

RECEPTION HISTORY

AUTUMN

Our Family

Lesson 1 - Who is in our family?

Lesson 2 - Are our families the same?

Lesson 3 - Comparing and contrasting photos of our friend's families and our teacher's families - use of timelines using the vocabulary, 'now' and 'the past'

Lesson 4 - Drawing and labelling a picture of our family.

Remembrance Day

Lesson 1 - What is Remembrance Day? Why is it important?

Lesson 2 - What does it mean to be brave? Who was brave? - comparing figures from the past

Lesson 3 - Animals in the war

Lesson 4 - The importance of poppies

Lesson 5 - Making our own poppies and thinking about the soldiers - taking part in a our first minute silence

SPRING

Chinese New Year

Lesson 1 - What is Chinese New Year and how is it celebrated?

Lesson 2 - Why is it celebrated? Reading the story of 'The Great Race'

Lesson 3 - Why is it celebrated? Retelling the story of 'The Great Race' and ordering the animals.

Lesson 4 - Exploring special foods eaten during the Chinese new Year Celebrations - food tasting!

Lesson 5 - Making decorations - creating our own lanterns

Saint Patrick's Day

Lesson 1 - What is Saint Patrick's Day? Why is it celebrated?

Lesson 2 - Who is Saint Patrick?

Lesson 3 -How is Saint Patrick's Day Celebrated?

Lesson 4 - Exploring traditions and interests of the celebration

Lesson 5 - Observing Irish dance and traditional songs.

SUMMER

Saint George's Day

Lesson 1 - What is Saint George's Day? Why is it celebrated?

Lesson 2 - Who is Saint George?

Lesson 3 -How is Saint George's Day Celebrated?

Lesson 4 - Exploring traditions and interests of the celebration - the story of George and the Dragon

Lesson 5 - Decorate a flag or a shield.

Transition

Lesson 1 - Understanding that our learning environment is going to change soon.

lesson 2 - meeting our new teachers

Lesson 3 - Similarities and differences between Reception and Year One.

Lesson 4 - Creating an All About Me sheet for our new teacher

YEAR 1 HISTORY

AUTUMN

Elizabeth II: What was her life like?

Lesson 1 - The baby Elizabeth and Elizabeth's childhood character

Lesson 2 - Elizabeth's childhood education and interests

Lesson 3 - Elizabeth and Britain during WW2

Lesson 4 - Elizabeth's marriage to Philip and her first children

Lesson 5 - Elizabeth II's accession and coronation and Queen of four nations - part 1 only

Lesson 6 - Elizabeth II's public duties and service and Head of the Commonwealth

Lesson 7 - Elizabeth II's reign comes to a close

SPRING

Photographs from history: what can they tell us about Britain's recent past?

Lesson 1 - The invention of photography

Lesson 2 - The challenges of early photography

Lesson 3 - A family portrait from 140 years ago

Lesson 4 - Late Victorian seaside photographs

Lesson 5 - Photographs in Britain in the 1940s and 50s

Lesson 6 - Photographs of Britain in the 1960s and 70s

SUMMER

Traditional stories: what do they tell us about the distant past?

Lesson 1 - Scotland, England and Robert the Bruce

Lesson 2 - Robert the Bruce and the spider

Lesson 3 - Aethelflaed, Lady of Mercia
Lesson 4 - Aethelflaed and the bones of Saint Oswald

Lesson 5 - Wales, England and Owain Glyndwr

Lesson 6 - Owain Glyndwr, Prince of Wales

YEAR 2 HISTORY

AUTUMN

Significant rulers from the past: what can their stories tell us?

Conflict, conquest and empires

Lesson 1 - John and the 'Lionheart'

Lesson 2 - King John and his barons

Lesson 3 - King John and Magna Carta

Ruling and religion

Lesson 4 - The half-sisters Elizabeth and Mary

Lesson 5 - Elizabeth I - the queen who did not marry

Lesson 6 - Queen Elizabeth and the Spanish Armada

SPRING

Queen Victoria: how did Britain change during her lifetime?

Lesson 1 - Victoria's childhood and accession to the throne

Lesson 2 - Victoria's proposal and marriage to Albert and Victoria's children

Lesson 3 - Victorian society

Lesson 4 - Factories in Britain during Victorian times and The Great Exhibition

Lesson 5 - Victorian childhood

Lesson 6 - Britain at the time for Victoria's death

SUMMER

Significant individuals who changed Britain: how did they fight for change?

Lesson 1 - Emily Davison and the tragedy at Epsom Racecourse

Lesson 2 - Emily Davison and the Suffragettes

Lesson 3 - Stories from Emily Davison's activism

Lesson 4 - Her funeral - part 2 only and changes for women following Emily Davison's death

Lesson 5 - Paul Stephenson and The Bay Horse pub

Lesson 6 - Paul Stephenson and the Bristol Bus Boycott and his legacy in Bristol and Britain

Lesson 7 - Comparing Paul Stephenson and Emily Davison

YEAR 3 HISTORY

AUTUMN

Stone Age Britain: what do archaeologists think they know about it?

Lesson 1 - The big picture of the earliest humans in Britain

Lesson 2 - The evidence of the Paleolithic Era

Lesson 3 - Life at the end of the last Ice Age

Lesson 4 - Settlement during the Mesolithic Era

Lesson 5 - Skara Brae and life in the Neolithic Era

Lesson 6 - Significant Stone Age artefacts

SPRING

Bronze and Iron Age Britain: how did life change during this time?

Lesson 1 - The first use of bronze

Lesson 2 - How bronze changed life in Britain

Lesson 3 - The beginning of the Iron Age

Lesson 4 - Changing agriculture in Britain during the Iron Age

Lesson 5 - Changing settlements and trade in Iron Age Britain

Lesson 6 - Comparing and contrasting Bronze Age and Iron Age Britain

SUMMER

Ancient Egypt: what stayed the same across 3,000 years?

Lesson 1 - The River Nile

Lesson 2 - The three kingdoms of Egypt

Lesson 3 - Howard Carter and the Valley of the Kings

Lesson 4 - The Rosetta Stone and Egyptian writing

Lesson 5 - Death and the Ancient Egyptians

Lesson 6 - Change and continuity in Ancient Egypt

YEAR 4 HISTORY

AUTUMN

Ancient Greek civilisation: what do we know about ancient Greece?

Lesson 1 - Ancient Greece's location and history

Lesson 2 - The city-state of Athens and its rivalry with Sparta

Lesson 3 - What Greek myths can tell us about Ancient Greece

Lesson 4 - The city-states of Ancient Greece

Ancient Greek civilisation what is its most significant legacy?

Lesson 5 - The Trojan War and 'The Iliad'

Lesson 6 - Famous Ancient Greek philosophers

Lesson 7 - The Ancient Greek Olympic Games

SPRING

Ancient Greek civilisation what is its most significant legacy?

Lesson 8 - Athenian democracy and modern Britain

Lesson 9 - The legacy of Ancient Greek language and architecture

Ancient Greek civilisation why is Alexander called 'The Great'?

Lesson 10 - Why Alexander is called 'The Great'

Romans: what did it mean to be a Roman?

Lesson 1 - Roman Kings

Lesson 2 - The Roman Republic

Lesson 3 - The rise of the Emperors

SUMMER

The Romans: what impact did the Romans have on Britain?

Lesson 4 - The Roman invasion of Britain

Lesson 5 - Boudica's rebellion against Roman rule

Lesson 6 - How far religion changed under Roman rule

Lesson 7 - The buildings and towns in Roman Britain

Lesson 8 - The changes to life brought about by Roman settlement

The Romans: what is the story of Christianity's rise?

Lesson 9 - Early Christianity's story

YEAR 5 HISTORY

AUTUMN

Britain's settlement by Anglo-Saxons: what changed after the Romans left?

Lesson 1 - The Anglo-Saxons come to Britain

Lesson 2 - Anglo-Saxon Kingdoms

Lesson 3 - The conversion of the British Isles

Lesson 4 - The rise of Mercia

The Anglo-Saxons: how do we know about life in Anglo-Saxon England?

Lesson 5 - Anglo-Saxon grave goods and

The graves of Anglo-Saxon women

Lesson 6 - Anglo-Saxon coins and Anglo-Saxon law codes

Lesson 7 - Religious buildings and artefacts

SPRING

The Vikings: why did they come to the British Isles?

Lesson 1 - Early Viking raids

Lesson 2 - Seafaring Vikings

Lesson 3 - The Great Heathen Army

Lesson 4 - Aethelred, Alfred the Great and Wessex

Lesson 5 - The Anglo-Saxon fightback

Lesson 6 - Why the Vikings came to Britain

SUMMER

The Vikings: how did Viking settlement change Britain?

Lesson 1 - Aethelflaed and Aethelred

Lesson 2 - Aethelflaed and Edward

Lesson 3 - Athelstan and the making of England

Lesson 4 - Changing rulers in the 11th Century

The Vikings: how do we know so much about Viking York?

Lesson 5 - Discovery at Coppergate

Lesson 6 - York's importance to the Vikings

Lesson 7 - A journey through Viking York

YEAR 6 HISTORY

AUTUMN

The Great War: how did the Great War affect local people and their communities?

Lesson 1 - The Great War

Lesson 2 - Trench warfare on the Western Front

Lesson 3 - Remembering those who gave their lives in WWI

Lesson 4 - Captain Noel Chavasse

Lesson 5 - The Home Front in WWI

Lesson 6 - Local communities and the Great War

SPRING

The Maya: what made the Maya so distinctive?

Lesson 1 - The mysteries of the Copan tomb

Lesson 2 - Maya cities and the geography of Mesoamerica

Lesson 3 - Bloodletting and the Maya

Lesson 4 - The calendars of the Maya

Lesson 5 - Cacao and maize

Lesson 6 - What made the Maya so distinctive?

SUMMER

Significant turning points: how did experiences differ during WWII?

Lesson 1 - The outbreak of the Second World War

Lesson 2 - Women in the armed forces

Lesson 3 - Global war fought by imperial army

Lesson 4 - Bombing and evacuation

Lesson 5 - How experiences differed in SWW

Significant turning points: in what ways did Britain change after WWII

Lesson 6 - The condition of Britain at the end of the Second World War

Lesson 7 - The impact of rapidly changing technology

Lesson 8 - The ways in which Britain changed after the Second World War

HISTORY THREADS

We use threads to signpost groups of units that link to one another and build a common body of knowledge over time. We use the term thread rather than vertical concepts, themes, or big ideas because it helps to bring to mind the visual concept of a thread weaving through the curriculum. Our threads are substantive concepts that span the entire curriculum. They represent important ideas that it is necessary for pupils to return to again and again with increased complexity to gain a developed and deep understanding over time.

Threads:

Empire, persecution and resistance

Invasion, migration and settlement

Power, government and religion

Trade, ideas and communication

Warfare and conflict

Year 1:

Elizabeth II: What was her life like?

Photographs from history: what can they tell us about Britain's recent past?

Traditional stories: what do they tell us about the past?

Year 2:

Significant rulers from the past: what can their stories tell us?

Queen Victoria: how did Britain change during her lifetime?

Significant individuals who changed Britain: how did they fight for change?

Year 3:

Stone Age Britain: what do archaeologists think they know about it?

Bronze and Iron Age Britain: how did life change during this time?

Ancient Egypt: what stayed the same across 3,000 years?

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Threads:

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Trade, ideas and communication

Warfare and conflict

Year 4:

Ancient Greek civilisation: what do we know about Ancient Greece?

What is its most significant legacy?

Why is Alexander called 'The Great'?

The Romans: what did it mean to be Roman? What impact did they have on Britain?

What is the story of Christianity?

Year 5:

Britain's settlement by Anglo-Saxons: what changed after the Romans left? How do we know about life in Anglo-Saxon England?

The Vikings: why did they come to the British Isles? How did Viking settlement change Britain? How do we know so much about Viking York?

Year 6:

The Great War: how did the Great War affect local people and their communities?

Non-European societies: the Maya.

Significant turning points: how did experiences differ during WWII? In what ways did Britain change after WWII?