

Area	Key Action	Impact
Inclusion	Maintain and develop an inclusive PE and school sport offer through targeted interventions, girls' sport, SEND provision, appropriate equipment and a broad extracurricular programme.	All pupils, regardless of need or background, participated regularly in physical activity and felt confident, included and successful in PE, sport and physical activity.
Curriculum and Teaching	Develop staff expertise through CPD, coaching, assessment training, curriculum development and partnership working.	High-quality teaching ensured pupils made strong progress in PE and developed the knowledge, skills and confidence to succeed.
Curriculum and Teaching	Implement a progressive PE curriculum supported by effective assessment systems.	Teachers accurately identified next steps, enabling all pupils to achieve and make sustained progress.
Achievement	Increase opportunities for competitive sport, festivals and personal challenge through Level 1, 2 and 3 events.	More pupils represented the school, developed resilience and achieved success in competitive and non-competitive sporting environments.
Achievement	Provide support and pathways for gifted and talented pupils, including links with clubs and secondary schools.	Talented pupils were challenged appropriately and were supported to fulfil their sporting potential.
Attendance and Behaviour	Use targeted physical activity programmes and sport interventions to support behaviour, attendance and engagement.	Targeted pupils demonstrated improved attendance, behaviour, self-regulation and readiness to learn.
Personal Development and Wellbeing	Deliver a comprehensive programme of health education, Healthy Living Days, active visits and enrichment opportunities.	Pupils developed a strong understanding of healthy lifestyles, wellbeing and lifelong participation in physical activity.
Personal Development and Wellbeing	Develop community partnerships with local clubs, secondary schools and sporting organisations.	Pupils accessed wider opportunities, raised aspirations and continued participation beyond school.
Leadership and Governance	Develop Sports Leaders, the Sports Organising Crew and pupil voice opportunities.	Pupils developed leadership, communication and organisational skills while influencing school sport provision.
Leadership and Governance	Monitor Sports Premium spending through regular evaluation, governor reporting and action plan reviews.	Funding was used effectively and demonstrated measurable impact on pupil outcomes.
Leadership and Governance	Maintain recognised standards through Platinum School Games and Active School accreditation.	External validation confirmed the quality and sustainability of PE, sport and physical activity provision.
Safeguarding	Promote safe participation through swimming, water safety, risk assessment procedures and staff training.	Pupils developed an understanding of how to keep themselves safe during physical activity and acquired essential life-saving knowledge and skills.