

Reception Geography

AUTUMN

Exploring our new learning environment

Lesson 1 - All About Me - what's my name, what do I like, what's my favourite food?

Lesson 2 - All About Me - what do I look like?

Lesson 3 - All About Me - similarities and differences between each other.

Lesson 4 - My Family - who is in my family?

Lesson 5 - My Family - recalling members of our immediate family and community.

Exploring our new season of Autumn

Lesson 1 - What is Autumn? Getting to know our new season and learning new vocabulary.

Lesson 2 - Our senses - exploring the natural changes of Autumn on an 'Autumn Walk'.

Lesson 3 - Hibernation - exploring the natural world.

Lesson 4 - Nocturnal and Diurnal Animals - exploring the natural world.

Lesson 5 - Recalling our new knowledge - making observations and drawing pictures of animals and plants.

Land use and settlement, Local area, Diversity, Economic activity, Human processes, Land use and settlement, Local area, Natural resources, Physical processes.

SPRING

Winter and Cold Places

Lesson 1 - What is Winter? Getting to know our new season and learning new vocabulary.

Lesson 2 - Our senses - exploring the natural changes of Winter on a 'Winter Walk'.

Lesson 3 - Polar Regions - Arctic - who lives there?

Using a map or a globe.

Lesson 4 - Polar Regions - Antarctica - who lives there?

Using a map or a globe.

Lesson 5 - Recalling our new knowledge - making observations and drawing pictures of animals from the polar regions.

Exploring our new season of Spring

Lesson 1 - What is Spring? Getting to know our new season and learning new vocabulary.

Lesson 2 - Our senses - exploring the natural changes of Spring on an 'Spring Walk'.

Lesson 3 - New Life - exploring the natural world - lifecycles.

Lesson 4 - New Life - introduction to lifecycles.

Lesson 5 - Recalling our new knowledge - making observations and drawing pictures of animals and plants

Geometry, Interconnection, Earth Geometry, Physical Processes.

SUMMER

Lifecycles

Lesson 1 - Lifecycle of a hen - what is a lifecycle?

Flashback to lifecycles that we have explored.

Lesson 2 - Lifecycle of a hen - recalling new lifecycle vocabulary - ordering pictures.

Lesson 3 - Lifecycle of a hen - visit to a farm.

Lesson 4 - Lifecycle of a hen - recapping our visit - what did we see?

Lesson 5 - Lifecycle of a hen - write or draw the lifecycle.

Exploring our new season of Summer

Lesson 1 - What is Summer? Getting to know our new season and learning new vocabulary.

Lesson 2 - Our senses - exploring the natural changes of Summer on an 'Summer Walk'.

Lesson 3 - Sun Safety - how to stay safe in the sun.

Lesson 4 - Similarities and differences of our seasons across the globe.

Lesson 5 - Recalling our new knowledge - create a sun safety poster.

Land use and settlement, Natural Resources, Diversity, Economic activity, Interconnections, Local area.

Year 1 Geography

AUTUMN

Local area: where do we live?

Lesson 1 - Our homes

Lesson 2 - Our local area

Lesson 3 - The street outside our school

Lesson 4 - Buildings and features near our school

Lesson 5 - A survey of how we get to school

Lesson 6 - Mapping our journey to school

*Diversity, Economic activity, Human processes,
Land use and settlement, Local area, Natural
resources, Physical processes.*

SPRING

Continents and oceans: what can we find out about the world?

Lesson 1 - Earth view: using globes and satellite images

Lesson 2 - Mapping the world: locating the continents

Lesson 3 - The World's five oceans

Lesson 4 - Rivers of the world

Lesson 5 - Mountains and landmarks of the world

Lesson 6 - The UK's place in the world

*Diversity, Earth geometry, Interconnection,
Earth Geometry.*

SUMMER

Seasons: how does the weather change through the year?

Lessons 1 - Introducing weather

Lesson 2 - Measuring the weather

Lesson 3 - Introducing the seasons

Lesson 4 - Weather and seasons: spring

Lesson 5 - Weather and seasons: summer

Lesson 6 - Weather and seasons: autumn

Lesson 7 - Weather and seasons: winter

*Climate and weather, Earth geometry, Physical
processes.*

Year 2 Geography

AUTUMN

The UK: what kind of place is it?

Lesson 1 - The U.K and its surroundings seas

Lesson 2 - The countries and the capital cities of the U.K

Lesson 3 - Geographical features in England

Lesson 4 - Geographical features in Wales

Lesson 5 - Geographical features in Scotland

Lesson 6 - Geographical features in Northern island

Diversity, Land use and settlements, Natural Resources, The U.K and regions, Waters and Rivers.

SPRING

Life in a capital city: London

Lesson 1 - Locating London

Lesson 2 - London as a capital city

Lesson 3 - London travel and transport and Planning a day out in London

Contrasting locality: what is it like to live in Jamaica?

Lesson 1 - The Caribbean location and the U.K connections

Lesson 2 - Key physical features of Jamaica

Lesson 3 - Similarities and differences: Kingston Jamaica

Americas and regions, Diversity, Economic activity, Land use and settlement, Natural resources, The UK and regions, Water and rivers.

SUMMER

Cold places: what is it like at the North and South Poles?

Lesson 1 - The world's cold places

Lesson 2 - The North Pole and the Arctic

Lesson 3 - The South Pole and the Antarctic

Lesson 4 - Living in the Arctic and Living in the Antarctic

Hot places: where are they and what are they like?

Lesson 1 - The worlds hottest places

Lesson 2 - Tropical Rainforests: climate and location

Lesson 3 - Hot deserts: climate and location

Climate and weather, Earth geometry, Land use and settlements, Natural resources, Physical processes.

Year 3 Geography

AUTUMN

Land use: how diverse are local and UK landscapes?

Lesson 1 - U.K human and physical features

Lesson 2 - Farming in the U.K

Lesson 3 - Different types of land use in the U.K

Lesson 4 - Using grid references to identify land use

Settlements: where do people live and why?

Lesson 1 - Settlement Features

Lesson 2 - UK Villages, towns and cities

Lesson 3 - Changes in our local area

Economic activity, Human processes, Land use and settlement, Local area, Natural resources, Physical processes.

SPRING

Climate zones: what are they and why do they matter?

Lesson 1 - Introducing climate

Lesson 2 - Using lines of latitude to locate the main climatic zones

Lesson 3 - Climate data and patterns

Lesson 4 - The difference between climate zones and biomes

Lesson 5 - Adaptations of plants and animals in different biomes

Lesson 6 - Climate change

Climate and weather, Earth Geometry, Physical processes, Sustainability and climate change.

SUMMER

The water cycle: why is it important?

Lesson 1 - The water cycle

Lesson 2 - Water around the world

Lesson 3 - Water supply and demand in the UK

Lesson 4 - Water inequalities

Rivers: what is special about them?

Lesson 1 - Introducing Rivers

Lesson 2 - Flooding rivers

Lesson 3 - Rivers in the U.K

Lessons 4 - Rivers in Europe and Mighty rivers of the world

Climate and weather, Land use and settlement, Natural resources, Physical processes, Water and rivers.

Year 4 Geography

AUTUMN

The UK: who are we?

Lesson 1 - Regions and counties of the U.K

Lesson 2 - Images of the U.K

Lesson 3 - The U.K: moving in and moving out

Lesson 4 - Global links across the U.K

UK regions: why is the Lake District a national park?

Lesson 1 - Our National Parks

Lesson 2 - Introducing the Lake District

Lesson 3 - The landscape of the Lake District

SPRING

Mountains and volcanoes: what, where and why?

Lesson 1 - The formation of mountains

Lesson 2 - Mountains and their features

Lesson 3 - The U.K's peaks

Lesson 4 - Volcanoes and their features

Lesson 5 - Living near Volcanoes

Lesson 6 - The impact of eruptions: Eyjafjallajökull, Iceland

SUMMER

Europe: how diverse are its landscapes and places?

Lesson 1 - Using maps to locate the countries of Europe

Lesson 2 - Major cities in Europe

Lesson 3 - The physical features of a country in Europe

Lesson 4 - The human features of a country in Europe

Europe and Tourism in Europe.

Europe: what is it like to live in northern Italy?

Lesson 1 - Location and Transport

Lesson 2 - Geographical features in northern Italy

Lesson 3 - Comparing Italy to our U.K region

Diversity, Economic activity, Interconnection, Land use and settlement, Mountains, volcanoes and earthquakes, Natural resources, Sustainability and climate change, The UK and regions, Water and rivers.

Mountains, Volcanoes and Earthquakes, Natural Resources, Physical processes.

Diversity, Earth Geometry, Europe and Regions, Land use and settlements.

Year 5 Geography

AUTUMN

North and South America: how diverse are their places and landscapes?

Lesson 1 - Using maps to locate the countries of North and South America

Lesson 2 - Climate of North and South America

Lesson 3 - Physical Geography of North and South America

Lesson 4 - Human Geography of North and South America

South America: why does the Amazon matter?

Lesson 1 - Location of the Amazon Rainforest

Lesson 2 - Features of the Amazon Rainforest

Lesson 3 - Debating the future of the Amazon and Protecting our Rainforest.

Americas and regions, Climate and weather, Diversity, Earth geometry, Economic activity, Interconnection, Land use and Settlement, Natural resources, Sustainability and climate change, Water and rivers.

SPRING

Natural resources: what are they, where are they found, why are they important?

Lesson 1 - Introducing natural resources

Lesson 2 - Renewable and non-renewable energy sources

Lessons 3 - Global food production and its impact.

Lesson 4 - Economic minerals and their uses

Energy: how do we power the world?

Lesson 1 - Energy use and climate change

Lesson 2 - Non renewable sources of energy and Renewable sources of energy.

Lesson 3 - Solving the energy problem.

Climate and weather, Economic activity, Interconnection, Natural Resources, Sustainability and climate change.

SUMMER

Local area: what needs changing? (Y4)

Lesson 1 - Change in a local area

Lesson 2 - Fieldwork tools and techniques

Lesson 3 - Risk assessment and staying safe

Lesson 4 - Active fieldwork

Lesson 5 - Presenting data

Lesson 6 - Future changes

Local and global: why are trees and forests important?

Lesson 1 - Planning tree planting in the local area

Local area, Sustainability and climate change, Natural resources, Physical processes.

Year 6 Geography

AUTUMN

Earthquakes: how do they change the world?

Lesson 1 - The causes of earthquakes

Lesson 2 - Measuring earthquakes

Lesson 3 - The location of major earthquake zones

Lesson 4 - Earthquakes and tsunamis
Honshu, Japan, 2011

Lesson 5 - Preparing and responding to earthquakes

Lesson 6 - People and earthquakes:
Turkey 2023

Mountains, Volcanoes and Earthquakes, Physical processes.

SPRING

Time Zones: can we time travel on planet Earth?

Lesson 1 - Day and night

Lesson 2 - Longitude and time zones

Lesson 3 - The international date line and time

Lesson 4 - Travel and time

Earth Geometry.

SUMMER

Global Trade: how do we get our stuff?

Lesson 1 - Global trade

Lesson 2 - Imports and exports

Lesson 3 - Supermarkets and global supply chains

Lesson 4 - Patterns of production

Lesson 5 - Ethical trading

Coasts: what happens where the land meets the sea?

Lesson 1 - The coast of the U.K

Lesson 2 - Mapping the coast

Lesson 3 - Coastal erosion

Lesson 4 - The changing coastline

Economic activity, Human processes, Physical processes, Sustainability and climate change, The UK and regions, Water and Rivers.

GEOGRAPHY THREADS

We use threads to signpost groups of units that link to one another, that together build a common body of knowledge over time. We use the term thread, rather than vertical concepts, themes or big ideas, because it helps us bring to mind the visual concept of a thread weaving through the curriculum.

AMERICAS AND REGIONS

YEAR 2

- Unit 6, 'Contrasting locality: what is it like to live in Jamaica?'

YEAR 5

- Unit 3, 'North and South America: how diverse are their places and landscapes?'
- Unit 4, 'South America: why does the Amazon matter?'

WATER AND RIVERS

YEAR 2

- Unit 2, 'Life in a capital city: London'

YEAR 3

- Unit 2, 'The water cycle: why is it important?'
- Unit 3, 'Rivers: what's special about them?'

YEAR 4

- Unit 3, 'UK region: why is the Lake District a national park?'

YEAR 5

- Unit 4, 'South America: why does the Amazon matter?'

YEAR 6

- Unit 5, 'Global trade: how do we get our stuff?'

CLIMATE AND WEATHER

YEAR 1

- Unit 4, 'Seasons: how does the weather change through the year?'

YEAR 2

- Unit 3, 'Cold places: what is it like at the North and South Poles?'
- Unit 4, 'Hot places: where are they and what are they like?'

YEAR 3

- Unit 2, 'The water cycle: why is it important?'
- Unit 4, 'Climate zones: what are they and why do they matter?'

YEAR 5

- Unit 3, 'North and South America: how diverse are their places and landscapes?'
- Unit 4, 'South America: why does the Amazon matter?'
- Unit 5, 'Energy: how do we power the world?'

EUROPE AND REGIONS

YEAR 4

- Unit 4, 'Europe: how diverse are its landscapes and places?'
- Unit 5, 'Europe: what is it like to live in northern Italy?'

DIVERSITY

YEAR 1

- Unit 2, 'Local area: where do we live?'
- Unit 3, 'Continents and oceans: what can we find out about the world?'

YEAR 2

- Unit 1, 'The UK: what kind of place is it?'
- Unit 6, 'Contrasting locality: what is it like to live in Jamaica?'

YEAR 4

- Unit 1, 'The UK: who are we?'
- Unit 3, 'UK region: why is the Lake District a national park?'
- Unit 4, 'Europe: how diverse are its landscapes and places?'
- Unit 5, 'Europe: what is it like to live in northern Italy?'

YEAR 5

- Unit 3, 'North and South America: how diverse are their places and landscapes?'
- Unit 4, 'South America: why does the Amazon matter?'

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EARTH GEOMETRY

YEAR 1

- Unit 3, 'Continents and oceans: what can we find out about the world?'
- Unit 4, 'Seasons: how does the weather change through the year?'

YEAR 2

- Unit 3, 'Cold places: what is it like at the North and South Poles?'
- Unit 4, 'Hot places: where are they and what are they like?'

YEAR 3

- Unit 4, 'Climate zones: what are they and why do they matter?'

YEAR 4

- Unit 4, 'Europe: how diverse are its landscapes and places?'

YEAR 5

- Unit 3, 'North and South America: how diverse are their places and landscapes?'

YEAR 6

- Unit 1, 'Time zones: can we time travel on planet Earth?'

ECONOMIC ACTIVITY

YEAR 1

- Unit 2, 'Local area: where do we live?'

YEAR 2

- Unit 2, 'Life in a capital city: London/Cardiff'
- Unit 6, 'Contrasting locality: what is it like to live in Jamaica?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'

YEAR 4

- Unit 3, 'UK region: why is the Lake District a national park?'

YEAR 5

- Unit 4, 'South America: why does the Amazon matter?'
- Unit 5, 'Energy: how do we power the world?'

YEAR 6

- Unit 5, 'Global trade: how do we get our stuff?'

HUMAN PROCESSES

YEAR 1

- Unit 2, 'Local area: where do we live?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'
- Unit 5, 'Settlements: where do people live and why?'

YEAR 6

- Unit 5, 'Global trade: how do we get our stuff?'

INTERCONNECTION

YEAR 1

- Unit 3, 'Continents and oceans: what can we find out about the world?'

YEAR 4

- Unit 1, 'The UK: who are we?'

YEAR 5

- Unit 2, 'Natural resources: what are they, where are they found, why are they important?'
- Unit 4, 'South America: why does the Amazon matter?'
- Unit 5, 'Energy: how do we power the world?'

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NATURAL RESOURCES

YEAR 1

- Unit 2, 'Local area: where do we live?'

YEAR 2

- Unit 1, 'The UK: what kind of place is it?'
- Unit 4, 'Hot places: where are they and what are they like?'
- Unit 6, 'Contrasting locality: what is it like to live in Jamaica?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'
- Unit 2, 'The water cycle: why is it important?'

YEAR 4

- Unit 2, 'Mountains and volcanoes: what, where and why?'
- Unit 3, 'UK region: why is the Lake District a national park?'

YEAR 5

- Unit 1, 'Local and global: why are trees and forests important?'
- Unit 2, 'Natural resources: what are they, where are they found, why are they important?'
- Unit 4, 'South America: why does the Amazon matter?'
- Unit 5, 'Energy: how do we power the world?'

THE LOCAL AREA

YEAR 1

- Unit 2, 'Local area: where do we live?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'
- Unit 5, 'Settlements: where do people live and why?'

YEAR 4

- Unit 6, 'Local area: what needs changing?'

YEAR 5

- Unit 1, 'Local and global: why are trees and forests important?'

MOUNTAINS, VOLCANOES AND EARTHQUAKES

YEAR 4

- Unit 2, 'Mountains and volcanoes: what, where and why?'
- Unit 3, 'UK region: why is the Lake District a national park?'

YEAR 6

- Unit 2, 'Earthquakes: how do they change the world?'

LAND USE AND SETTLEMENT

YEAR 1

- Unit 2, 'Local area: where do we live?'

YEAR 2

- Unit 1, 'The UK: what kind of place is it?'
- Unit 2, 'Life in a capital city: London'
- Unit 3, 'Cold places: what is it like at the North and South Poles?'
- Unit 4, 'Hot places: where are they and what are they like?'
- Unit 6, 'Contrasting locality: what is it like to live in Jamaica/Tanzania?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'
- Unit 3, 'Rivers: what's special about them?'
- Unit 5, 'Settlements: where do people live and why?'

YEAR 4

- Unit 1, 'The UK: who are we?'
- Unit 3, 'UK region: why is the Lake District a national park?'
- Unit 4, 'Europe: how diverse are its landscapes and places?'

YEAR 5

- Unit 3, 'North and South America: how diverse are their places and landscapes?'

GEOGRAPHY THREADS

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PHYSICAL PROCESSES

YEAR 1

- Unit 2, 'Local area: where do we live?'
- Unit 4, 'Seasons: how does the weather change through the year?'

YEAR 2

- Unit 3, 'Cold places: what is it like at the North and South Poles?'
- Unit 4, 'Hot places: where are they and what are they like?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'
- Unit 2, 'The water cycle: why is it important?'
- Unit 3, 'Rivers: what's special about them?'
- Unit 4, 'Climate zones: what are they and why do they matter?'
- Unit 5, 'Settlements: where do people live and why?'

YEAR 4

- Unit 2, 'Mountains and volcanoes: what, where and why?'

YEAR 5

- Unit 1, 'Local and global: why are trees and forests important?'

YEAR 6

- Unit 2, 'Earthquakes: how do they change the world?'
- Unit 4, 'Coasts: what happens where the land meets the sea?'
- Unit 5, 'Global trade: how do we get our stuff?'

SUSTAINABILITY AND CLIMATE CHANGE

YEAR 3

- Unit 4, 'Climate zones: what are they and why do they matter?'

YEAR 4

- Unit 3, 'UK region: why is the Lake District a national park?'
- Unit 6, 'Local area: what needs changing?'

YEAR 5

- Unit 1, 'Local and global: why are trees and forests important?'
- Unit 2, 'Natural resources: what are they, where are they found, why are they important?'
- Unit 4, 'South America: why does the Amazon matter?'
- Unit 5, 'Energy: how do we power the world?'

YEAR 6

- Unit 4, 'Coasts: what happens where the land meets the sea?'

THE UK AND REGIONS

YEAR 2

- Unit 1, 'The UK: what kind of place is it?'
- Unit 2, 'Life in a capital city: London/Cardiff'

YEAR 4

- Unit 1, 'The UK: who are we?'
- Unit 3, 'UK region: why is the Lake District a national park?'

YEAR 6

- Unit 4, 'Coasts: what happens where the land meets the sea?'