## Reviewing the impact: School Sports Premium 2024-2025

Overall Objective: "Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle."

Mission Statement: "Inspire, engage and compete"

Action	Impact
To Improve the quality of teaching and learning in P.E and	other relevant subject areas in order for children to make regular and sustained progress.
P.E leader to undertake professional training to develop skills in key areas.	The PE leader has a greater subject knowledge and shares with other members of staff, improving the overall standard of teaching and learning.
	Improved teaching and learning in PE across the whole school.
All staff to complete summative PE assessment (Autumn and Summer term). SA to develop assessment processes during lesson.	Improved assessment process. Teachers will have made accurate judgements. Teachers confident assessing children throughout lessons to aid future planning. Staff have used champion tops throughout all lessons to identify strength and weaknesses of children and next steps.
PE leader to deliver in-house training to all PE staff.	Improved teaching and learning within Year 6.
Team teaching PE.	Delivered PE gymnastic refreshers with all staff, improving confidence and teaching abilities across the school. Children are enthusiastic and motivated about their PE sessions. This was evidenced in responses during questionnaires and small discussions with sports leaders.
Staff to edit and update PE planning where necessary, using the CompletePE programme for guidance.	Quality first PE lessons across school, showing clear progression in both year groups and lessons.
To Increase participation in sporting act	tivities, including those with SEND and engage in high quality PE lessons.
Following an audit, additional PE resources will be purchased to fill gaps and enable all children to access equipment at the same time, enabling increased participation and sustained activity.	All children have actively participated in all lessons. Equipment audit showed no gaps in resources; therefore all children were able to learn, be active and make progress.
Continue to have an increased number of after school clubs that offer a range of sporting activities for all children.	Lunch time clubs were set up throughout the year. Children were active and engaged. Children made progress and were prepared for competitions and tournaments. A number of sporting videos were produced by SA to inspire and challenge the children within the field of sport.
Increased participation in competitions throughout the year - covering a range of sports.	We have had a large amount of children taking part in competitions.  We have carried out twelve level 1 competitions, seven level 2 competitions and one level 3 competition.
	The profile of competitive sport has been raised across the school through celebrating children's sporting success in assembly and regular display/website updates.
	For the first time, Wren's Nest achieved a bronze medal in gymnastics and went on to compete against the best in the West Midlands.

To give every child the opportunity to 'learn and lead' through the PE curriculum	Children enthused by the prospect of showing their understanding and supporting other children. Marked
	improvement in the overall progress during lessons.
To provide talented young sports people with specific support to help them balance	Children manage to balance school, home and sporting commitments.
their sporting commitments with school and home life.	G+T children were able to fulfil their potential and develop their skills. High Schools have information about the
Offer talented young sports people support to help them develop their potential.	sporting young children at Wren's Nest and their abilities.
Help the transition from Primary clubs to High School clubs.	Children offered details about after school club with Tipton Harriers to further their potential.
To continue to focus on involving and inspiring girls to carry out physical activity.	Girl's football club and enter into the league. Girls attend weekly training and competitions.
	Cricket club and competitions held. Invitations go to a range of girls to inspire and engage.
	Girls only bootcamp.
	Girls feel more confident and secure in taking part in physical activity. Active lives survey highlights this evidence.
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To Improve pupils' lifestyles and physical wellbeing	
Develop links with local Primary Schools, High Schools, clubs and fitness centres.	Rising Stars sessions delivered in house by Worcestershire Cricket Club, to Year 6, Year 5 and Year 4. We have
	developed a link with Tipton Harriers and a few members of Year 6 now train and compete with the club, developing
	their overall abilities.
	Village Gym attended Sport Festivals and gave out free taster sessions to parents.
Each year group will undertake at least one 'Healthy Living' enrichment day.	Move it and Lose it running weekly now at school, parents healthy role models for children.  Children have a greater understanding of how to have a healthier lifestyle. Children understand how to be active.
Each year group will under take at least one Healthy Living entrichment day.	This also ensures we have complete coverage of the PSHE National Curriculum.
Each year group will undertake at least one 'Active' visit during the year.	This also states as the hard satisfies as a sign of the fact of th
Provide opportunities to attract specific groups of children.	Children not only have substantially improved health and fitness levels but also have an improved attitude to learning
	in school. Data reflects that the impact of sport in school is positive in terms of children's attendance.
	G+T children were provided with a 'Sport Learning Programme', which nurtures talent in preparation for specific
	competitions.
Health education will also be taught through P.S.H.E and Science.  SA to review opportunities in long term plans.	Children have a greater understanding of the body and why we must stay healthy.
or to remain opportunities in long form plans.	
Developing a leadership role managing sport and well-being to make an impact on the school.	
Develop a whole school approach to rewarding children, building on sports values	Pupils understand the contribution of physical activity and sport to their overall development. Children have a
and improving school ethos and pupils' social and moral development.	greater appreciation of sport and understanding of sportsmanship/other positive sporting characteristics. Regular
	inter school competition updates to whole school in praise assemblies helped to reinforce the sporting ethos of the school.
	SCHOOL.
Establish a Sports Organising Crew and provide opportunities for the children to	Children have their say on sport and healthy lifestyles within school.
discuss ideas and produce their own action plan for improving sport within the	Sport appreciation has been raised.
school.	Sports Organising Crew and Sports Minister made a tangible impact on the school.

Engage children in leading, managing and officiating in sport.	Children have a wider knowledge of what is involved in leading, managing and officiating sports. Events successful and enjoyable for all children.
	Children have been engaged in leading, managing and officiating activities this year.
	Year 6 pupils acted as Sport Leaders to help deliver four successful Sport Festivals. Children took on leadership roles and supported the younger children during each of the festivals.
Regular meetings between the HT and SA to ensure the action plan remains on track, the budget is effectively managed and the school is on track to achieve objectives.	Regular meetings have allowed HT and leaders to discuss the action plan and the impact competitions, clubs and health lessons have had.
SA to continue to develop and improve role within school and implement a year-long learning plan.	PE Specialist has gained a greater understanding of whole school priorities and how this can be supported through sport and health education.
	As a school there has been a greater appreciation of sport and all children are working hard to improve their abilities and eagerly anticipate upcoming competitions.
	Gold Healthy School Award and Platinum Sport Award achieved.