

Speed Sound Set 1 Knowledge Organiser



Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

Red Words

Put, the, I, no, of, my, for, he, your, said, you, be,
are, to, me, go, baby, paint

Key Vocabulary

Fred Talk —Fred is the green frog who can only speak in sounds. So Fred talk is when the children sound out each sound to help them blend and read the word.

Fred out loud —sound out the word by talking out loud.

Fred in your head —sound out the word in your head.

Special Friends —are two letters that make one sound. E.g ay in p-l-ay

Blend —putting sounds together to read.

Segment —breaking up a word into sounds.

Red words —These are tricky words that cannot be sounded out with Fred talk. E.g the, all.

Fred fingers —When segmenting a word we match each sound to a finger and press the finger as we say the sound to help us write.

Nonsense words —words that are not real words but allow the children to practice Fred talking and blending sounds.

Magnet eyes —When the teacher says "Magnet eyes" this is the signal for the children to look at the teacher.

Stop —When the teacher holds their hand up in the air this is a silent signal that means stop.

My turn, your turn —The teacher places their hand on their chest to signal it is their turn to talk. The teacher stretches their hand out with their palm facing upwards to indicate to the children it is their turn to repeat what has been said.

Examples of nonsense words:

sut, yad, reb, jub, uct, dat, cag, rin, ept, jash, chum,
shia



a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair, and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.				

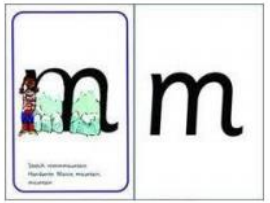
Key Information

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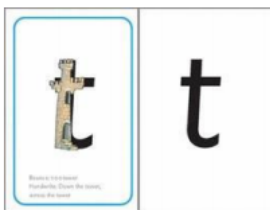
To begin with we learn a new sound every 2 days. We use pure sounds so that your son/daughter will be able to blend the sounds into words more easily.

Letter-sound pictures are used to help your son/daughter learn these sounds quickly.

e.a. mmaisie mmmountain is transformed into m



t-t-t-tower is transformed into t



Set 1 sounds are taught in the following order:

m a s d t i n p g o c k u b f e l h r j v y w x z

Then the following set 1 special friends are then taught:

sh th ch qu ng nk

