












## What to teach during the Speed Sound Lesson for each group

Group		Speed Sound Lesson	At the next assessment, children should be able to:
Set 1 Sounds Group A		<b>Set 1 Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Teach Set 1 Sounds</li> <li>Teach Word Time 1.1– 1.3 words – learning to blend</li> <li>Spell using Fred Fingers</li> <li>Fred Talk.</li> </ul>	<ul style="list-style-type: none"> <li>Read most Set 1 single-letter sounds.</li> </ul>
Set 1 Sounds Group B		<b>Set 1 Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Teach gaps in Set 1 single-letter sounds</li> <li>Teach Word Time 1.1– 1.4 - learning to blend</li> <li>Spell using Fred Fingers</li> <li>Fred Talk.</li> </ul>	<ul style="list-style-type: none"> <li>Read most Set 1 single-letter sounds</li> <li>Blend sounds into words orally.</li> </ul>
Set 1 Sounds Group C		<b>Set 1 Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Teach gaps in Set 1 single-letter sounds</li> <li>Teach Word Time 1.1–1.5 - learning to blend / blending independently</li> <li>Spell using Fred Fingers</li> <li>Fred Talk.</li> </ul>	<ul style="list-style-type: none"> <li>Read all Set 1 single-letter sounds speedily</li> <li>Read Word Time 1.1-1.5 words with Fred Talk.</li> </ul>
Ditty		<b>Ditty Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Teach Set 1 Special Friends</li> <li>Teach Word Time 1.5-1.6</li> <li>Review Word Time 1.1-1.4</li> <li>Nonsense words (3 sound words)</li> <li>Spell using Fred Fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Read all Set 1 Sounds speedily, including Special Friends</li> <li>Read Word Time 1.6 words with Fred Talk</li> <li>Read 3 sound nonsense words with Fred Talk.</li> </ul>
Red Ditty		<b>Ditty Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Quickly review Set 1 Sounds (reading)</li> <li>Teach Word Time 1.6-1.7 (4 and 5 sound words)</li> <li>Review Word Time 1.1-1.5</li> <li>Nonsense words (3 and 4 sound words)</li> <li>Spell using Fred fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Read Word Time 1.6-1.7 (4 and 5 sounds) Phonics Green Words with Fred Talk</li> <li>Read 3 and 4 sounds nonsense words with Fred Talk.</li> </ul>
Green/Purple		<b>Set 2 Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Teach Set 2 Sounds and corresponding Phonics Green Words</li> <li>Review Set 1 and previously taught Set 2 Phonics Green Words</li> <li>Nonsense words</li> <li>Spell using Fred Fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Read the first six Set 2 Sounds (ay, ee, igh, ow, oo, oo) speedily</li> <li>Read these sounds in Phonics Green and nonsense words with Fred Talk</li> <li>Read Word Time 1.6 and 1.7 speedily.</li> </ul>
Pink		<b>Set 2/Set 3 Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Teach remaining Set 2 Sounds and corresponding Phonics Green Words</li> <li>Once confident, teach Set 3 Sounds and corresponding Phonics Green Words</li> <li>Review Set 1 and previously taught Set 2 Phonics Green Words</li> <li>Nonsense words</li> <li>Spell using Fred Fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Read the last six Set 2 Sounds (ar, or, air, ir, ou, oy) speedily</li> <li>Read these sounds in Phonics Green and nonsense words with Fred Talk</li> <li>Read Word Time 1.6-1.7 and first six Set 2 Sounds in Phonics Green Words speedily.</li> </ul>
Orange		<b>Set 3 Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Teach Set 3 Sounds and corresponding Phonics Green Words</li> <li>Review Set 1 and previously taught Set 2 and Set 3 Phonics Green Words</li> <li>Nonsense words</li> <li>Spell using Fred Fingers (focus on Set 2 Words).</li> </ul>	<ul style="list-style-type: none"> <li>Read Set 2 Sounds in nonsense words with Fred Talk</li> <li>Read Word Time 1.6-1.7 and Set 2 Phonics Green Words speedily.</li> </ul>
Yellow		<b>Set 3 Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Teach Set 3 Sounds and corresponding Phonics Green Words</li> <li>Review Set 1 and previously taught Set 2 and Set 3 Phonics Green Words</li> <li>Nonsense words</li> <li>Spell using Fred Fingers.</li> </ul>	<ul style="list-style-type: none"> <li>Read first five Set 3 Sounds (a-e, ea, i-e, o-e, u-e) speedily</li> <li>Read these sounds in Phonics Green and nonsense words with Fred Talk</li> <li>Read a passage at 60-70 words per minute, attempting intonation.</li> </ul>
Blue		<b>Set 3 Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Teach/review Set 3 Sounds and corresponding Phonics Green Words</li> <li>Review Set 1, Set 2 and Set 3 Phonics Green Words</li> <li>Nonsense words</li> <li>Spell using Fred Fingers, support correct grapheme choices.</li> </ul>	<ul style="list-style-type: none"> <li>Read all Set 3 Sounds speedily</li> <li>Read Set 3 Sounds in nonsense words with Fred Talk</li> <li>Read a passage at 70-80 words per minute, attempting intonation.</li> </ul>
Grey		<b>Set 3 Speed Sound Lesson</b> <ul style="list-style-type: none"> <li>Review Set 1, Set 2 and Set 3 Sounds and corresponding Phonics Green Words</li> <li>Nonsense Words</li> <li>Spell using Fred Fingers, support correct grapheme choices.</li> </ul>	<ul style="list-style-type: none"> <li>Read all Set 3 Sounds in nonsense words with Fred Talk</li> <li>Read multisyllabic Phonics Green Words speedily</li> <li>Read a passage at 80-90+ words per minute with intonation that shows comprehension.</li> </ul>

