



WREN'S NEST PRIMARY SCHOOL

School Key Policy for 2021-2022

Partnership with Parents Policy

September 2021

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At Wren's Nest Primary School we value all parents and carers and believe that we will achieve more by working together. We want to develop a close relationship with parents which supports and encourages all children to achieve their best. We can do this by working and talking together to nurture the children to develop trust, respect, confidence, independence, self-esteem and the desire to learn.

The Aims of our Parent Partnership Policy:

- To communicate fully with parents to ensure that we all (parents, children, staff) have the same purpose in mind – the needs, development and progress of the children.
- To involve parents fully in school life and the school community and their children's learning.
- To operate an 'Open Door' Policy that encourages the fullest possible two-way communication between staff and parents.
- To work in close co-operation with parents in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents and their children, regardless of need, background or culture.
- To encourage and help parents to continue their own learning journey.

A welcoming and friendly environment for parents, carers and visitors:

Parents are welcomed into the school at mutually convenient times to learn more about their child's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other.

Formal

- Induction events for parents of children starting their school life at Wren's Nest. Several time slots offered.
- INSPIRE sessions for each year group where parents are invited to join their children in the classroom to see the school and their child at work.
- Open evenings each term to provide parents with up-to-date information on their children's progress and set targets.
- Curriculum workshops for parents and children – phonics, maths
- Meetings to discuss evaluate and update Individual Education Plans for children with special educational needs.
- Individual meetings with a range of staff e.g. Learning Mentors, Deputy Headteacher, Class Teacher as appropriate to provide support and address any areas of concern,
- Foundation Stage Enrichment Days for the whole family - termly.

Informal

These include:

- A variety of class assemblies
- Attendance assemblies
- Christmas craft sessions
- Christmas Fayre

Communication

We are continually updating and improving our communication systems. Currently, parents receive regular updates from the school including:

- Regular newsletters, information letters and videos to the community.
- Curriculum newsletters.
- Termly parents' evenings
- Annual Progress Reports in June – followed by a parents' evening.
- Termly reports on children's individual attendance
- Regularly updated website
- Parent Hub

Opportunities and support for parents

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Offering a range of adult education courses in the school adult training room.
- Signposting parents to adult learning courses in other venues, e.g. Dudley College, Priory Neighbourhood Learning Centre.
- Offering placements in school.
- Offering Family Learning courses.
- Help with gaining employment – CVs, application forms etc.
- Offering leaflets and guidance on specific areas of the curriculum, e.g. phonics and maths, to enable parents to support children at home.
- Developing opportunities for parents of children with special educational needs to meet to share experiences and learn more about available support.
- Supporting and signposting access to other agencies.
- Family support workers available to provide help and support to families.
- Triple P parenting programme held termly in school.
- Supporting attendance.

We also seek to support those parents who would like their child to benefit from activities held outside school hours, for example:

- Early birds Breakfast club
- Homework Club
- After-school clubs (e.g. art and craft, running, dance, board games and Lego)

Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents. Key policies are available on our website and we are able to support parents, by providing hard copies of policies on request and discussing policies with parents if they would like further information. We also offer some summary policies for parents where the full policy is long and may be less accessible, e.g. attendance policy, behaviour policy.

Ofsted

Following an Ofsted inspection parents and carers will receive a summary of the findings and the full report will be available on the website.

Transition

We aim to provide support and resources to help parents make informed decisions about choices and transitions to high schools, by:

- Providing impartial guidance on transition to parents and pupils.
- Supporting parents with the procedures for applying for secondary schools.
- Supporting parents and children who have specific Special Educational Needs in having a successful and supported transition to high school.

Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- Reading with children as often as possible.
- Encouraging children to complete and return promptly any homework they have been given.
- Talking with the teacher, SENCO or learning mentor if they have any concerns regarding their child's learning or behaviour at school or at home.

Parental Feedback

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys, feedback forms, parent voice noticeboards and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken.

Final Statement:

We are committed to the highest possible level of Partnership with Parents and are always open to new suggestions on how we can improve.

Policy to be reviewed annually.

September 2021