



Music at Wren's Nest Primary School

At Wren's Nest Primary School, music develops curiosity and creativity through performing, listening, composing and evaluating. Music lessons engage and inspire our young musicians, aiming to build self-confidence and allow children to express their talents. Our intention is for children to develop a greater understanding of music across a variety of historical periods and genres. We want children to develop a respect and acceptance of music by exploring the importance it has among different cultures and communities worldwide. By following our school pathway, along with the music scheme 'Charanga', children will see learning in music as an ongoing process throughout their time at Wren's Nest and beyond.



Big Ideas

- ✓ Singing
- ✓ Listening
- ✓ Composing
- ✓ Performing
- ✓ Transcribing
- ✓ Reading notation
- ✓ Playing Instruments
- ✓ Evaluating
- ✓ Vocabulary
- ✓ Choir/After school



Content and Sequencing

- ✓ **EYFS** - Children enjoy joining in with songs. They learn how to follow a simple melody and are encouraged to imitate movements in response to music which introduces pulse and rhythm. They also begin to show feelings and thoughts through music.
- ✓ **Years 1 and 2** - Children start to learn how to play tuned and untuned instruments. They will listen to different music and begin commenting on the different musical elements. When singing, children will follow a melody, use simple rhythms and start exploring different dynamics.
- ✓ **Years 3 and 4** - In Lower Key Stage 2 children build on their work from years 1 and 2. They will start singing from memory with more expression and confidence. Performances will consist of both solos and ensembles. When listening to music, the children will be able to use some musical terminology to describe what they hear and explain what they like about it.
- ✓ **Years 5 and 6** - For our oldest children, they will continue to develop confidence in their performance skills. When listening to music across a wider range of genres throughout history, they will identify how moods and textures can be created. They will compose music for a specific purpose and have a greater understanding of music notation.
- ✓ **All Years** - the common themes from our school pathway for music will be embedded across all year groups.



Cross curricular links

- ✓ Direct links with:
 - History
 - Geography
 - Religious Education
 - Science - sound
 - Literature - retelling stories
 - Languages - songs
 - Numeracy - counting beats, songs
 - British Values - respect, tolerance, differences
 - Enrichment activities
- ✓ Wren's Nest Schemas of Food, Fashion and Technology.



Retrieval

- ✓ Pathway links
- ✓ Recapping skills
- ✓ Build upon previous learning
- ✓ Tasks and activities
- ✓ Big Questions
- ✓ Schemas
- ✓ Hinge questions



Progress

- ✓ Formative assessments
- ✓ Content mapping of the skills and knowledge of the curriculum
- ✓ Transfer of skills and knowledge
- ✓ Recording performances



Support

- ✓ School subscription to Charanga to support planning, teaching and learning across all year groups.
- ✓ Inclusion for all children.
- ✓ Differentiated activities based on skills and knowledge.
- ✓ Adult support in the classrooms
- ✓ Varied genres included and explicitly identified in all Whole School Assemblies
- ✓ Children in provision sets to access strength lessons in year groups.