



WREN'S NEST PRIMARY SCHOOL

School Key Policy for 2025-2026

Partnership with Parents and Families Policy

September 2025

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At Wren's Nest Primary School, we value all parents and families and believe that we will achieve more by working together. We want to develop a close relationship with parents and families which supports and encourages all children to achieve their best. We can do this by working and talking together to nurture the children to develop trust, respect, confidence, independence, self-esteem and the desire to learn.

The Aims of our Parent and Families Partnership Policy:


- To communicate fully with parents and families to ensure that we all (parents, children, staff) have the same purpose in mind - the needs, development, and progress of the children.
- To involve parents and families fully in school life and the school community and their children's learning.
- To operate an 'Open Door' Policy that encourages the fullest possible two-way communication between staff and parents.
- To work in close co-operation with parents and families in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents, families and their children, regardless of need, background or culture.
- To encourage and help parents and families to continue their own learning journey.

A welcoming and friendly environment for parents, families and visitors:

Parents and families are welcomed into school at mutually convenient times to learn more about their child's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and develop positive relationships.

Formal - these can include:

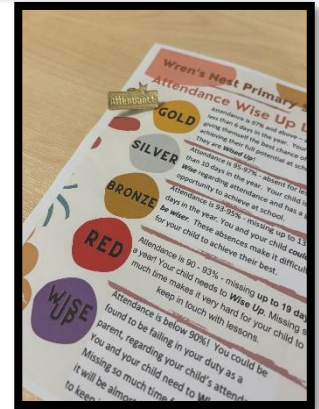
- Induction events for parents of children starting their school life at Wren's Nest.
- Parents meetings each term to provide parents with up-to-date information on their children's progress and set targets.
- Curriculum workshops for parents and children - Phonics, Maths
- Meetings to discuss evaluate and update Individual Education Plans for children with special educational needs.
- Individual meetings with a range of staff e.g. Learning Mentors, Deputy Headteacher, Class Teacher as appropriate to provide support and address any areas of concern,
- INSPIRE sessions for each year group where parents are invited to join their children in the classroom to see the school and their child at work.
- Meetings with professionals - both internal and external

PARENTS' EVENING			Please return this to your class teacher
Please come and see _____ on _____			NAME OF CHILD: _____
Tuesday 17th June 2025		<input type="checkbox"/> Yes	If you are unable to attend please call the main office on 01384 818515
at _____ We look forward to sharing your child's successes with you.		I can attend Parents' Evening.	
PARENTS' EVENING			Please return this to your class teacher
Please come and see _____ on _____			NAME OF CHILD: _____
Wednesday 18th June 2025		<input type="checkbox"/> Yes	If you are unable to attend please call the main office on 01384 818515
at _____ We look forward to sharing your child's successes with you.		I can attend Parents' Evening.	

Informal

These include:

- Open Door policy
- Attendance assemblies
- Adult Education sessions
- Sports Festivals
- Performances
- Sporting competitions and events
- Christmas Craft sessions
- A variety of Christmas Celebration including Christmas Craft sessions, 'Carols around the Crib', Christmas Market



Communication with parents, families and the wider community

We are continually updating and improving our communication systems. Currently, parents receive regular updates from the school including:

- Regular newsletters, information letters and videos to the community.
- Curriculum newsletters.
- Termly parents' evenings.
- Weekly videos from headteacher
- Annual Progress Reports in June - followed by a parents' evening.
- Termly reports on children's individual attendance
- Regularly updates on the school website
- Parent Hub
- Flyers for reminders of events, information.
- Notifications regarding children when attending an off-site visit via Parent Hub.
- 'You Said, We Did' document re family feedback
- Text messages/What's App messages to families from School mobile phones - reminders, check ins, communication tool
- Phone calls from school to home.



Opportunities and support for parents, families and the wider community



Our school seeks to ensure all groups of parents/carers and families are connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Offering a range of adult education courses in the school Adult Training room.
- Signposting parents to adult learning courses in other venues, e.g. Dudley College.

- Offering work placements in school.
- Offering Family Learning courses.
- Help with gaining employment - Job club - CV writing, application forms etc.
- Offering leaflets and guidance on specific areas of the curriculum, e.g. phonics and maths, to enable parents to support children at home.
- Developing opportunities for parents and families of children with special educational needs to meet to share experiences and learn more about available support.
- Supporting and signposting access to other agencies.
- Family support workers available to provide help and support to families.
- Triple P parenting programme held termly in school.
- Supporting attendance.
- Counselling services provided in school
- Mental Health workshops
- Wellbeing sessions held - 'Craft and Chat' and 'Move It or Lose It' for families.



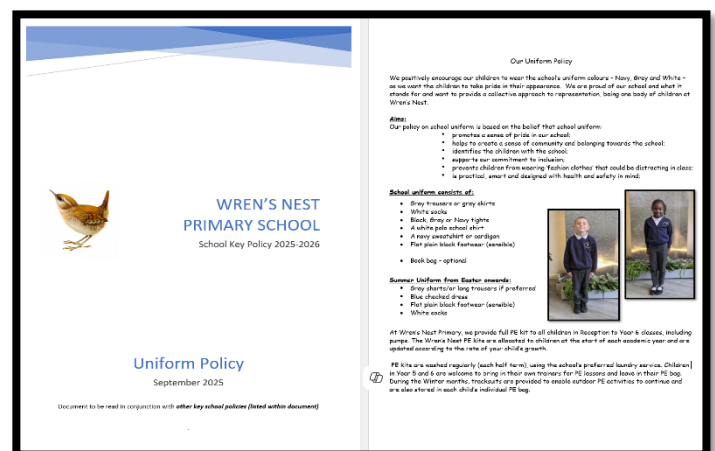
We also seek to support those parents and families who would like their child to benefit from activities held outside school hours, for example:

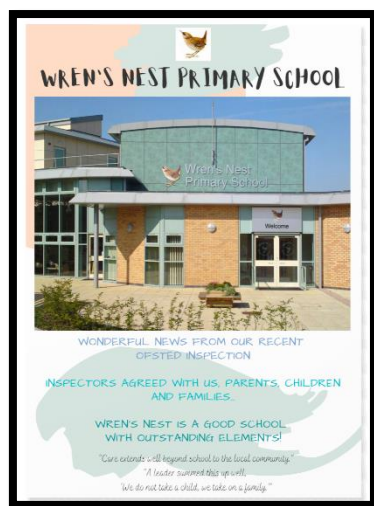
- Early birds Breakfast club
- After-school clubs (e.g. art and craft, running, dance, board games and Lego - see full offer)
- Group tuition including the Nation Tutoring Programme



Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents and families. Key policies are available on our website, and we are able to support parents and families, by providing hard copies of policies on request and discussing policies with parents if they would like further information. We also offer some summary policies for parents and families where the full policy is long and may be less accessible, e.g. attendance policy, behaviour policy.





OFSTED

Following an Ofsted inspection, parents and families will receive a summary of the findings and the full report will be available on the website.

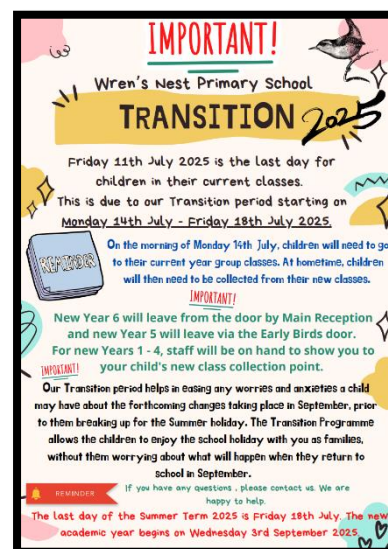
The summary report will also be available as a e-book on the school website.

Transition

We aim to provide support and resources to help parents and families make informed decisions about choices and transitions to high schools, by:

- Providing impartial guidance on transition to parents and children.
- Supporting parents with the procedures for applying for secondary schools.
- Supporting parents and children who have specific Special Educational Needs in having a successful and supported transition to high school.
- Supporting parents with the procedures for applying for Transport to Special schools (if applicable)

We also support in-school transition by providing a period of time where both children and families 'get to know' their new teacher for the forthcoming academic year. This takes place at the end of each academic year in preparation for the new year ahead.



Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- Reading with children as often as possible.
- Encouraging children to attend school regularly and promote punctuality through attendance to school on time.
- Encouraging children to complete and return promptly any homework they have been given.
- Talking with the teacher, SENCO or learning mentor if they have any concerns regarding their child's learning or behaviour at school or at home.
- Staying up to date with information for school that supports your child's education through notifications on Parent Hub, weekly videos and letters.

Parental and Family Feedback

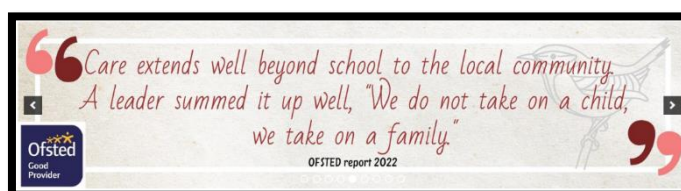
The school will regularly seek parental and family views on a range of topics affecting children's education through questionnaires, surveys, feedback forms, parent voice noticeboards and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken.

As a school, we complete a 'You Said, We Did' response document. This showcases comments and ideas made, and the schools' response to them.

We find this a real asset to ensuring our schools meets the needs of its families and community as well as its children.

As a school, we are committed to the highest possible level of partnership with parents and families and are always open to new suggestions on how we can improve.

Our families are an integral part to the school, and we value their contributions to their child's education. Appointments are not necessary at Wren's Nest - the door is always open. We are proud to serve our local community and will continue to strive for the best possible relationships with all stakeholders.



Monitoring information:

The policy will be promoted and implemented throughout the school by all staff. The school will review this policy through the Curriculum and Standards committee annually and assess its implementation and effectiveness.

Links with other policies:

Other important documentation to be read in conjunction with this Policy:

- Attendance Policy
- Curriculum Policy
- Safeguarding and Child Protection policy

Date of Review: September 2025

Policy to be reviewed: September 2026