

Reception Timetable 2023-2024

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Date & Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.00am	Welcome, self-registration (inc	Welcome, self-registration (inc	Welcome, self-registration (inc	Welcome, self-registration (inc	Welcome, self-registration (inc
	name writing) and 'Special Jobs'	name writing) and 'Special Jobs'	name writing) and 'Special Jobs'	name writing) and 'Special Jobs'	name writing) and 'Special Jobs'
	Mark-making and recording	Changing books	Name writing & letter	Cutting out	Number activities
	weekend news in busy books		<mark>formation</mark>		
9.00-9.15am	Morning routines- hello song,	Morning routines- hello song,	Morning routines- hello song,	Morning routines- hello song,	Morning routines- hello song,
3.00 3.134	days of the week, who is here	days of the week, who is here	days of the week, who is here	days of the week, who is here	days of the week, who is here
	today? Counting, visual	today? Counting, visual	today? Counting, visual	today? Counting, visual	today? Counting, visual
	timetable, Now and Next	timetable, Now and Next	timetable, Now	timetable, Now and Next	timetable, Now and Next
	timetable, now and next	timetable, Now and Next	carletable) (to a	timetable, Now and Next	timetable, Now and Next
	Breakfast- bagels in Key Worker	Breakfast- bagels in Key Worker	Breakfast- bagels in Key Worker	Breakfast- bagels in Key Worker	Breakfast- bagels in Key Worker
	groups	groups	groups and Next	groups	groups
9.15-9.50am					
	Phonics	Phonics	Phonics	Phonics	Phonics
	See separate Phonics planning	See separate Phonics planning	See separate <mark>Phonics</mark> planning	See separate Phonics planning	See separate Phonics planning
9.50- 10.00am	Outdoor Brain Break	Outdoor Brain Break	Outdoor Brain Break	Outdoor Brain Break	Outdoor Brain Break
10.00-10.15am	Snack Time including 'Pinny	Snack Time including 'Pinny	Snack Time including 'Pinny	Snack Time including 'Pinny	Snack Time including 'Pinny
	Time'	Time'	Time'	Time'	Time'
10.15-10.45am	Maths	Maths	Maths	Maths	Maths
	See separate MATHS planning	See separate MATHS planning	See separate MATHS planning	See separate MATHS planning	See separate MATHS planning
10.45-11.10am	Special Learning Time	Special Learning Time	Special Learning Time	Special Learning Time	Special Learning Time
	Inc Enhanced Provision	Inc Enhanced Provision	Inc Enhanced Provision	Inc Enhanced Provision	Inc Enhanced Provision
	See separate A3 planning	See separate A3 planning	See separate A3 planning	See separate <mark>A3</mark> planning	See separate A3 planning
	See Separate 13 pianning	See Separate 113 planning	see separate no planning	See Separate 115 planning	See separate no planning
	(/ Y \ \\				
11.10-11.20am	Tidy Time	Tidy Time	Tidy Time	Tidy Time	Tidy Time
11.20-11.30am	Reflection Time	Reflection Time	Reflection Time	Reflection Time	Reflection Time
	(Show and Tell – morning	(Show and Tell – morning	(Show and Tell – morning	(Show and Tell – morning	(Show and Tell – morning
	session, Song Time)	session, Song Time)	session, Song Time)	session, Song Time)	session, Song Time)
	Including hygiene practises in	Including hygiene practises in	Including hygiene practises in	Including hygiene practises in	Including hygiene practises in
	preparation for lunchtime	preparation for lunchtime	preparation for lunchtime	preparation for lunchtime	preparation for lunchtime

11.30-12.45am	Lunch Time	Lunch Time	Lunch Time	Lunch Time	Lunch Time
12:45-1:00pm	Calming and Mindfulness Time	Calming and Mindfulness Time	Calming and Mindfulness Time	Calming and Mindfulness Time	Calming and Mindfulness Time
	 Celebrate 	 Celebrate 	 Celebrate 	 Celebrate 	 Celebrate
	achievements	achievements	achievements	achievements	achievements
	 Breathing exercises 	Yoga	 Maths mastery 	 Thought/question of 	 Story (children's
			session (see planned	the day	choice)
			PP)		
1:00-1:30pm	Curriculum Time	Curriculum Time	Curriculum Time	Curriculum Time	Curriculum Time
	(Cross-curricular focus- Literacy,	(Cross-curricular focus- Literacy,	(Cross-curricular focus- Literacy,	(Cross-curricular focus- Literacy,	(Cross-curricular focus- Literacy,
	Understanding the World,	Understanding the World,	Understanding the World,	Understanding the World,	Understanding the World,
	Expressive Arts and Design,	Expressive Arts and Design,	Expressive Arts and Design,	Expressive Arts and Design,	Expressive Arts and Design,
	Mathematics)	Mathematics)	Mathematics)	Mathematics)	Mathematics)
	See separate Curriculum	See separate Curriculum	See separate Curriculum	See separate Curriculum	See separate Curriculum
	Planning	Planning	Planning	Planning	Planning
1:30-2:25pm	Special Learning Time	Special Learning Time	Special Learning Time	Special Learning Time	1. Yoga
	Inc Enhanced Provision	Inc Enhanced Provision	Inc Enhanced Provision	Inc Enhanced Provision	2. Music
	See separate A3 planning	See separate A3 planning	See separate A3 planning	See separate A3 planning	(Classes rotate activities)
2:25-2:35pm	Tidy Time	Tidy Time	Tidy Time	Tidy Time	Cracking Comp session
					(Key Worker groups)
			. 7		(see planned PP)
2:35-2:55pm	Story Time & Milk Time	Story Time & Milk Time	Story Time & Milk Time	Story Time & Milk Time	Story Time & Milk Time
	(Focused story- RM reading	(Focused story- RM reading	(Focused story- RM reading	(Focused story- RM reading	(Focused story- RM reading
	list), songs, rhymes and poems	list), songs, rhymes and poems	list), songs, rhymes and poems	list), songs, rhymes and poems	list), songs, rhymes and poems
	See separate Reading Lists for	See separate Reading Lists for	See separate Reading Lists for	See separate Reading Lists for	See separate Reading Lists for
	Key Worker groups	Key Worker groups	Key Worker groups	Key Worker groups	Key Worker groups
2:55-3:00pm	Preparation for	Preparation for	Preparation for	Preparation for	Preparation for
	Home Time	Home Time	Home Time	Home Time	Home Time
3:00pm	Doors open	Doors open	Doors open	Doors open	Doors open