

## **Wren's Nest Primary School**

### **Remit of the Curriculum and Standards Committee**

#### **Membership**

Membership will be a minimum of 3 governors nominated by the Governing Body and the quorum for the Committee shall be two-thirds.

#### **Roles:**

To monitor and evaluate performance data for all children in relation to:

- Standards of learning on entry
- Standards of learning of children at the end of Foundation Stage, KS1 and KS2
- Progress in learning during a child's time at Wren's Nest
- Children's Special Educational Needs

Monitor and evaluate performance data to compare children's learning with that of similar schools (benchmark criteria)

Review the effectiveness of current policies and make recommendations to the full governing body about the adoption of new or amended curriculum related policies.

Monitor and evaluate progress against the action plans within the School Improvement Plan and the impact of these actions on standards of teaching and learning.

Receive and review information on attendance and compare with similar schools (benchmark criteria).

Review the School Self Review programme and evaluate the impact on standards of teaching and learning.

Monitor and review the impact of the equality policies (racial, gender and disability) and ensure the school fulfils its statutory duties in this regard.

Report to the full governing body on school achievement and attainment performance. Review and contribute to the School Self Evaluation Form.

Monitor, review and support the development of community links and the wider aspects of the community cohesion within both the Wren's Nest community and society more generally. Ensure policy enables children to develop an understanding of the wider community and their role as citizens within society.

**Reviewed by the FGB May 2023**