



Reception Timetable 2024-2025

Date & Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.00am	Welcome, self-registration (inc name writing) and 'Special Jobs' Mark-making and recording weekend news in busy books	Welcome, self-registration (inc name writing) and 'Special Jobs' Changing books	Welcome, self-registration (inc name writing) and 'Special Jobs' Name writing & letter formation	Welcome, self-registration (inc name writing) and 'Special Jobs' Cutting out	Welcome, self-registration (inc name writing) and 'Special Jobs' Number activities
9.00-9.15am	Morning routines- hello song, days of the week, who is here today? Counting, visual timetable, Now and Next Breakfast- bagels in Key Worker groups	Morning routines- hello song, days of the week, who is here today? Counting, visual timetable, Now and Next Breakfast- bagels in Key Worker groups	Morning routines- hello song, days of the week, who is here today? Counting, visual timetable, Now Breakfast- bagels in Key Worker groups and Next	Morning routines- hello song, days of the week, who is here today? Counting, visual timetable, Now and Next Breakfast- bagels in Key Worker groups	Morning routines- hello song, days of the week, who is here today? Counting, visual timetable, Now and Next Breakfast- bagels in Key Worker groups
9.15-9.50am	Phonics See separate Phonics planning	Phonics See separate Phonics planning	Phonics See separate Phonics planning	Phonics See separate Phonics planning	Phonics & Writing Focus Session See separate Phonics & Writing planning
9.50- 10.00am	Outdoor Brain Break	Outdoor Brain Break	Outdoor Brain Break	Outdoor Brain Break	Outdoor Brain Break
10.00-10.15am	Snack Time including 'Pinny Time'	Snack Time including 'Pinny Time'	Snack Time including 'Pinny Time'	Snack Time including 'Pinny Time'	Snack Time including 'Pinny Time'
10.15-10.45am	Maths See separate MATHS planning	Maths See separate MATHS planning	Maths See separate MATHS planning	Maths See separate MATHS planning	Maths See separate MATHS planning
10.45-11.10am	Special Learning Time Inc Enhanced Provision See separate A3 planning	Special Learning Time Inc Enhanced Provision See separate A3 planning	Special Learning Time Inc Enhanced Provision See separate A3 planning	Special Learning Time Inc Enhanced Provision See separate A3 planning	Special Learning Time Inc Enhanced Provision See separate A3 planning
11.10-11.20am	Tidy Time	Tidy Time	Tidy Time	Tidy Time	Tidy Time
11.20-11.30am	Reflection Time (Show and Tell – morning session, Song Time) Including hygiene practises in preparation for lunchtime	Reflection Time (Show and Tell – morning session, Song Time) Including hygiene practises in preparation for lunchtime	Reflection Time (Show and Tell – morning session, Song Time) Including hygiene practises in preparation for lunchtime	Reflection Time (Show and Tell – morning session, Song Time) Including hygiene practises in preparation for lunchtime	Reflection Time (Show and Tell – morning session, Song Time) Including hygiene practises in preparation for lunchtime

11.30-12.45am	Lunch Time	Lunch Time	Lunch Time	Lunch Time	Lunch Time
12:45-1:00pm	Calming and Mindfulness Time <ul style="list-style-type: none"> • Celebrate achievements • Breathing exercises 	Calming and Mindfulness Time <ul style="list-style-type: none"> • Celebrate achievements • Yoga 	Calming and Mindfulness Time <ul style="list-style-type: none"> • Celebrate achievements • Maths mastery session (see planned PP) 	Calming and Mindfulness Time <ul style="list-style-type: none"> • Celebrate achievements • Thought/question of the day 	Calming and Mindfulness Time <ul style="list-style-type: none"> • Celebrate achievements • Story (children's choice)
1:00-1:30pm	Curriculum Time (Cross-curricular focus- Literacy, Understanding the World, Expressive Arts and Design, Mathematics) See separate Curriculum Planning	Curriculum Time (Cross-curricular focus- Literacy, Understanding the World, Expressive Arts and Design, Mathematics) See separate Curriculum Planning	Curriculum Time (Cross-curricular focus- Literacy, Understanding the World, Expressive Arts and Design, Mathematics) See separate Curriculum Planning	Curriculum Time (Cross-curricular focus- Literacy, Understanding the World, Expressive Arts and Design, Mathematics) See separate Curriculum Planning	Curriculum Time (Cross-curricular focus- Literacy, Understanding the World, Expressive Arts and Design, Mathematics) See separate Curriculum Planning
1:30-2:25pm	Special Learning Time Inc Enhanced Provision See separate A3 planning	Special Learning Time Inc Enhanced Provision See separate A3 planning	Special Learning Time Inc Enhanced Provision See separate A3 planning	Special Learning Time Inc Enhanced Provision See separate A3 planning	1. Movement Time 2. Music (Classes rotate activities)
2:25-2:35pm	Tidy Time	Tidy Time	Tidy Time	Tidy Time	Cracking Comp session (Key Worker groups) See separate Cracking Comp planning
2:35-2:55pm	Story Time & Milk Time (Focused story- RM reading list), songs, rhymes and poems See separate Reading Lists for Key Worker groups	Story Time & Milk Time (Focused story- RM reading list), songs, rhymes and poems See separate Reading Lists for Key Worker groups	Story Time & Milk Time (Focused story- RM reading list), songs, rhymes and poems See separate Reading Lists for Key Worker groups	Story Time & Milk Time (Focused story- RM reading list), songs, rhymes and poems See separate Reading Lists for Key Worker groups	Story Time & Milk Time (Focused story- RM reading list), songs, rhymes and poems See separate Reading Lists for Key Worker groups
2:55-3:15pm	Preparation for Home Time	Preparation for Home Time	Preparation for Home Time	Preparation for Home Time	Preparation for Home Time
3:15pm	Doors open	Doors open	Doors open	Doors open	Doors open