## Reception Timetable 2023-2024

| Date \& Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8.40-9.00am | Welcome, self-registration (inc name writing) and 'Special Jobs' <br> Mark-making and recording weekend news in busy books | Welcome, self-registration (inc name writing) and 'Special Jobs' <br> Changing books | Welcome, self-registration (inc name writing) and 'Special Jobs' <br> Name writing \& letter formation | Welcome, self-registration (inc name writing) and 'Special Jobs' <br> Cutting out | Welcome, self-registration (inc name writing) and 'Special Jobs' <br> Number activities |
| 9.00-9.15am | Morning routines- hello song, days of the week, who is here today? Counting, visual timetable, Now and Next <br> Breakfast- bagels in Key Worker groups | Morning routines- hello song, days of the week, who is here today? Counting, visual timetable, Now and Next <br> Breakfast- bagels in Key Worker groups | Morning routines- hello song, days of the week, who is here today? Counting, visual timetable, Now <br> Breakfast- bagels in Key Worker groups and Next | Morning routines- hello song, days of the week, who is here today? Counting, visual timetable, Now and Next <br> Breakfast- bagels in Key Worker groups | Morning routines- hello song, days of the week, who is here today? Counting, visual timetable, Now and Next <br> Breakfast- bagels in Key Worker groups |
| 9.15-9.50am | Phonics <br> See separate Phonics planning | Phonics | Phonics <br> See separate Phonics planning | Phonics See separate Phonics planning | Phonics See separate Phonics planning |
| 9.50-10.00am | Qutdoor Brain Break | Outdoor Brain Break | Outdoor Brain Break | Outdoor Brain Break | Outdoor Brain Break |
| 10.00-10.15am | Snack Time including 'Pinny Time' | Snack Time including 'Pinny Time' | Snack Time including 'Pinny Time ${ }^{\prime}$ | Snack Time including 'Pinny Time' | Snack Time including 'Pinny Time' |
| 10.15-10.45am | Maths See separate MATHS planning | Maths <br> See separate MATHS planning | Maths <br> See separate MATHS planning | Maths See separate MATHS planning | Maths See separate MATHS planning |
| 10.45-11.10am | Special Learning Time Inc Enhanced Provision See separate $A 3$ planning | Special Learning Time Inc Enhanced Provision See separate A3 planning | Special Learning Time Inc Enhanced Provision See separate A3 planning | Special Learning Time Inc Enhanced Provision See separate A3 planning | Special Learning Time Inc Enhanced Provision See separate A3 planning |
| 11.10-11.20am | Tidy Time | Tidy Time | Tidy Time | Tidy Time | Tidy Time |
| 11.20-11.30am | Reflection Time <br> (Show and Tell - morning session, Song Time) <br> Including hygiene practises in preparation for lunchtime | Reflection Time <br> (Show and Tell - morning session, Song Time) <br> Including hygiene practises in preparation for lunchtime | Reflection Time <br> (Show and Tell - morning session, Song Time) <br> Including hygiene practises in preparation for lunchtime | Reflection Time <br> (Show and Tell - morning session, Song Time) <br> Including hygiene practises in preparation for lunchtime | Reflection Time <br> (Show and Tell - morning session, Song Time) <br> Including hygiene practises in preparation for lunchtime |


| 11.30-12.45am | Lunch Time | Lunch Time | Lunch Time | Lunch Time | Lunch Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12:45-1:00pm | Calming and Mindfulness Time <br> - Celebrate achievements <br> - Breathing exercises | Calming and Mindfulness Time <br> - Celebrate achievements <br> - Yoga | Calming and Mindfulness Time <br> - Celebrate achievements <br> - Maths mastery session (see planned PP) | Calming and Mindfulness Time <br> - Celebrate achievements <br> - Thought/question of the day | Calming and Mindfulness Time <br> - Celebrate achievements <br> - Story (children's choice) |
| 1:00-1:30pm | Curriculum Time (Cross-curricular focus- Literacy, Understanding the World, Expressive Arts and Design, Mathematics) <br> See separate Curriculum Planning | Curriculum Time <br> (Cross-curricular focus- Literacy, Understanding the World, Expressive Arts and Design, Mathematics) <br> See separate Curriculum Planning | Curriculum Time <br> (Cross-curricular focus- Literacy, Understanding the World, Expressive Arts and Design, Mathematics) <br> See separate Curriculum Planning | Curriculum Time (Cross-curricular focus- Literacy, Understanding the World, Expressive Arts and Design, Mathematics) <br> See separate Curriculum Planning | Curriculum Time (Cross-curricular focus- Literacy, Understanding the World, Expressive Arts and Design, Mathematics) <br> See separate Curriculum Planning |
| 1:30-2:25pm | Special Learning Time Inc Enhanced Provision <br> See separate A3 planning | Special Learning Time Inc Enhanced Provision See separate A3 planning | Special Learning Time Inc Enhanced Provision <br> See separate A3 planning | Special Learning Time Inc Enhanced Provision See separate A3 planning | 1. Yoga <br> 2. Music <br> (Classes rotate activities) |
| 2:25-2:35pm | Tidy Time | Tidy Time | Tidy Time | Tidy Time | Cracking Comp session (Key Worker groups) <br> - (see planned PP) |
| 2:35-2:55pm | Story Time \& Milk Time <br> (Focused story- RM reading list), songs, rhymes and poems See separate Reading Lists for Key Worker groups | Story Time \& Milk Time (Focused story- RM reading list), songs, rhymes and poems See separate Reading Lists for Key Worker groups | Story Time \& Milk Time <br> (Focused story- RM reading list), songs, rhymes and poems See separate Reading Lists for Key Worker groups | Story Time \& Milk Time (Focused story- RM reading list), songs, rhymes and poems See separate Reading Lists for Key Worker groups | Story Time \& Milk Time (Focused story- RM reading list), songs, rhymes and poems See separate Reading Lists for Key Worker groups |
| 2:55-3:00pm | Preparation for Home Time | Preparation for Home Time | Preparation for Home Time | Preparation for Home Time | Preparation for Home Time |
| 3:00pm | Doors open | Doors open | Doors open | Doors open | Doors open |

