

## Reviewing the impact: School Sports Premium 2023-2024

Overall Objective: "Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle."

Mission Statement: "Inspire, engage and compete"

Action	Impact
To Improve the quality of teaching and learning in P.E and other relevant subject areas in order for children to make regular and sustained progress.	
P.E leader to undertake professional training to develop skills in key areas.	<p>The PE leader has a greater subject knowledge and shares with other members of staff, improving the overall standard of teaching and learning.</p> <p>Improved teaching and learning in PE across the whole school.</p>
All staff to complete summative PE assessment (Autumn and Summer term). SA to develop assessment processes during lesson.	<p>Improved assessment process. Teachers will have made accurate judgements.</p> <p>Teachers confident assessing children throughout lessons to aid future planning.</p>
<p>PE leader to deliver in-house training to all PE staff.</p> <p>Team teaching PE.</p>	<p>Improved teaching and learning within Year 6.</p> <p>Delivered PE gymnastic refreshers with all staff, improving confidence and teaching abilities across the school.</p> <p>Children are enthusiastic and motivated about their PE sessions. This was evidenced in responses during questionnaires and small discussions with sports leaders.</p>
To Increase participation in sporting activities, including those with SEND and engage in high quality PE lessons.	
Following an audit, additional PE resources will be purchased to fill gaps and enable all children to access equipment at the same time, enabling increased participation and sustained activity.	All children have actively participated in all lessons. Equipment audit showed no gaps in resources; therefore all children were able to learn, be active and make progress.
Continue to have an increased number of after school clubs that offer a range of sporting activities for all children.	Lunch time clubs were set up throughout the year. Children were active and engaged. Children made progress and were prepared for competitions and tournaments. A number of sporting videos were produced by SA to inspire and challenge the children within the field of sport.
Increased participation in competitions throughout the year - covering a range of sports.	<p>We have had a large amount of children taking part in competitions.</p> <p>We have carried out twelve level 1 competitions, seven level 2 competitions and one level 3 competition.</p> <p>The profile of competitive sport has been raised across the school through celebrating children's sporting success in assembly and regular display/website updates.</p> <p>The children qualified to take part in the Black Country Games tournament and came fourth, the best in Dudley.</p>

To give every child the opportunity to 'learn and lead' through the PE curriculum	Children enthused by the prospect of showing their understanding and supporting other children. Marked improvement in the overall progress during lessons.
To provide talented young sports people with specific support to help them balance their sporting commitments with school and home life. Offer talented young sports people support to help them develop their potential. Help the transition from Primary clubs to High School clubs.	Children manage to balance school, home and sporting commitments. G+T children were able to fulfil their potential and develop their skills. High Schools have information about the sporting young children at Wren's Nest and their abilities. Children offered details about after school club with Tipton Harriers to further their potential.
<b>To Improve pupils' lifestyles and physical wellbeing</b>	
Develop links with local Primary Schools, High Schools, clubs and fitness centres.	Rising Stars sessions delivered in house by Worcestershire Cricket Club, to Year 6, Year 5 and Year 4. We have developed a link with Tipton Harriers and a few members of Year 6 now train and compete with the club, developing their overall abilities.  Local football club offered Reception children a free taster session, inspiring and engaging children to be active from a young age,
Each year group will undertake at least one 'Healthy Living' enrichment day.  Each year group will undertake at least one 'Active' visit during the year.	Children have a greater understanding of how to have a healthier lifestyle. Children understand how to be active. This also ensures we have complete coverage of the PSHE National Curriculum.
Provide opportunities to attract specific groups of children.	Children not only have substantially improved health and fitness levels but also have an improved attitude to learning in school. Data reflects that the impact of sport in school is positive in terms of children's attendance.  G+T children were provided with a 'Sport Learning Programme', which nurtures talent in preparation for specific competitions.
Health education will also be taught through P.S.H.E and Science. SA to review opportunities in long term plans.	Children have a greater understanding of the body and why we must stay healthy.
<b>Developing a leadership role managing sport and well-being to make an impact on the school.</b>	
Develop a whole school approach to rewarding children, building on sports values and improving school ethos and pupils' social and moral development.	Pupils understand the contribution of physical activity and sport to their overall development. Children have a greater appreciation of sport and understanding of sportsmanship/other positive sporting characteristics. Regular inter school competition updates to whole school in praise assemblies helped to reinforce the sporting ethos of the school.
Establish a Sports Organising Crew and provide opportunities for the children to discuss ideas and produce their own action plan for improving	Children have their say on sport and healthy lifestyles within school. Sport appreciation has been raised.

sport within the school.	Sports Organising Crew and Sports Minister made a tangible impact on the school.
Engage children in leading, managing and officiating in sport.	<p>Children have a wider knowledge of what is involved in leading, managing and officiating sports. Events successful and enjoyable for all children.</p> <p>Children have been engaged in leading, managing and officiating activities this year.</p> <p>Year 6 pupils acted as Sport Leaders to help deliver four successful Sport Festivals. Children took on leadership roles and supported the younger children during each of the festivals.</p>
Regular meetings between the HT and SA to ensure the action plan remains on track, the budget is effectively managed and the school is on track to achieve objectives.	Regular meetings have allowed HT and leaders to discuss the action plan and the impact competitions, clubs and health lessons have had.
SA to continue to develop and improve role within school and implement a year-long learning plan.	<p>PE Specialist has gained a greater understanding of whole school priorities and how this can be supported through sport and health education.</p> <p>As a school there has been a greater appreciation of sport and all children are working hard to improve their abilities and eagerly anticipate upcoming competitions.</p> <p>Gold Healthy School Award and Platinum Sport Award achieved.</p>