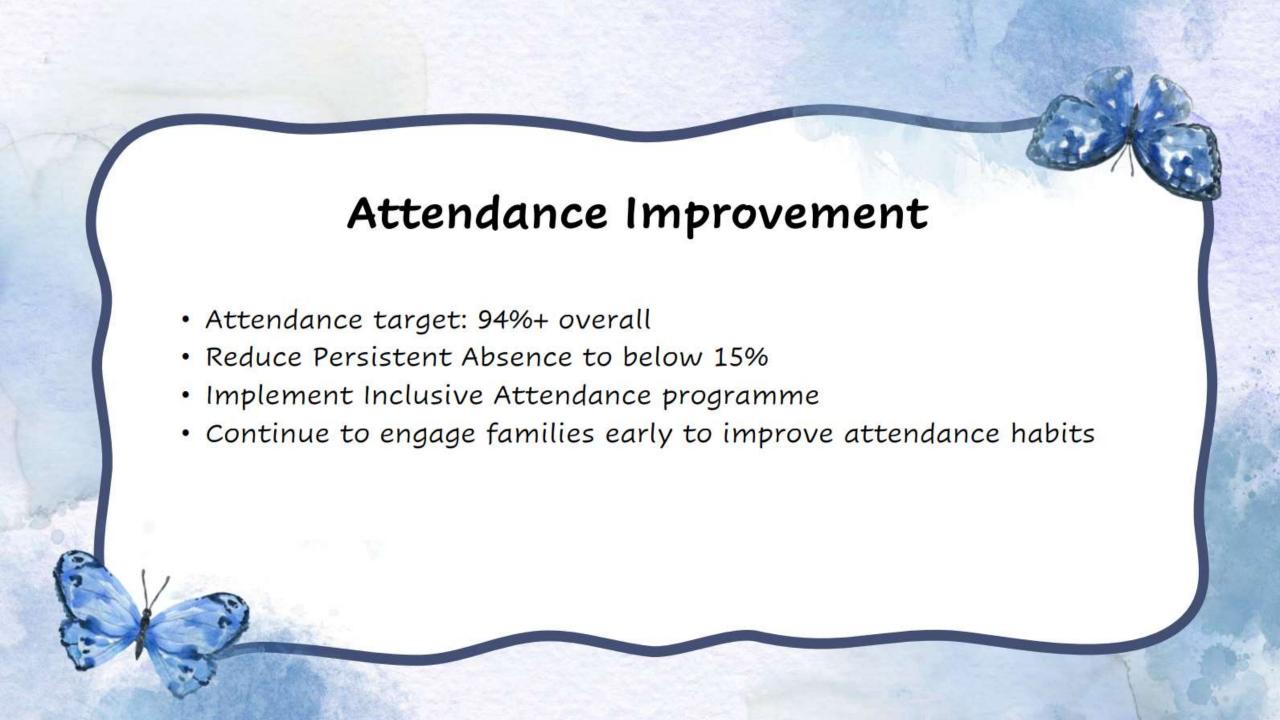


- · Increase % achieving Good Level of Development
- Reduce Nursery band levels by end of Reception 'Chasing the Tail' programme
- Close attainment gap for Pupil Premium, especially boys











· Smooth transitions between key stages with support

Proactive strategies – 'Boot Camp' for readiness to learn

- Maintain excellent enrichment opportunities and experiences across the curriculum, supporting children's personal development growth
- · Continue to promote Cultural Capital across the whole school.



- Empower Pupil Parliament to lead school initiatives
- Celebrate weekly Teacher and Child of the Week
- Promote respect, democracy, and British Values
- Engage parents and families in supporting learning and priorities
- · Support families with a wide range of support
- Promote activities for the whole family including Adult Education, Move
 It or Lose It and Craft and Chat.
- Maintain successful 'open-door' policy



The 2025–26 SDP embeds inclusion at the heart of Wren's Nest's vision. It prioritises early identification, targeted interventions, skilled leadership, rigorous tracking, and a whole-school culture where every child can succeed, with SEND provision viewed as exemplary practice.

This plan reflects the school's ambition to maintain high expectations, provide inclusive and high-quality education, and ensure that every child at Wren's Nest can thrive academically and personally.

