



Ladybirds - EYFS & Key Stage 1 SEND Provision

at Wren's Nest Primary school



Provision Statement - September 2024
To be read alongside all other school policies.

Introduction overview:

Ladybirds is an EYFS and Key Stage 1 SEND provision which meets the complex needs of children in Reception, Year 1 and Year 2. The provision was created to meet the needs of a group of children with EHCP's /undergoing statutory assessment for an EHCP. Children within the provision have a range of varying needs from Communication and Interaction needs, Cognition and learning needs, Social and Emotional and Mental Health difficulties and/or physical disabilities. Some of the children within this group may have been placed in a special school due to each child's level of need, but parents have chosen for them to remain within a mainstream setting with appropriate enhanced levels of support.

The children within the provision should make progress within social interaction, recognition and management of emotions and improvements in resiliency as well as academic progress. Children who attend the provision have access to a specialist withdrawal area for calming/sensory regulation and a quiet area for specific interventions. Academic work will be adapted to meet the individual learning needs of each child and the curriculum delivered will be based at an EYFS pedagogy.

Children access Ladybirds daily, from 8:40am to 3:20pm, and where appropriate spend some sessions within the whole class setting. Children access a range of curriculum activities, supported by additional 1:1 intervention to best suit their individual needs. Children also access other provisions or classes should their strengths require them to.

Ladybirds is a teacher-led provision supported by a number of key adults and other colleagues from within the school, utilising a wide range of in-house specialist skills and support. In addition to this, the children may also access; Specialist advisory teachers, Educational Psychologists and Children and Adolescent Mental Health Service.

Home/school liaison:

- We aim to foster a positive relationship between home and school.
- We aim to be approachable and open.
- We will keep in contact in a variety of ways, but primarily through daily face to face contact, parent partnership is crucial for success in building relationships with children with significant needs.

Other Related Policies

Other relevant information that should be read in conjunction with this policy statement are:

- SEND Policy
- Behaviour Policy
- Use of Reasonable Force (DFE 2013)
- Exclusion Policy
- Child Protection Policy
- 'Keeping Children Safe in Education'
- Personal, Social and Health Education (PSHE) Policy
- Early Years Foundation Stage Policy

The whole policy statement is available for all parents from the school office and published on the school website. <http://www.wrens-nest.dudley.sch.uk/>

The Headteacher and the Curriculum and Standards Committee of the Governors will review the policy statement annually.

Date: January 2025 Review date: September 2025