

Cracking Comprehension Long Term Plan

Year _____ Reception _____

Correlation between RML and Cracking Comprehension:

Reception: From Spring - Ditties, Ditty books, Green

Year 1 - Ditties, Ditty books, Green, Purple, Pink

Year 2 - Orange, Yellow, Blue, Grey

Autumn 1	Autumn 2
Starting School Autumn Goldilocks and The Three Bears People Who Help Us	Diwali Bonfire Night Remembrance Day Road Safety Nativity/Christmas Around the World

- UNIT 4 - Teaching Text - Things That Go
- UNIT 4 - Practise Text - Animals

- UNIT 1 Look and Listen - Teaching Text - Toys
- UNIT 1 Look and Listen - Practise Text - Toy Animals

Spring 1
 Winter and Cold Places
 Chinese New Year
 Shrove Tuesday/Lent
 Mama Panya's Pancakes
 Handa's Surprise

Spring 2
 Mother's Day
 Lent
 Easter
 Spring
 Saint David's Day

	Saint Patrick's Day
<ul style="list-style-type: none"> UNIT 2 - Teaching Text - Ten Little Pirates UNIT 2 - Practise Text - Be Brave Little Penguin <p>ASSESSMENT TASK A - Rhyming Words</p>	<ul style="list-style-type: none"> UNIT 3 - Teaching Text - Hugless Douglas UNIT 3 - Practise Text - Rita's Farm Visit <p>ASSESSMENT TASK B - Sam Is Sad</p>

Summer 1	Summer 2
<p>Growing</p> <p>Jack and the Beanstalk</p> <p>Bean Plant Lifecycle</p>	<p>Year One Transition and Wishes</p> <p>Summer</p> <p>Measuring</p>

<p>Hen Lifecycle</p> <p>Butterfly Lifecycle</p>	
<p>UNIT 6 - Teaching Text - At the Farm</p> <p>UNIT 6 - Practise Text - At the Park</p>	<p>UNIT 5 - Teaching Text - Jen's Box</p> <p>UNIT 5 - Practise Text - Dan's Cat</p> <p>ASSESSMENT TASK C - Can I Go?</p>