



RSE at Wren's Nest Primary School

RSE at Wren's Nest is relevant to all children and is taught in a way that is age-related and appropriate. We want each child to develop self-respect and to respect the opinions, feelings and possessions of others. We want children to develop respect and tolerance for others within the community that they live and the wider world. RSE will be taught alongside Personal, Social, Health and Education (PSHE). At Wren's Nest Primary School we see PSHE as being at the centre of all that we do. Through our curriculum, our school environment and our school ethos, we promote children's self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.



Big Ideas

- ✓ Communication
- ✓ Investigation
- ✓ Questioning
- ✓ Families and people who care for me
- ✓ Caring relationships
- ✓ Respectful relationships
- ✓ Online relationships
- ✓ Being safe



Content and Sequencing

- ✓ **EYFS** - Children learn to make friendships. They work in Key Worker groups to build trusting relationships with an adult. They take part in listening games using 'Lola the Listening Leopard' to encourage all children to be heard. Respectful relationships are built during Key Worker time and curriculum lessons through learning the rules of the setting and mutual respect between adults and children.
- ✓ **Years 1 and 2** - Children continue to build friendships in a larger class size for the first time. They learn about families through the study of houses and homes and about caring relationships through the Dot.Com programme of study. They begin to learn about being safe and the 'uh-oh' feeling when they are not safe. Children learn about online safety using a tablet (iPad).
- ✓ **In Years 3 and 4**, RSE helps pupils begin to understand themselves and others in a range of relationships. They learn about friendship, family, and the qualities that make relationships positive, such as kindness, respect, and cooperation. Pupils are introduced to the idea of personal space and privacy, including how to say "no" if they feel uncomfortable. The curriculum also touches on the early stages of physical development and change, helping children understand their bodies in a factual and supportive way. Pupils are encouraged to recognise feelings, manage emotions, and seek help if they are worried. Additionally, they learn about staying safe online and how to interact respectfully with others in both digital and real-life settings.
- ✓ **Years 5 and 6** - In Years 5 and 6, RSE focuses on helping pupils develop a deeper understanding of healthy relationships, personal boundaries, and changes during puberty. Pupils learn about the emotional and physical aspects of growing up, including the changes that occur during puberty and menstruation, as well as how to manage these changes confidently and respectfully. They are taught about consent, respecting others' feelings and boundaries, and how to communicate effectively in friendships and family relationships. The curriculum also introduces pupils to topics such as the importance of online safety, recognising and responding to peer pressure, understanding stereotypes, and developing strategies to manage emotions and conflicts. Overall, RSE at this stage supports pupils in building resilience, empathy, and a positive sense of self as they approach secondary school.



Cross curricular links



Retrieval



Progress



Support

<ul style="list-style-type: none"> ✓ Direct links with: <ul style="list-style-type: none"> ○ PSHE ○ British Values ○ Religious Education ○ Computing ○ History ○ English ○ Enrichment activities e.g. a visit to a religious building. ✓ Wren's Nest Schema Webs of Food, Fashion and Technology. 	<ul style="list-style-type: none"> ✓ Big Questions ✓ Debates ✓ Quizzes ✓ Tasks and activities ✓ Schemas ✓ Wow Days ✓ Assemblies ✓ Hinge Questions 	<ul style="list-style-type: none"> ✓ Low-stake quizzes ✓ Hinge Questions ✓ Pre-Topic Mind Maps ✓ End of unit challenges ✓ Formative assessments ✓ Children's books ✓ Content mapping of the skills and knowledge of the curriculum ✓ Increase in the use of appropriate language when speaking to friends and teachers. 	<ul style="list-style-type: none"> ✓ Inclusion for all children. ✓ Learning Mentor Team ✓ Children in provision sets to access strength lessons in year groups ✓ Groups across school ✓ Adult support in the classrooms ✓ Collaborative work with North Dudley Schools ✓ CPD for staff ✓ High quality resources
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