

Year 1 Geography

AUTUMN

Local area: where do we go to school?

Lesson 1 - Our school and Our school from above

Lesson 2 - Our school in 10 photos and Jobs in our school

Lesson 3 - Describing locations and

Fieldwork: Autumn in the school grounds

Local area: where do we live?

Lesson 1 - Our homes and Our local area

Lesson 2 - The street outside our school and Buildings and features near our school

Lesson 3 - A survey of how we get to school and mapping our journey to school

Land use and settlement, Local area, Diversity, Economic activity, Human processes, Land use and settlement, Local area, Natural resources, Physical processes.

SPRING

Continents are oceans: what can we find out about the world?

Lesson 1 - Earth view: using globes and satellite images and Mapping the world: locating the continents

Lesson 2 - The World's five oceans

Lesson 3 - Rivers of the world

Lesson 4 - The UK's place in the world

Seasons: how does the weather change through the year?

Lessons 1 - Introducing weather and Measuring the weather

Lesson 2 - Introducing seasons

Lesson 3 - Weather and seasons: spring and summer

Lesson 4 - Weather and seasons: autumn and winter

Geometry, Interconnection, Earth Geometry, Physical Processes.

SUMMER

Local area: how do we read maps and plan routes?

Lesson 1 - Locating places in our school grounds and Mapping our school grounds

Lesson 2 - Planning a route and making a map of our route

Lesson 3 - Fieldwork: Observing geographical features of a route

Lesson 4 - Improving our route of our school grounds

Local to global: how can we identify special places?

Lesson 1 - Describing and locating our favourite places

Lesson 2 - The seven wonders of the world

Lesson 3 - Human wonders of the world

Land use and settlement, Natural Resources, Diversity, Economic activity, Interconnections, Local area.

Year 2 Geography

AUTUMN

The UK: what kind of place is it?

Lesson 1 - The U.K and its surroundings seas and The countries and the capital cities of the U.K

Lesson 2 - Geographical features in England and Geographical features in Wales

Lesson 3 - Geographical features in Scotland

Lesson 4 - Geographical features in Northern island

Life in a capital city: London

Lesson 1 - Locating London and London as a capital city

Lesson 2 - London parks and Green spaces

Lesson 3 - London travel and transport and Planning a day out in London

Lesson 4 - The River Thames

Diversity, Land use and settlements, Natural Resources, The U.K and regions, Waters and Rivers, Economic activity.

SPRING

Cold places: what is it like at the North and South Poles?

Lesson 1 - The world's cold places

Lesson 2 - The North Pole and the Arctic and The South Pole and the Antarctic

Lesson 3 - Arctic wildlife and Antarctic wildlife

Lesson 4 - Living in the Arctic and Living in the Antarctic

Hot places: where are they and what are they like?

Lesson 1 - The worlds hottest places

Lesson 2 - Tropical Rainforests: climate and location and Hot deserts: climate and location

Lesson 3 - Visiting the hot places of the world

Climate and weather, Earth geometry, Land use and settlement, Physical Processes, Natural Resources

SUMMER

Contrasting locality: what is it like to live in Jamaica?

Lesson 1 - The Caribbean location and the U.K connections and Jamaica's location, landscape and human features

Lesson 2 - Key physical features of Kingston in Jamaica and Similarities and differences in Kingston Jamaica

Lesson 3 - Farming in Jamaica

lesson 4 - Going on holiday to Jamaica

Local area: why is (our place) special?

Lesson 1 - Locating our place with an address and direction and The weather where I live and in the U.K

Lesson 2 - Key features of our local area and Local and National Landmarks

Lesson 3 - Mapping places to visit in our local area and Fieldwork: Our locality

Local area, America and regions, Diversity, Economic activity, Land use and settlement, Natural Resources

Year 3 Geography

AUTUMN

The water cycle: why is it important?

Lesson 1 - The water cycle

Lesson 2 - Water flow around buildings and Water supply and demand in the U.K

Lesson 3 - Water around the world and water inequalities

Rivers: what is special about them?

Lesson 1 - Introducing Rivers and River processes and landforms

Lesson 2 - Flooding impact and solutions and Rivers in the U.K

Lessons 3 - Rivers in Europe and Mighty rivers of the world

Climate and weather, Natural resources, Physical processes, water and rivers, Land use and settlements

SPRING

Climate zones: what are they and why do they matter?

Lesson 1 - Introducing climate and Using lines of latitude to locate the main climatic zones

Lesson 2 - The difference between climate zones and biomes and Adaptations of plants and animals in different biomes.

Lesson 3 - Climate data and Patterns and climate change

Land use: how diverse are local and UK landscapes?

Lesson 1 - U.K human and physical features and Using grid reference to identify land use

Lesson 2 - Different types of land use in the U.K and Farming in the U.K

Lesson 3 - Land use in the locality and Changing land use.

Climate and weather, Earth Geometry, Physical processes, Sustainability, Economic activity, Human processes, Land use and settlement, Local area, Natural resources

SUMMER

Settlements: where do people live and why?

Lesson 1 - Settlement Features and Villages, towns and cities in the U.K

Lesson 2 - Location and growth of settlements and Changes in our local area and our local town

Local area: how is it changing?

Lesson 1 - Our changing place and Measuring settlement change

Lesson 2 - Recording local views

Lesson 3 - Evidence from fieldwork and Mapping changes

Lesson 4 - Measuring change

Human processes, Land use and settlement, Local area, Physical processes.

Year 4 Geography

AUTUMN

The UK: who are we?

Lesson 1 - Regions and countries of the U.K and Images of the U.K

Lesson 2 - The U.K: moving out and moving in and Impacts of U.K's changing population

Lesson 3 - Moving within the U.K and Global links across the U.K

Mountains and volcanoes: what, where and why?

Lesson 1 - The formation of mountains and Mountains and their features

Lesson 2 - The U.K's peaks

Lesson 3 - Volcanoes and their features and Living near Volcanoes and The impact of eruptions: Eyjafjallajökull, Iceland

Diversity, Interconnections, Land use and settlements, The U.K and Regions, Mountains, Volcanoes and Earthquakes, Natural Resources, Physical Processes

SPRING

UK regions: why is the Lake District a national park?

Lesson 1 - Our National Parks

Lesson 2 - The landscape of the Lake District and Lake District weather and climate

Lesson 3 - Working in the Lake District and Pressure on the National Park

Europe: how diverse are its landscapes and places?

Lesson 1 - Using maps to locate the countries of Europe

Lesson 2 - Major cities in Europe

Lesson 3 - The physical features of a country in Europe and The human features of a country in Europe

Lesson 4 - Weather and climates in Europe and Tourism in Europe.

Diversity, Economic activity, Land use and settlement, Mountains, Volcanoes and Earthquakes, Natural Resources, Sustainability, The U.K and Regions, Water and Rivers

SUMMER

Europe: what is it like to live in northern Italy?

Lesson 1 - Location and Transport and Geographical features

Lesson 2 - Village life in Italy

Lesson 3 - Venice a popular tourist destination

Lesson 4 - Comparing Italy to our U.K region

Local area: what needs changing?

Lesson 1 - Change in the locality and Risk Assessment and staying safe and

Fieldwork tools and techniques

Lesson 2 - Active fieldwork and Presenting data

Lesson 3 - Future changes

Diversity, Earth Geometry, Europe and Regions, Land use and settlements, Local area, Sustainability

Year 5 Geography

AUTUMN

Local and global: why are trees and forests important?

Lesson 1 - The benefits of trees and Mapping trees locally

Lesson 2 - Mapping changes in the U.K forest and Planning tree planting in the local area

Lesson 3 - Global trees and forests and Mapping changes in forest around the world
Natural resources: what are they, where are they found, why are they important?

Lesson 1 - Natural Resources and Renewable and non-renewable energy sources

Lesson 2 - Global food production and its impact and Water: our essential resource

Lesson 3 - Economic minerals and their uses and Wood and its many uses

Local area, Natural resources, Physical processes, Sustainability, Interconnection, Natural Resources, Sustainability.

SPRING

Energy: how do we power the world?

Lesson 1 - Energy production and

Energy use and climate change

Lesson 2 - Non renewable sources of energy and Renewable sources of energy.

Lesson 3 - Reducing energy use and Solving the energy problem.

Sustainable world: does it matter how we live?

Lesson 1 - Introducing sustainability and Carbon Footprints and Using energy wisely

Lesson 2 - Tackling food waste

Lesson 3 - Biodiversity and sustainability and Making cities more sustainable.

Climate and weather, Economic activity, Interconnection, Natural Resources, Sustainability.

SUMMER

North and South America: how diverse are their places and landscapes?

Lesson 1 - Using maps to locate the countries of North and South America and Climate of North and South America

Lesson 2 - Physical Geography of North and South America and Human Geography of North and South America

Lesson 3 - Economic activity of North and South America and Planning a journey through the Americas

South America: why does the Amazon matter?

Lesson 1 - Tropical and temperate rainforests and Location of the Amazon Rainforest and Features of the Amazon Rainforest

Lesson 2 - Foods from tropical rainforests and Brazil Nut production

Lesson 3 - Debating the future of the Amazon Rainforest and Protecting our Rainforest.

Americas and regions, Climate and weather, Diversity, Earth geometry, Land use and Settlement

Year 6 Geography

AUTUMN

Coasts: what happens where the land meets the sea?

Lesson 1 - The coast of the U.K and Mapping the coast

Lesson 2 - Coastal erosion and The changing coastline

Lesson 3 - Protecting the land and Coastal habitats and ecosystems

Earthquakes: how do they change the world?

Lesson 1 - The causes of Earthquakes and Measuring Earthquakes

Lesson 2 - Location and distribution of Earthquakes and Preparing and responding to Earthquakes

Lesson 3 - Earthquakes and tsunamis Honshu, Japan 2011

Lesson 4 - People and Earthquakes: Turkey 2023

Physical processes, Sustainability, The U.K and regions, Mountains, Volcanoes and Earthquakes.

SPRING

Farms and factories: where does our food come from?

Lesson 1 - The Geography of food and Changes in the food we eat

Lesson 2 - Sourcing our food and The distance food travels

Lesson 3 - Making our food and World food supplies

Global Trade: how do we get our stuff?

Lesson 1 - Global trade and Imports and exports

Lesson 2 - Supermarkets and global supply chains and Patterns of production and Global transportation

Lesson 3 - Ethical trading

Economic activity, Human and Physical processes, Water and Rivers, Climate and Weather, Land use and settlement

SUMMER

Time Zones: can we time travel on planet Earth?

Lesson 1 - Day and Night and Longitude and Time zones

Lesson 2 - The international date line and time

Lesson 3 - Travel and Time

Around the world in 80 days: what have we learnt about our world?

Lesson 1 - Geography is all around us

Lesson 2 - Geography in the news

Lesson 3 - Geographical skills: Describing the UK

Lesson 4 - The role of geographers: focus on Europe

Lesson 5 - Environmental geography: focus on North and South America

Lesson 6 - Contrasting climates: Asia and Antarctica

Lesson 7 - Tourism: Oceania

Lesson 8 - Natural resources and sustainability: focus on Africa

Diversity, Earth and Geometry

GEOGRAPHY THREADS

We use threads to signpost groups of units that link to one another, that together build a common body of knowledge over time. We use the term thread, rather than vertical concepts, themes or big ideas, because it helps us bring to mind the visual concept of a thread weaving through the curriculum.

AMERICAS AND REGIONS

YEAR 2

- Unit 6, 'Contrasting locality: what is it like to live in Jamaica/Tanzania?'

YEAR 5

- Unit 3, 'North and South America: how diverse are their places and landscapes?'
- Unit 4, 'South America: why does the Amazon matter?'

WATER AND RIVERS

YEAR 2

- Unit 1, 'The UK: what kind of place is it?'
- Unit 2, 'Life in a capital city: London/Cardiff'

YEAR 3

- Unit 2, 'The water cycle: why is it important?'
- Unit 3, 'Rivers: what's special about them?'

YEAR 4

- Unit 3, 'UK region: why is the Lake District a national park?'

YEAR 5

- Unit 4, 'South America: why does the Amazon matter?'

YEAR 6

- Unit 5, 'Global trade: how do we get our stuff?'

CLIMATE AND WEATHER

YEAR 1

- Unit 4, 'Seasons: how does the weather change through the year?'

YEAR 2

- Unit 3, 'Cold places: what is it like at the North and South Poles?'
- Unit 4, 'Hot places: where are they and what are they like?'

YEAR 3

- Unit 2, 'The water cycle: why is it important?'
- Unit 4, 'Climate zones: what are they and why do they matter?'

YEAR 5

- Unit 3, 'North and South America: how diverse are their places and landscapes?'
- Unit 4, 'South America: why does the Amazon matter?'
- Unit 5, 'Energy: how do we power the world?'

YEAR 6

- Unit 3, 'Farms and factories: where does our food come from?'

EUROPE AND REGIONS

YEAR 4

- Unit 4, 'Europe: how diverse are its landscapes and places?'
- Unit 5, 'Europe: what is it like to live in northern Italy?'

DIVERSITY

YEAR 1

- Unit 2, 'Local area: where do we live?'
- Unit 3, 'Continents and oceans: what can we find out about the world?'
- Unit 6, 'Local to global: how can we identify special places?'

YEAR 2

- Unit 1, 'The UK: what kind of place is it?'
- Unit 6, 'Contrasting locality: what is it like to live in Jamaica?'

YEAR 4

- Unit 1, 'The UK: who are we?'
- Unit 3, 'UK region: why is the Lake District a national park?'
- Unit 4, 'Europe: how diverse are its landscapes and places?'
- Unit 5, 'Europe: what is it like to live in northern Italy?'

YEAR 5

- Unit 3, 'North and South America: how diverse are their places and landscapes?'
- Unit 4, 'South America: why does the Amazon matter?'

YEAR 6

- Unit 6, 'Around the world in 80 days: what have we learnt about our world?'

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EARTH GEOMETRY

YEAR 1

- Unit 3, 'Continents and oceans: what can we find out about the world?'
- Unit 4, 'Seasons: how does the weather change through the year?'

YEAR 2

- Unit 3, 'Cold places: what is it like at the North and South Poles?'
- Unit 4, 'Hot places: where are they and what are they like?'

YEAR 3

- Unit 4, 'Climate zones: what are they and why do they matter?'

YEAR 4

- Unit 4, 'Europe: how diverse are its landscapes and places?'

YEAR 5

- Unit 3, 'North and South America: how diverse are their places and landscapes?'

YEAR 6

- Unit 1, 'Time zones: can we time travel on planet Earth?'

ECONOMIC ACTIVITY

YEAR 1

- Unit 2, 'Local area: where do we live?'
- Unit 6, 'Local to global: how can we identify special places?'

YEAR 2

- Unit 2, 'Life in a capital city: London/Cardiff'
- Unit 6, 'Contrasting locality: what is it like to live in Jamaica/Tanzania?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'

YEAR 4

- Unit 3, 'UK region: why is the Lake District a national park?'

YEAR 5

- Unit 4, 'South America: why does the Amazon matter?'
- Unit 5, 'Energy: how do we power the world?'
- Unit 6, 'Sustainable world: does it matter how we live?'

YEAR 6

- Unit 3, 'Farms and factories: where does our food come from?'
- Unit 5, 'Global trade: how do we get our stuff?'

HUMAN PROCESSES

YEAR 1

- Unit 2, 'Local area: where do we live?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'
- Unit 5, 'Settlements: where do people live and why?'
- Unit 6, 'Local area: how is it changing?'

YEAR 6

- Unit 3, 'Farms and factories: where does our food come from?'
- Unit 5, 'Global trade: how do we get our stuff?'

INTERCONNECTION

YEAR 1

- Unit 3, 'Continents and oceans: what can we find out about the world?'
- Unit 6, 'Local to global: how can we identify special places?'

YEAR 4

- Unit 1, 'The UK: who are we?'

YEAR 5

- Unit 2, 'Natural resources: what are they, where are they found, why are they important?'
- Unit 4, 'South America: why does the Amazon matter?'
- Unit 5, 'Energy: how do we power the world?'

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NATURAL RESOURCES

YEAR 1

- Unit 2, 'Local area: where do we live?'
- Unit 5, 'Local area: how do we read maps and plan routes?'

YEAR 2

- Unit 1, 'The UK: what kind of place is it?'
- Unit 4, 'Hot places: where are they and what are they like?'
- Unit 6, 'Contrasting locality: what is it like to live in Jamaica/Tanzania?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'
- Unit 2, 'The water cycle: why is it important?'

YEAR 4

- Unit 2, 'Mountains and volcanoes: what, where and why?'
- Unit 3, 'UK region: why is the Lake District a national park?'

YEAR 5

- Unit 1, 'Local and global: why are trees and forests important?'
- Unit 2, 'Natural resources: what are they, where are they found, why are they important?'
- Unit 4, 'South America: why does the Amazon matter?'
- Unit 5, 'Energy: how do we power the world?'

YEAR 6

- Unit 3, 'Farms and factories: where does our food come from?'

THE LOCAL AREA

YEAR 1

- Unit 1, 'Local area: where do we go to school?'
- Unit 2, 'Local area: where do we live?'
- Unit 5, 'Local area: how do we read maps and plan routes?'
- Unit 6, 'Local to global: how can we identify special places?'

YEAR 2

- Unit 5, 'Local area: why is (our place) special?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'
- Unit 5, 'Settlements: where do people live and why?'
- Unit 6, 'Local area: how is it changing?'

YEAR 4

- Unit 6, 'Local area: what needs changing?'

YEAR 5

- Unit 1, 'Local and global: why are trees and forests important?'

LAND USE AND SETTLEMENT

YEAR 1

- Unit 1, 'Local area: where do we go to school?'
- Unit 2, 'Local area: where do we live?'
- Unit 5, 'Local area: how do we read maps and plan routes?'

YEAR 2

- Unit 1, 'The UK: what kind of place is it?'
- Unit 2, 'Life in a capital city: London/Cardiff'
- Unit 3, 'Cold places: what is it like at the North and South Poles?'
- Unit 4, 'Hot places: where are they and what are they like?'
- Unit 6, 'Contrasting locality: what is it like to live in Jamaica/Tanzania?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'
- Unit 3, 'Rivers: what's special about them?'
- Unit 5, 'Settlements: where do people live and why?'
- Unit 6, 'Local area: how is it changing?'

YEAR 4

- Unit 1, 'The UK: who are we?'
- Unit 3, 'UK region: why is the Lake District a national park?'
- Unit 4, 'Europe: how diverse are its landscapes and places?'

YEAR 5

- Unit 3, 'North and South America: how diverse are their places and landscapes?'

YEAR 6

- Unit 3, 'Farms and factories: where does our food come from?'

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PHYSICAL PROCESSES

YEAR 1

- Unit 2, 'Local area: where do we live?'
- Unit 4, 'Seasons: how does the weather change through the year?'

YEAR 2

- Unit 3, 'Cold places: what is it like at the North and South Poles?'
- Unit 4, 'Hot places: where are they and what are they like?'

YEAR 3

- Unit 1, 'Land use: how diverse are local and UK landscapes?'
- Unit 2, 'The water cycle: why is it important?'
- Unit 3, 'Rivers: what's special about them?'
- Unit 4, 'Climate zones: what are they and why do they matter?'
- Unit 5, 'Settlements: where do people live and why?'
- Unit 6, 'Local area: how is it changing?'

YEAR 4

- Unit 2, 'Mountains and volcanoes: what, where and why?'

YEAR 5

- Unit 1, 'Local and global: why are trees and forests important?'

YEAR 6

- Unit 2, 'Earthquakes: how do they change the world?'
- Unit 3, 'Farms and factories: where does our food come from?'
- Unit 4, 'Coasts: what happens where the land meets the sea?'
- Unit 5, 'Global trade: how do we get our stuff?'

MOUNTAINS, VOLCANOES AND EARTHQUAKES

YEAR 4

- Unit 2, 'Mountains and volcanoes: what, where and why?'
- Unit 3, 'UK region: why is the Lake District a national park?'

YEAR 6

- Unit 2, 'Earthquakes: how do they change the world?'

SUSTAINABILITY AND CLIMATE CHANGE

YEAR 3

- Unit 4, 'Climate zones: what are they and why do they matter?'

YEAR 4

- Unit 3, 'UK region: why is the Lake District a national park?'
- Unit 6, 'Local area: what needs changing?'

YEAR 5

- Unit 1, 'Local and global: why are trees and forests important?'
- Unit 2, 'Natural resources: what are they, where are they found, why are they important?'
- Unit 4, 'South America: why does the Amazon matter?'
- Unit 5, 'Energy: how do we power the world?'
- Unit 6, 'Sustainable world: does it matter how we live?'

YEAR 6

- Unit 3, 'Farms and factories: where does our food come from?'
- Unit 4, 'Coasts: what happens where the land meets the sea?'

THE UK AND REGIONS

YEAR 2

- Unit 1, 'The UK: what kind of place is it?'
- Unit 2, 'Life in a capital city: London/Cardiff'

YEAR 4

- Unit 1, 'The UK: who are we?'
- Unit 3, 'UK region: why is the Lake District a national park?'

YEAR 6

- Unit 4, 'Coasts: what happens where the land meets the sea?'