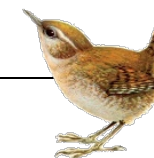


# Music at Wren's Nest Primary School



At Wren's Nest Primary School, music develops curiosity and creativity through performing, improvising, composing, listening and appraising. Music lessons engage and inspire our young musicians, aiming to build self-confidence and allow children to express their talents.

Our intention is for children to develop a greater understanding of music across a variety of historical periods and genres. We want children to develop a respect and acceptance of music by exploring the importance it has among different cultures and communities worldwide.

By following our school pathway, children will be taught to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression throughout their time at Wren's Nest and beyond.



## Big Ideas

- ✓ Singing
- ✓ Listening
- ✓ Appraising
- ✓ Composing
- ✓ Improvising
- ✓ Performing
- ✓ Transcribing
- ✓ Reading notation
- ✓ Playing Instruments
- ✓ Vocabulary
- ✓ Extra-curricular



## Content and Sequencing

- ✓ **EYFS** - Children enjoy joining in with songs. They learn how to follow a simple melody and are encouraged to imitate movements in response to music which introduces pulse and rhythm. They are introduced to different instruments and talk about how they work. They also begin to show feelings and thoughts through music.
- ✓ **Years 1 and 2** - Children start to learn how to play tuned and untuned instruments. They will listen to different music and begin commenting on the different musical elements. When singing, children will follow a melody, use simple rhythms and start exploring different dynamics.
- ✓ **Years 3 and 4** - In Lower Key Stage 2 children build on their work from years 1 and 2. They will start singing from memory with more expression and confidence. Performances will consist of both solos and ensembles. When listening to music, the children will be able to use some musical terminology to describe what they hear and explain what they like about it.
- ✓ **Years 5 and 6** - For our oldest children, they will continue to develop confidence in their performance skills. When listening to music across a wider range of genres throughout history, they will identify how moods and textures can be created. They will compose music for a specific purpose and have a greater understanding of music notation.
- ✓ **All Years** - the common themes from our school pathway for music will be embedded across all year groups.



## Cross curricular links

- ✓ Direct links with:
  - History - songs through history
  - Geography - songs from around the world
  - Religious Education
  - Science - sound
  - Literature - retelling stories
  - Languages - songs
  - Numeracy - counting beats, note values
  - British Values - respect, tolerance, differences
  - Enrichment activities
- ✓ Wren's Nest Schemas of Food, Fashion and Technology.



## Retrieval

- ✓ Pathway links
- ✓ Recapping skills
- ✓ Low stake quizzes
- ✓ Build upon previous learning
- ✓ Tasks and activities
- ✓ Big Questions
- ✓ Schemas
- ✓ Bronze to Gold challenges
- ✓ Hinge Questions



## Progress

- ✓ Formative assessments
- ✓ Content mapping of the skills and knowledge of the curriculum
- ✓ Transfer of skills and knowledge
- ✓ Recording performances
- ✓ Pre-topic Mindmaps



## Support

- ✓ Inclusion for all children.
- ✓ Differentiated activities based on skills and knowledge.
- ✓ Adult support in the classrooms
- ✓ Whole School and Class Assemblies
- ✓ Children in provision sets to access strength lessons in year groups.
- ✓ Music Specialist