Precision Teaching at Wren's Nest Primary School



What is Precision Teaching?

Precision teaching is a structured teaching method that is designed to support the needs of a child experiencing difficulty with acquiring or maintaining a specific skill. At Wren's Nest Precision Teaching is typically used to improve the accuracy and fluency of reading and spelling. Precision teaching is often used with children with SEND who might need additional support. It is an effective intervention that a Teaching Assistant or other support staff carry out on a I:I basis in or out of the classroom.

How does Precision Teaching work?

At Wren's Nest Precision teaching is delivered daily to all children accessing this targeted intervention. A number of TA's have been trained in Precision Teaching and have a specific group of children who they focus on to deliver the intervention. It is carried out on a one-to-one basis between the identified TA and a child. The intervention is short and lasts for around 10 minutes.

Precision teaching is designed to get children to think quickly until they are able to recall the words almost instinctively. This form of structured teaching intervention is fast-paced and repetitive and children are timed as to how may words they can read or spell in one minute. Children will learn to read or spell words until they become fluent and confident before moving on to a new focus word/set of words. However, it is important that children do not move through their sets of words too quickly, as it is necessary that skills are fully mastered before moving on.

After each Precision Teaching session, the child and allocated TA add up the total amount of words that were read/spelt correctly in one minute, they then plot their score on a graph. Monitoring this learning closely allows children to celebrate their successes on a daily basis and it also identifies areas to be developed further with their TA.

Precision teaching allows teachers and TA's to easily adjust and tailor their approach to target specific areas that children need the most support with. Because of the flexibility of precision teaching, it can help build the confidence of pupils very easily regardless of the interaction targeting a skill that they find challenging.

What do children think of Precision Teaching sessions?

Matthew said, "I really like my reading time every day. I read all my words against the timer. I love working with Mrs Merrick out of the classroom."

Holly stated, "I read my words every day. My graph is going up!"

Ashton said, "I learn new words, my score gets better. It's really fun!"

Ruben commented, "I splat the words every day and say them out loud. I'm getting better at reading."

