



Geography at Wren's Nest Primary School

Geography teaching at Wren's Nest Primary School is about developing an understanding of the world. A high-quality geographical curriculum should inspire children to find out about the diverse world in which they live. Children will learn to compare both geographical and human features across the world's continents while developing an understanding of the importance in the place in which they live. Wren's Nest is situated in the heart of a UNESCO Geopark and is known all over the world for the home of the famous Trilobite. Children at Wren's Nest understand why it is important to care for and respect the environment and that we all have a responsibility for its care. A broad geography curriculum contributes to a child's intellectual development, it allows children to make direct links to other subjects, building on skills and knowledge.



Big Ideas

- ✓ Enquiry
- ✓ Map Skills
- ✓ Economic activity
- ✓ Physical Processes
- ✓ Sustainability
- ✓ Mountains
- ✓ Volcanoes and Earth Quakes
- ✓ Water and Rivers
- ✓ Climate and weather
- ✓ Geometry
- ✓ Natural Resources
- ✓ Interconnection
- ✓ Land use and settlement



Content and Sequencing

- ✓ **EYFS** - Children draw information from simple maps and start to compare similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.
- ✓ **Years 1 and 2** - Children find out about the place where they live and the United Kingdom. They explore the local area, describing their journey to school. They begin to investigate the world's five oceans and rivers of the world. Children study how the weather changes throughout the year.
- ✓ **Years 3 and 4** - Children deepen their knowledge of the local area, mapping any changes and record evidence using fieldwork. They are introduced to climate and research the different climatic zones. The children continue to look at rivers and the impact flooding can have.
- ✓ **Years 5 and 6** - Children are introduced to sustainability and the carbon footprint. They learn how to use energy wisely and what we can do to tackle food waste. Children use maps to locate North and South America and look at the physical and human geography. Children make links to previous work and look at the coasts of the U.K and coastal erosion. At the end of the Key Stage children complete an 'Around the World in 80 days' project, displaying a range of geographical skills and knowledge.



Cross curricular links

- ✓ Direct links with:
 - History
 - Maths
 - Literature
 - British Values
 - Religious Education



Retrieval

- ✓ Quizzes
- ✓ Tasks and activities
- ✓ Big Questions
- ✓ Schemas
- ✓ Debates



Progress

- ✓ Low-stake quizzes
- ✓ End of unit challenges
- ✓ Formative assessments
- ✓ Books
- ✓ Content mapping of the skills and knowledge of the curriculum



Support

- ✓ Inclusion for all children.
- ✓ Children in provision sets to access strength lessons in year groups
- ✓ Tiered Vocabulary
- ✓ Differentiated activities based on geographical skills and knowledge.
- ✓ Groups across school
- ✓ Adult support in the classrooms

<ul style="list-style-type: none"> ○ PSHE ○ Enrichment activities e.g. a visit to Wren's Nest Nature Reserve. ✓ Wren's Nest Schema Webs of Food, Fashion and Technology. 	<ul style="list-style-type: none"> ✓ Wow Days ✓ Hinge Questions 	<ul style="list-style-type: none"> ✓ Increase in the use of geographical language and concepts. ✓ Working Wall ✓ Pre-topic Mindmap 	<ul style="list-style-type: none"> ✓ Wren's Nest Writing Pathway ✓ Collaborative work with North Dudley Schools ✓ CPD for staff ✓ High quality resources ✓ Oak Academy and the Geographical Association
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